SUPER CALL1

MANUEL DOS SANTOS





SG_01_COMBO_TEXT_2025.indb 1 14/4/25 7:36 PM



SuperGoal 1 Student Book

SuperGoal Series Copyright © 2009 by McGraw-Hill Education

Adaptation Copyright © 2025 by McGraw-Hill Education (UK) Limited

Published by arrangement with McGraw Hill LLC

ALL RIGHTS RESERVED. NO PART OF THIS BOOK MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING OR BY INFORMATION STORAGE AND RETRIEVAL SYSTEMS, WITHOUT PERMISSION IN WRITING FROM MCGRAW HILL.

ISBN-13: 9781398962446 ISBN-10: 1398962449

Publisher: Jorge Rodríguez Hernández Editorial director: Anita Raducanu

Development editors: Ana Laura Martínez Vázquez, Janet Battiste

Art direction: Heloisa Yara Tiburtius Interior design and production: Page2, LLC

Cover design: Page2, LLC Photo coordinator: Kevin Sharpe

Photo Credits: The Photo Credits section for this book on pages 259–260 is considered an extension of the copyright page.

© 2025. Exclusive rights by McGraw-Hill Education (UK) Limited for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill Education (UK) Limited.



Contents

			Scope and Sequence	iv
	Unit	1	Good Morning!	2
	Unit	2	What Day Is Today?	10
	Unit	3	What's That?	18
	Unit	4	Around the World	26
41			EXPANSION Units 1–4	34
Part 1	Unit	5	Families, Families	40
	Unit	6	Is There a View?	48
	Unit	7	Where Do You Live?	56
	Unit	8	What Are You Doing?	64
			EXPANSION Units 5–8	72
	Unit	9	What Do You Do?	78
	Unit	10	What's School Like?	86
	Unit	11	What Time Do You Get Up?	94
	Unit	12	What Can You Do There?	102
t 2			EXPANSION Units 9–12	110
Part 2	Unit	13	What Are You Going to Wear There?	118
	Unit	14	Let's Celebrate	126
	Unit	15	Then and Now	134
	Unit	16	What Did You Do Last Week?	142
			EXPANSION Units 13–16	150
			Vocabulary	156
			Self Reflections	166
•			Irregular Verbs	182
			Audio Track List	183





Scope and Sequence

	Unit Title	Functions	Grammar
1	Good Morning! Pages 2–9	Greet people / Say goodbye Introduce yourself and others Talk about school supplies	Verb: be Possessive adjectives: my, your, his, her
2	What Day Is Today? Pages 10–17	Use days of the week and months Use the numbers 1 to 1,000 in context Use ordinal numbers Talk about your age Follow and give classroom instructions	Possessive adjectives: our, your, their Question words: what, when, how old Prepositions: in, on with dates
3	What's That? Pages 18-25	Give commands and instructions Ask for identification of things	Demonstrative pronouns: this/that/ these/those Imperatives Indefinite and definite articles: a/an, the
4	Around the World Pages 26-33	Talk about countries and nationalities Ask for information with yes/no questions Give basic personal information	Verb: be Question word: where Prepositions: from, in, on Can/will for requests and offers
	EXPANSION Units 1-4 Pages 34-39	Language Review Reading: Win a Free Trip to the Caribbean! Writing: Write about your country	
5	Families, Families Pages 40-47	Identify family members Describe families	Verb: have Quantity expressions: any, a lot of/lots of Possessives: 's Question words: how many, who Regular and irregular plural nouns
6	Is There a View? Pages 48–55	Talk about rooms in a house and objects in the rooms Describe the location of objects Describe houses	There is/there are Prepositions: in, in front of, behind, on, under Conjunctions: and, but, or
7	Where Do You Live? Pages 56–63	Name places in a city Describe location Ask for and give directions	Verb: live + preposition Prepositions of place: across from, between, next to, on, near, far from Imperatives for a command, instruction or advice Comparative and superlative adjectives
8	What Are You Doing? Pages 64-71	Talk about what people are doing	Present progressive tense Questions with what + present progressive Would like and would like to
	EXPANSION Units 5-8 Pages 72-77	Language Review Reading: Email Pals Writing: Write an email about family and activitie	es





w
-

Listening	Pronunciation	Reading	Writing
Listen to conversations for Sentence intonation specific information		A New Student!	Write a conversation Make and illustrate a list of greetings (Project)
Listen to conversations for Stressed syllables specific information		How Old Are They?	Complete a form with personal information Write about animal life spans (Project)
Listen for specific details	Voiced th and unvoiced th	Museum of Science	Write about things in a museum Make a brochure for a museum (Project)
Listen for specific information—telephone numbers, emails, and addresses	Telephone numbers, emails, addresses	Lapland: The Land of the Midnight Sun	Write your name, address, telephone numbers, and email for a class directory Make an information poster about your country (Project)
	Chant Along: Orders, Orders, E Project: Prepare a set of school		
Listen for specific information about a family	Do you?	Family Values and Society	Write about an imaginary family Write about the Saudi royal family (Project)
Listen for specific information to perform a task	Yes/no question intonation	Unusual Houses	Describe your home Make a poster about a dream house (Project)
Listen to follow directions	Syllable stress	Famous Neighborhoods	Write a postcard about your neighborhood Make a brochure for your neighborhood (Project)

Listen for specific details about

ongoing activities

About You

The -ing ending





Teenagers' Favorite Place

Write about ongoing activities

Write about a popular teenage

of family and friends

hangout (Project)

Scope and Sequence

	Unit Title	Functions	Grammar
9	What Do You Do? Pages 78–85	Ask and answer questions about jobs Describe job activities Ask and answer with why/because	Simple present tense Questions with what Conjunctions: so/because
10	What's School Like? Pages 86–93	Talk about school subjects Describe people's physical traits Describe people's personality Discuss likes and dislikes	Simple present tense Adjectives (position) Intensifiers: very, quite, really, etc. Adjectives with -ed and -ing
11	What Time Do You Get Up? Pages 94-101	Describe daily activities and routines Express time	Adverbs of frequency: always, usually, sometimes, never Time expressions: before, after, then, every day Prepositions: at, in, on in time expressions Simple present versus present progressive
12	What Can You Do There? Pages 102–109	Talk about places and activities Express ability Express likes and dislikes	Modal: can Verb: like + infinitive Gerunds and infinitives after verbs
	EXPANSION Units 9–12 Pages 110–117	Language Review Reading: English Everywhere	
13	What Are You Going to Wear There? Pages 118–125	Talk about clothing and colors Express future plans Make suggestions	Future: be + going to Time expressions for the future: tomorrow, next week, next month, etc. Present progressive: future arrangements and time expressions
14	Let's Celebrate Pages 126–133	Talk about national holidays and celebrations Express wants and needs Make suggestions and invitations	Object pronouns Need/want/like + infinitive Let's + verb Modals: must/mustn't/should/shouldn't
15	Then and Now Pages 134–141	Talk about the past Describe places and people in the past	Simple past tense: be To be born There was/there were
16	What Did You Do Last Week? Pages 142–149	Talk about past activities	Simple past tense Regular past tense verbs Irregular past tense verbs Time expressions for the past: yesterday, last night, last week, last month Simple present versus simple past
	EXPANSION Units 13–16 Pages 150–155	Language Review Reading: My Favorite Hangout Pla	ce



SG_01_COMBO_TEXT_2025.indb 6 14/4/25 7:36 PM



Listening	Pronunciation	Reading	Writing
Listen for specific details about jobs	Third-person singular verb endings /s/ and /z/	Follow Your Dream	Write about your dream job Make a list of good and bad jobs (Project)
Listen for specific details about people	Third-person singular verb ending -es	School Clubs	Write a description of a person you know Make an advertisement for a school club (Project)
Listen for specific details about daily activities	Linking—Does he and Does she	Schooldays: School Around the World	Write an email about a typical day at school Write about school routines around the world (Project)
Listen for specific information from a radio ad	Can and can't	Places to visit in Saudi Arabia	Write a postcard from a resort in your country Design a brochure for a vacation resort (Project)
	Chant Along: The English Class Project: Language survey		
Listen for specific details about clothing and colors	Going to	The Iguassu Falls	Write a description of people's clothing Do a class survey on shopping advice (Project)
Listen for specific details from invitations	Nonstressed object pronouns	Eid Celebrations	Write about a holiday celebration in your country Present a celebration in another country (Project)
Listen for specific details from a biography	Was and were	A Real Giant	Write about a celebrity Write an interview with a famous person (Project)
Listen for specific details about a past event	Past tense endings— /t/, /d/, /ɪd/	Favorite Foods—Around the World	Write a recipe for your favorite food Present a regional dish in your country (Project)

Writing: A funny or unexpected event Chant Along: My Dream Vacation



vii

1 Good Morning!

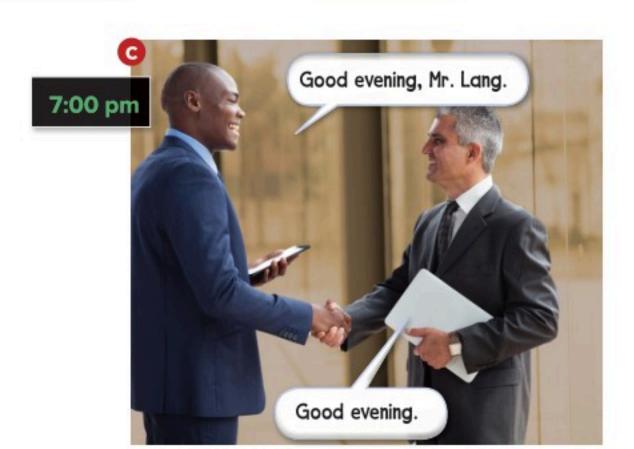






Hi, Dad.









See you later, Adnan.

وزارة التعطيم

Ministru**2**f Education 2025 - 1447

Ь 8:00 pm Good night, Mona.

Good night, Fatima.

ಯಯ

Introductions





Quick Check &

- A. Vocabulary. Circle all the "hello" greetings in the conversations.
- B. Comprehension. Answer yes or no.
 - 1. ____ Mr. Porter is George's father.
 - 2. ____ Danny's greeting to Alex is "Good morning."
 - 3. _____ Michael's friends call him Mike.
 - 4. ____ Hanan and Asma are friends.

Use titles with last names or with first name + last name: Ms. Jones or Ms. Karen Jones. In greetings, use titles with last names only. You say, "Hello, Ms. Jones."

		Married	Single
Man	Mr.	-	-
Woman	Mrs.	/	
	Miss		~
	Ms.	/	~

2 Pair Work



- A. Start a conversation with a partner.
 - Hi, _____. How are you?
 - Fine, _____. And you?
 - I'm OK. / I'm fine.
- B. Introduce yourself to a new partner.
 - Hi. I'm _____. What's your name?
 - My name's _____. My friends call me _____.
 - Nice to meet you.

وزارة التعليم Ministry of Education C. Introduce your friend to a classmate.

A: ______, this is my friend, _____.

_____, this is my classmate, _____.

B: Nice to meet you.

C: Nice to meet you, too.

*FYI: For Your Information

Good Morning!

3 Grammar 👊



Verb: be

Singular		Plura

We're (we + are) (|+am|)John. ľm (you + are) You're Sue. You're (you + are) friends. (he + is) They're He's Bill. (they + are)

She's (she + is) Mary.

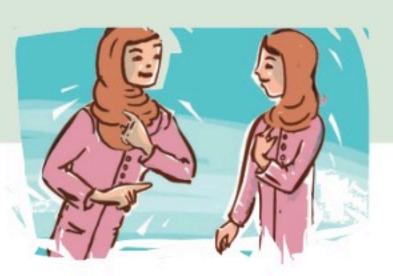


The short forms with apostrophes (') are contractions.

Possessive Adjectives: my, your, his, her

Singular

My name is Fatima. Is your name Mona? His name is John. His name is George.





A. Complete the sentences. Use the correct form of the ve

- 1. Mr. Albadri _____ the principal. 4. _____ Rana Atwan a teacher?
- 5. You _____ my best friend. 2. I _____ a student.
- 3. Matt and Ben _____ classmates. 6. Mr. and Mrs. Johnson _____ married.
- B. Complete the sentences with possessive adjectives.
 - 1. He's a teacher. _____ name is Mr. Farhat. 3. He's the director. _____ name is Mr. Hariri.
 - 2. I'm a student. _____ name is Aisha. 4. This is Henry. _____ last name is Parker.
- C. Complete the conversations. Then practice with a partner.
 - 3. A: What's _____ name? **1. A:** What's _____ name?
 - B: His name _____ Luke. **B:** Her name is Debbie. She _____ my neighbor.
 - 4. A: Welcome to English class. _____ name is 2. A: Mom, this is Refaa, and this is Asma. They _____ my friends. Mrs. Nadia.
 - B: Nice to meet _____. B: Hello, Mrs. Nadia. _____ Yasmine.



D. Complete the conversations. Use the phrases in the box.

How are you See you later **Good morning** My name is

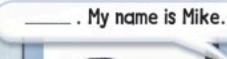
Nice to meet you Good evening

Robert, but my friends call me Bob.















Bye. Take care.

Pronunciation 😇



Listen to the intonation. Then practice.

What's your name?

How are you?

How's it going?

Listening



Listen. Mark the correct response.

- 1. a. ___ Not bad.
 - **b.** ___ Thank you.
- 2. a. ___ My name is Brad.
 - **b.** ___ Goodbye.
- 3. a. ___ Nice to meet you.
- **4. a.** ___ Good morning, Miss Jones.
 - **b.** ___ Hi. How are you?
- **5. a.** ___ Goodbye.
 - **b.** ____ Fine, thanks.
- 6. a. ___ Nice to meet you.
 - b. ___ Take care.

About You

8



- 1. How do you spell your first name?
- 2. How do you spell your last name?
- 3. What do your friends call you?
- 4. What's your best friend's name?
- 5. What's your dad's name?
- 6. What's your brother's name?
- 7. What's your teacher's name?
- 8. How are you today?

وزارة التعطيم Ministry of Education

Good Morning!

7 Conversation 3





Carlos: Are you Rick Morgan?

Rick: Yes.

Carlos: Hi. I'm Carlos Rodriguez. I'm from your company.

Nice to meet you, Carlos. Rick:

Carlos: Nice to meet you, too. Welcome to Spain.

Rick: Thank you.

Carlos: So, is this your first time here?

Rick: Yes. I'm very excited.

Carlos: All our colleagues are at the restaurant, and a big meal

is ready for you.

Great. I'm starving. The food on planes is terrible. Rick:

Your Turn

You are meeting a stranger at the airport. Make up a conversation with a classmate.

A: Are you (Mr. / Mrs. / Dr.) _____?

B: Yes.

A: I'm _____.

B: Nice _____.

A: Nice _____, too.

A: Welcome to _____.

B: Thank you.

A: _____ your first time here?

B: Yes. / No.





8 Reading **4**



Before Reading

What do you say when you meet someone for the first time?

A New Student!

Listen to the conversation and then practice in pairs.

Ali: Hi. My name's Ali. What's your name? Ahmed: Nice to meet you, Ali. My name's Ahmed.

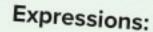
Ali: Are you a new student? Yes, today is my first day here. Ahmed:

Welcome to the class, Ahmed, Where are Ali:

you from?

Ahmed: I'm from Abha. Ali: Welcome to Riyadh.

Ahmed: Thank you. It's a wonderful place.



Take care.

How are you today?

Are you from ...

How is it going?

See you tomorrow.

Great!

So, is this ...

This is ...

Welcome ...

Nice to meet you ...

How are you ...

Use expressions from the box above to complete the dialog.

Omar: Hi, Ali!

Good morning, Omar. (1) ______? Ali:

Fine, thanks. (2) ? Omar:

Great! Omar, (3) ______ Ahmed. He is a new student. Ali:

Hi, Ahmed. I'm Omar. Omar:

Ahmed:

Nice to meet you, too. Omar:

(5) ______ today, Ahmed? Ali: (6)______ It's a great school! Ahmed: (7) ______ your first day here? Omar:

Yes, it's my first day at school.

Omar: Riyadh?

No, I am from Abha. Ahmed:

(9) ______ to Riyadh, Ahmed. Omar:

Ahmed: Thank you, Omar.

(10) _____. Nice to meet you, Ahmed. Omar:

Ahmed: Nice to meet you, Omar.

Ali: Bye. (11) _____

After Reading

Answer yes or no.

1. ____ Ali is a new student.

2. ____ Ali and Ahmed are in Jeddah.

3. ____ Ahmed is from Abha.

وزارة التعليم Ministry of Education 2025 - 1447

Good Morning!



Writing **M**



- A. Match the phrase with the correct response.
 - 1. ____ Where are you from?
 - 2. ____ Hello. My name is Mona.
 - What's your teacher's name?
 - **4.** ____ Are you a new student?
 - 5. ____ Goodbye.
 - **6.** _____ Welcome to our class.

- a. See you later.
- **b.** Yes, it's my third day here.
- c. Thanks. You're friendly here.
- d. Her name is Miss Refaa.
- e. I'm from Dammam.
- f. Nice to meet you. I'm Farah.



Writing Corner

- 1. Sentences begin with a capital letter and end with a period.
 - She is a new student.

Her name is Farah.

- 2. There is a question mark at the end of a question.
 - Is she a new student?

What is her name?

3. For questions with the verb be, the subject and the verb change places.

Question

Answer

Where is Farah from?

Farah is from Dammam.

Are you a new student?

Yes. I'm a new student.

B. Write questions for the answers in the chart. Then, work with a partner to ask and answer the questions. Write your partner's answers below the examples.

Question	Answer	
1.	My name is Farah.	
2.	Yes, I'm a new student.	
3.	No. It's my third day at this school.	
4.	I'm from Dammam.	
5.	Miss Amal is my English teacher.	

C. Work with a partner. Write a conversation to welcome a new student to your school. Use questions and expressions from page 7 and from the activities above.





Make a list of formal and informal greetings in English. Draw a picture or find a photo for each مراره الت

Form, Meaning and Function

A. Write the correct word below each photo.



school

- B. Match the school supplies with the correct verb.
 - 1. books
- a. color
- 2. eraser
- b. read
- 3. pencil
- c. paint
- 4. scissors
- d. write
- 5. paints
- e. cut
- 6. crayon
- f. erase
- C. Write the correct verb from exercise B.
 - **1.** We ______ books.
 - 2. We _____ with scissors.
 - 3. We _____ with a pen or pencil.
 - 4. We _____ in our notebooks.
- ______ with crayons. ______ with crayons.

Ministry of Education 2025 - 1447

2 What Day Is Today?



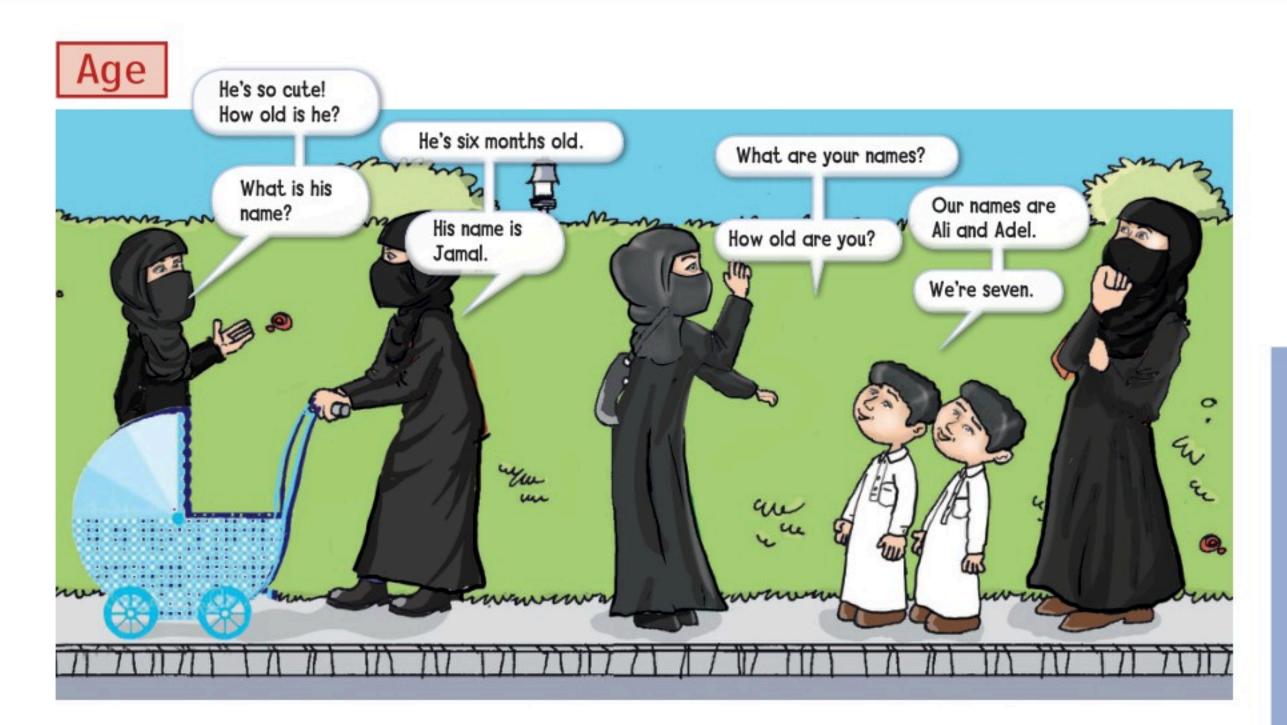
Listen and Discuss

Ministry 6 Education 2025 - 1447



What's your favorite day of the week? What's your favorite month of the year?





Quick Check &

- A. Vocabulary. Circle the ages in the conversations.
- B. Comprehension. Answer yes or no.
 - 1. _____ Jamal is six months old.
 - 2. ____ The boys are ten years old.
 - 3. _____ The baby's name is Abdullah.
 - 4. _____ Their names are Ali and Adel.

The plural (more than one) possessive adjectives are:

Our = belongs to us

Your = belongs to you (many people)

Their = belongs to them

Use a possessive adjective before a noun, such as an event or day, to show who the noun belongs to.

Our vacation is in May.

Your vacation is in May, too.

Their vacation is in June.

وزاره الت

Ministry of Education

2 Pair Work



- A. Ask and answer.
 - What day is today?
 - Today is Saturday.
 - What month is it?
 - It's April.
- B. Ask and answer with your information.
 - When is your final test?
 - It's on _____.
- C. Ask and answer in groups of three.
 - How old are you?
 - I'm _____ (years old).
 - How old is _____?
 - He / She's _____.

11

What Day Is Today?

3 Grammar 👊





Question Words: What, When, How old

Use What to find information about specific days, dates and times.

It's January 20th. (it's = it + is) **What** is the date tomorrow? What day is your visit to the museum? Our visit is on Thursday.

Use When to find general or specific information about days, weeks, months and seasons.

When is your vacation? Our vacation is in May.

Their matches are in the winter. When are their football matches?

Use **How old** to ask the age of a person or an object. How old are you? I'm fifteen.

How old is the building? It is 150 years old.

Prepositions: In, On with Dates

Use different prepositions when talking about months and seasons compared to days. Use in with months, seasons and years. Use on with dates and days of the week. Use on to talk about things you do regularly (every week or month).

Remember to use what to ask questions about times and days, and when for months and seasons.

What day do you play football? On Mondays.

What day is your final test? Our final test is on September 21st. When is your final test? Our final test is **in** September.

When do they have English classes? Their English classes are **on** Monday and Wednesday.

When is our vacation? Our vacation is **in** the winter.

A.	Complete	the	sentences.	Use	number	words.
----	----------	-----	------------	-----	--------	--------

December is the <u>twelfth</u> month of the year.

1. January is the ____ month of the year.

2. July is the ____ month of the year.

September is the _____ month of the year.May is the _____ month of the year.

4. March is the _____ month of the year.

August is the ____ month of the year.

B. Write the dates in full.

Note: The month comes first.

💡 1/22 January twenty-second

1. 4/13 _____

2. 2/28 _____

3. 6/17 _____

4. 10/9 _____

وزارة التعطيم Ministrumé Education 2025 - 1447 C. Work in pairs to ask each other the dates of important public holidays in Saudi Arabia.

A: When is ...?

B: It is on ...

		The state of the s	
Public Holiday	Date		
		7 (1)	
		960	It's on May 4th.

When is the

final test?



- **D.** Complete the conversations. Then practice with a partner.
 - 1. A: _____ are John and George?
 - **B:** _____ 15.
 - A: What about Sarah?
 - **B:** _____16.
 - 2. A: _____ are your names?
 - B: My name ____ Lisa, and she _____ Sandra .
 - A: How old _____ you?
 - **B:** We _____14.

- 3. A: They're nice girls.
 - What are _____ names?
 - B: Pam and Vicky.
 - They _____ in my English class.
- 4. A: _____ is your final test?
 - B: It's ____ March.
 - A: ____ date?
 - B: March 11th.
 - A: ____ final test is ____ the 11th too!

Listening



Listen to the three conversations. Complete the chart.

	Day	Date
Conversation 1		
Conversation 2		
Conversation 3		

5 Pronunciation



Listen to the stress on the words. Then practice.

May Mom **Au**gust

Sunday Sep**tem**ber **A**pril December June Dad teacher to**mor**row

6 About You



- A. Complete the form. Write the information about yourself.
- B. Answer the questions.
 - 1. How old is your best friend?
 - 2. What is your best friend's name?
 - 3. How old is your pet?
 - 4. What's your pet's name?



Information Form

First name:

Middle name(s):

Last name: _____

Birth date: _____

Oc**to**ber

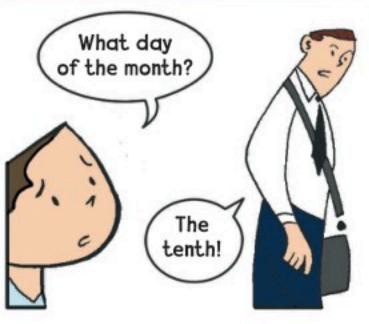
What Day Is Today?









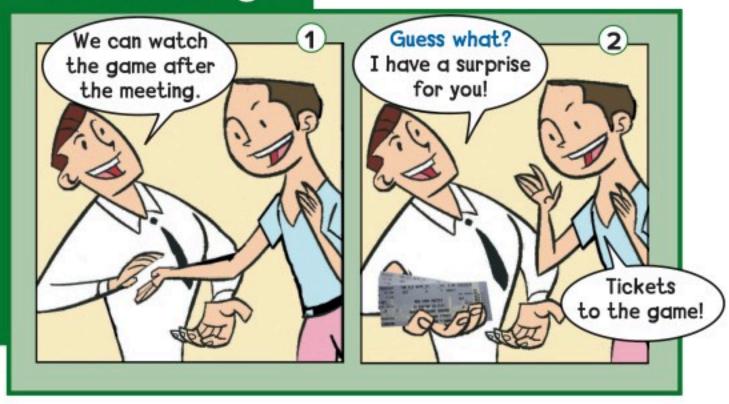








Your Ending



Real Talk

Guess what? = when we tell someone something that will surprise them You're welcome. = a polite reply to "Thank you"

وزارة التع

About the Conversation

- 1. What day of the week is it?
- 2. What month?
- 3. What's the date?
- 4. What is today?

Your Turn

Role-play the conversation with a partner. Use the ending you like.

SG_01_COMBO_TEXT_2025.indb 14 14/4/25 7:37 PM



8 Reading

Before Reading

Look at the pictures and the charts. What do you think the reading is about?

How Old Are They?

Flipper is a dolphin, and he is 5 years old. That is young for a dolphin. It is the age of an 18-year-old person. Flipper is a baby in human years, but he's a teen in dolphin years.





Cleo the cat is one year old. In human years, she's a 15-year-old adolescent.



Ollie the elephant is four years old, and he's only a baby. Samson, his father, is 30. That's still young for an elephant.

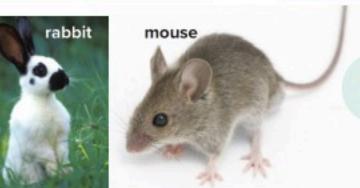


Marla is old-even for a turtle. She's 95.

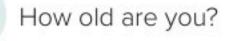


Animal	Life Span	Animal	Life Span
turtle	123 years	horse	33 years
parrot	80 years	rabbit	9 years
elephant	70 years	mouse	4 years

0	rabb	it
	9	
		V
		1



Age	Human Years
1 year	15 years
5 years	36 years
15 years	74 years
	1 year 5 years



After Reading

- 1. How old is Flipper?
- 2. Is Marla young or old for a turtle? How old is she?
- 3. How old is Cleo the cat?
- 4. How old is Cleo in human years?



SG_01_COMBO_TEXT_2025.indb 15 14/4/25 7:37 PM

What Day Is Today?



Writing /

A. Write the question word: When, Where, What, How. Match each question with the answer.

1	is your first name?	a Chicago.
2	do you spell that?	b. Watkins.
3	old are you?	c Robert.
4	are you from?	d. I'm 13.
5	is your birth date?	e W-A-T-K-I-N-S.
6	is your last name?	f June 17th, 2002.

a	Chicago.
b	Watkins.
c	Robert.
d	I'm 13.
e	W-A-T-K-I-N-S.
	1 4711 0000



Writing Corner

- 1. Names begin with a capital letter. His name is Saeed Al-Hassan.
- 2. The names of countries and cities begin with a capital letter. I'm from Riyadh, Saudi Arabia.
- 3. Months and days of the week begin with a capital letter. Today is Wednesday, October 16th.
- B. Look at the information form. Look again at the questions in exercise A. Write the question for each piece of information. Complete the form with your information.

1.	First nar
2	Last nar
3	City:
4	Age:
5	Birth da

Information Form		
First name:		
Last name:		
City:		
Age:		
Birth date:		

C. Make two more information forms. Then, use the questions to interview two classmates and complete the forms with their information. Remember to ask for spelling.

10 Project



Do research and find out the life span of other animals, insects, or plants and say how old they are in human years.





Form, Meaning and Function



Classroom English



- A. Work with a partner. Read the instructions to your partner. Your partner only follows the instructions when you say "please." Then change roles.
- B. Write the teacher's instructions in the correct order.

Look at page eighteen.

1. _____

Please sit down.

2.

Read the conversation.

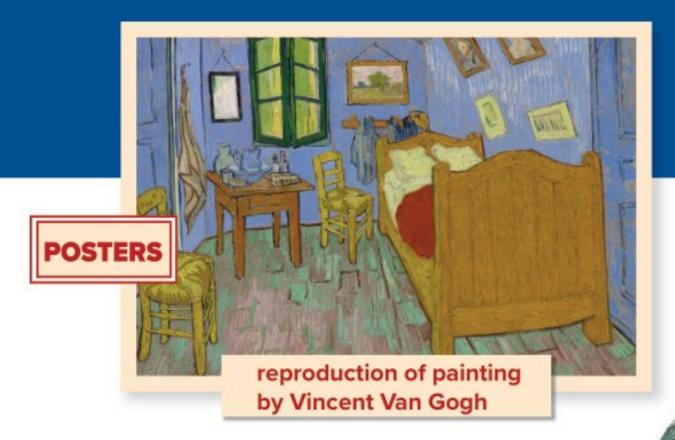
Good morning. Let's start.

Open your books.

وزارة التعليم Ministry of Education 2025 - 1447

SG_01_COMBO_TEXT_2025.indb 17 14/4/25 7:37 PM





Buy a souvenir at the

MUSEUM GIFT SHOP



Check out those sculptures.















tote bags

toys

19

14/4/25 7:37 PM

Quick Check 🗹

- A. Vocabulary. What things in the pictures do you have?
- B. Comprehension. Answer yes or no. Tom says:
 - 1. _____ Welcome to school.
 - 2. _____ Follow me.
 - 3. _____ Don't take photographs.
 - **4.** _____ Look at those paintings.

2 Pair Work



Ask and answer about the items in the museum.

- What's that?
- I think it's a bicycle. / I don't know.
- What are these?
- They're key chains.



The indefinite articles a/an come before singular nouns.

Use a before words that begin with a consonant sound: a radio, a calculator, a painting. Use an before words that begin with a vowel sound: an airplane, an English class.

The vowels are a, e, i, o, u.

وزارة التعليم Ministry of Education

2025 - 1447

SG_01_COMBO_TEXT_2025.indb 19



This is a famous modern sculpture. That is a water fountain.

3 Grammar



Demonstrative Pronouns: this / that / these / those

Use a demonstrative pronoun in the place of a noun to point to objects.

Use this/these for things near you.

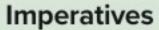
Use that/those for things far from you.

near	far
This	That
These	Those
	This

This school is near to my house. I want to buy this goldfish.

These chairs in my class are red. I don't like **these** flowers in my room. That park is far away from my house. Look at that bird in the sky!

Those chairs in the other class are blue. I like **those** trees in the park.



Use the imperative to give a command, or an order, and instructions. Say *please* to be polite.

Affirmative (+)

Sit down. / Please sit down. Come in. / Please come in.

Also use the imperative to give advice. Buy those posters. They're nice.

Go out. The weather is good.

Negative (-)

Don't sit down. / Please don't sit down. Don't come in. / Please don't come in.

Don't buy that painting. It's strange. Don't go out. It is very hot today!



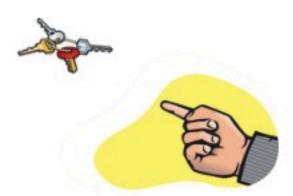
A: What's this?

B: It's a pencil.

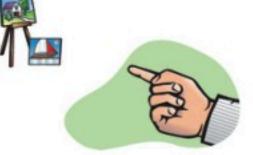


A: What are those?

B: They're keys.







2.









6.





- B. Start to draw an object. Ask a partner to guess what you are drawing.
 - A: What's this?
 - B: It's a bike.
 - A: No, it's not a bike.
 - B: It's an orange.
 - A: Yes, that's right.
- C. Match the imperatives with the pictures. Write the letters in the blanks.
- a. Pay here. b. Don't take photographs. c. Don't use cell phones. d. Don't touch.











About You



- 1. What's in your backpack or bag?
- 2. What's on your desk?

Listening



Mark and Andy are on a tour of the museum. Listen. Circle the things they see.



6 Pronunciation



There are two ways to pronounce th. Listen. Then practice.



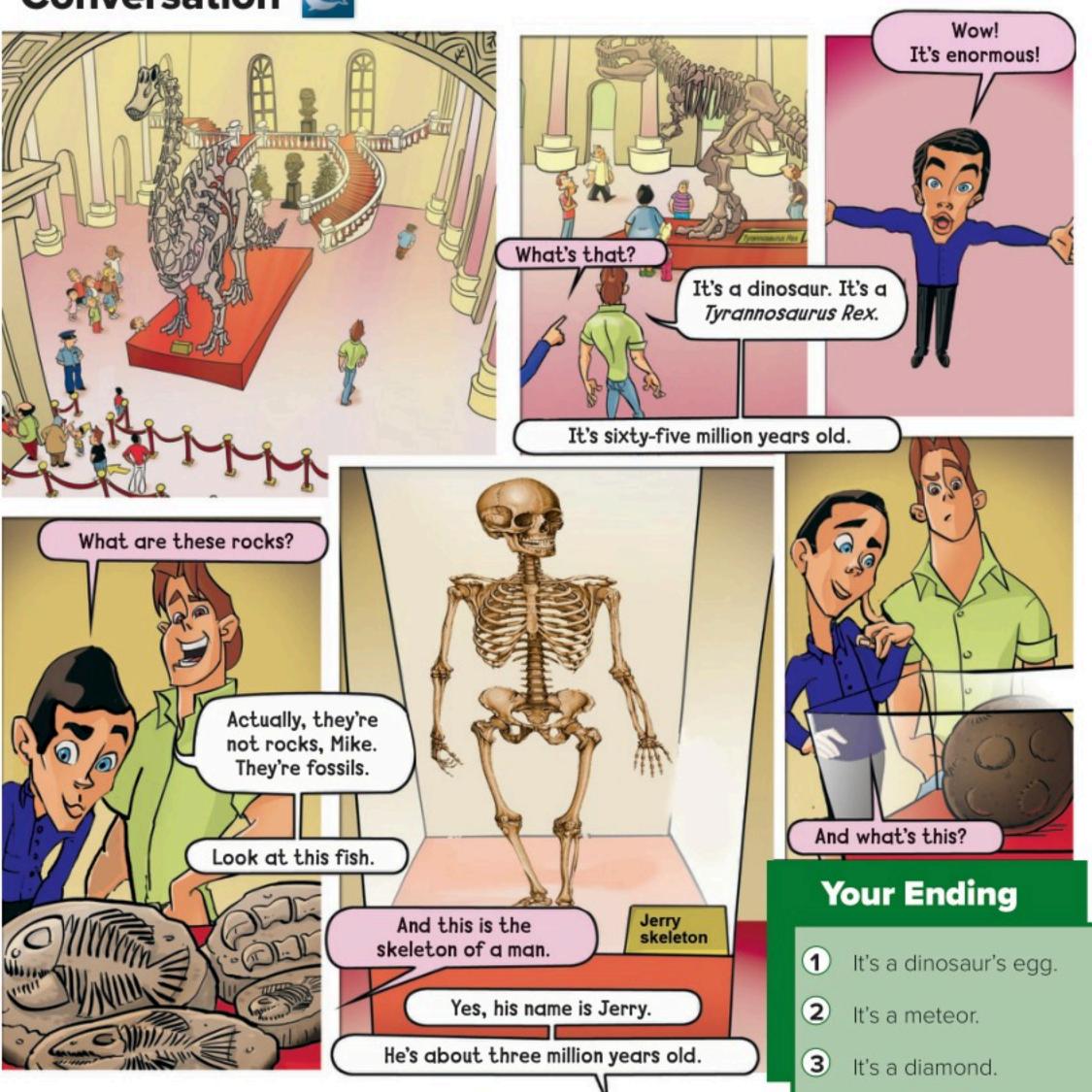
2 this/that these/those they

What's That?









About the Conversation

Answer yes or no.

- 1. ___ The skeleton of the dinosaur is small.
- 2. ___ The "rocks" are really fossils.
- The skeleton's name is Mike.
- 4. ___ The skeleton of the man is three million years old.

Your Turn

Role-play the conversation with a partner. Take your partner around the museum. Try to use different items from the ones in the conversation.



SG_01_COMBO_TEXT_2025.indb 22 14/4/25 7:37 PM



8 Reading



Before Reading

What kinds of things do you see in museums?

Museum of Science

The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.



 Walk through the six-meter model of a human heart.



 See the first spacecraft to go around the moon!



 Go inside a German submarine from World War II, 1944.

Special Attractions

Now Open!

LEONARDO DA VINCI exhibit

Discover the inventions of the famous painter—a man truly before his time!



Omnimax 3-D Theater Greece

See the film, and take a journey back in time to the birthplace of Western civilization.



- 1. Are there museums in your town?
- 2. What's the most famous museum in your country? What is in it?
- 3. What's your favorite museum? What section?

After Reading

Complete the sentences.

- 1. The museum has things from the world of _____
- 2. The six-meter model is of a ______.
- 3. The inventions are by ______.
- 4. The film is about _____.





What's That?



Writing **M**



Museum:		
Object	Description	

Writing Corner

- 1. Use the indefinite article a or an to introduce a singular noun for the first time. The museum has a dinosaur skeleton.
- 2. Use the definite article the to talk about a noun for the second time. The dinosaur skeleton is enormous.
- 3. Add s to most plural nouns. Do not use the article a or an with plural nouns. The museum has many fossils.
- 4. Use the definite article the to talk about plural nouns for the second time. The fossils are about 200 million years old.
- B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.

C. Be a museum guide. Write about your favorite objects in a museum. Use your notes from the chart in A and ideas from this unit. Describe the objects and give instructions to the visitors.

10 Project



Make a brochure for a museum and label the objects in it. Use drawings or photos from the Internet or magazines.

Form, Meaning and Function

The Definite Article: the

The definite article the comes before singular and plural nouns.

the student the students

Use the for specific objects or people that were introduced before or that are known.

Do not use the with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.

Where are **the** students? They're at **the** art museum.

Teachers work at schools.

Use the for objects that are one of a kind.

the Earth the sun the moon

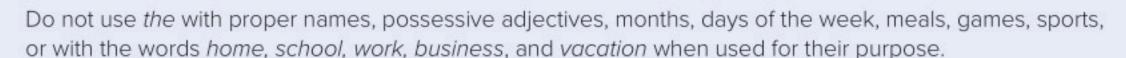
the sky the stars the sea



Use the with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea the Amazon the Eiffel Tower the National Museum

the Arabian Desert the Alps the United States the Pacific Ocean



Fahd is my brother. He is in Dubai on business. Let's play tennis after lunch.

A. \	Write	the	definite	article	the	where	necessary	

- 1. _____ Riyadh is _____ capital of ____ Saudi Arabia.
- 2. Look in _____ sky! You can see _____ moon and ____ stars.
- 3. What is _____ population of ____ Saudi Arabia?
- 4. _____ Pyramids are in _____ Egypt. ____ Nile is in _____ Egypt, too.
- 5. _____ Spanish is _____ official language of _____ Mexico.

B. Write the article **a**, **an**, or **the** where necessary.

- 1. That is ______ airplane. _____ airplane is in _____ sky.
- 2. We play ______ football in _____ park on _____ Saturdays.
- 3. This is _____ my father. He is at _____ work. He is _____ teacher.
- 4. _____ exhibits at _____ National Museum are very interesting.
- **5.** Look at ______ picture on _____ page 22. _____ people are at _____ museum.



SG_01_COMBO_TEXT_2025.indb 25 14/4/25 7:37 PM

4 Around the World



Listen and Discuss



What place is in the photo? Who are the people in the pictures?



Here are John and Paul. So you're English. Are you from London?



Here is Tom Lennon. He's from Australia. Say hi to our viewers.



Country	Nationality	Capital
Brazil	Brazil ian	Brasilia
Canada	Canadian	Ottawa
Egypt	Egyptian	Cairo
Jordan	Jordan ian	Amman
Russia	Russian	Moscow
Syria	Syrian	Damascus
England	Engl ish	London
Spain	Span ish	Madrid
Mexico	Mexican	Mexico City
United States	American	Washington, D.C.
Venezuela	Venezuel an	Caracas
Saudi Arabia	Saudi	Riyadh
Oman	Omani	Muscat
China	Chinese	Beijing
France	French	Paris
Others:		

Quick Check &

- A. Vocabulary. What country and nationality names do you use often? Circle them. Add any others to the chart.
- B. Comprehension. Answer yes or no.
 - Dan is in New York.
 - Tom isn't Australian.
 - 3. _ The English tourists aren't from London.
 - The man from China is on vacation.

2 Pair Work



- A. Ask and answer.
- 1. Is Dan from New York?
 - Yes, he is. / No, he isn't.
- 2. Where is Tom from?
 - He's from Australia.
- 3. What's his nationality?
- وزارة التع Ministry of Education

2025 - 1447

He's Chinese.

- B. Ask and answer about yourself.
- 1. Where are you from?
- 2. What's your nationality?
- 3. What's the capital of your country?

Around the World



3 Grammar 👊



Verb: be

Negative (-)

l'm	not		(am not)
You	aren't		(are not
Не		from the U.S.	
She	isn't		(is not)
I+			

from Saudi Arabia?

isn't = is not, aren't = are not

We		1
You	aren't	from the U.S.
They		

Questions (?)

Are	you
	he
ls	she
	it
Are	we
	they

Short Answers (+)

		am
	he	
Yes,	she	is.
	it	
	we	are
	thev	

Short Answers (-)

	l'm	not.
	he	
No,	she	isn't.
	it	
	we	aren't.
	they	

Question Word: Where

Where | are | you/they | from? is he/she/it

Prepositions: from, in, on

Sally is from England.	Mr. Oma
Rome is in Italy.	Pat is or

- r is here on business. n vacation.
- A. Complete the conversations. Then practice with a partner.
- 1. A: _____ they Russian?
 - **B:** No, they _____.
 - A: What _____ their nationality?
 - B: They _____ Polish.
- 2. A: _____ are you from?
 - B: We _____ from Mexico.
 - A: _____ you on vacation?
 - **B:** Yes, we _____.

- 3. A: _____ your friend Japanese?
 - **B:** No, he _____.
- A: Where _____ he from?
 - B: He _____ from Vietnam.
 - 4. A: _____ from Jordan?
 - B: Yes, I am.
 - A: _____ it hot there?
 - **B:** Yes, it _____.
- B. Agree or disagree with the following information.
- The official language in Brazil is Spanish.
- No, it isn't. It's Portuguese.

2. The capital of Korea is Manila.

1. The capital of China is Beijing.

- 3. Manchester and Liverpool are in Spain.
- .4. The official languages in Canada are English and French.
- 5. The primary language in Mexico is Spanish.
- وزارة التعليم Ministry 28 Education 2025 - 1447



4 Pronunciation

A. Listen and repeat.

With telephone numbers and addresses, we often say "oh" for zero.

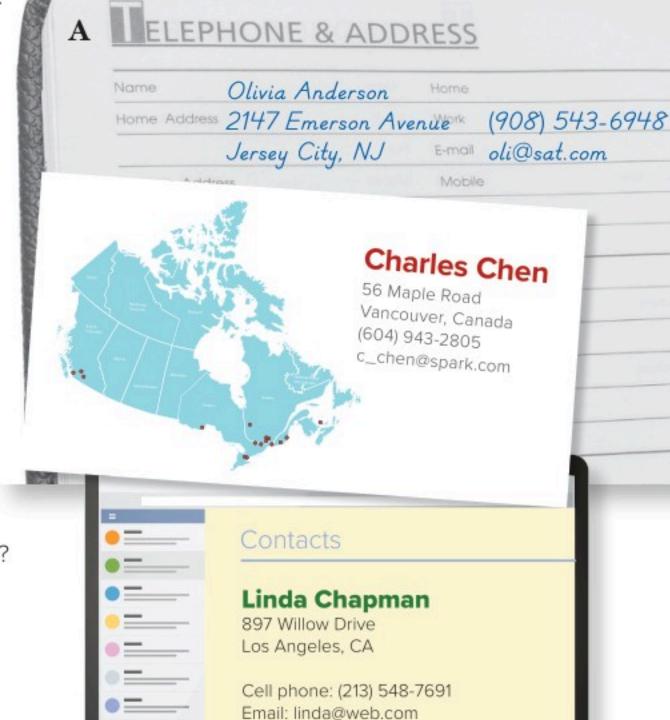
With email addresses:

@ = at

. = dot

_ = underscore

- **Telephone Numbers** Addresses **Emails** 297 Birch Street 754-9730 bwilson@web.com 603-861-5278 lia_byrd@spark.com 1560 Riverside Avenue
- B. Work with a partner. Ask and answer. Use your own information and the information on the right.
- 1. A: What's your telephone number?
 - **B**: It's 474-6893.
 - A: What's the area code?
 - B: It's 305.
 - A: What's the country code?
 - **B**: It's 1.
- 2. A: What's your address?
 - B: It's 219 King Street.
 - A: What's your email address?
 - **B:** It's mike_jones@worldnet.com.
- 3. A: What's his/her telephone number?
 - **B:** It's _____
 - A: What's his/her address?
 - B: It's



Listening



Listen. Mark the correct answer.

- **1. a.** (212)
- 4. a. nat@star.com
- **b.** (202)
- b. ned@star.com
- 2. a. 60 Green Street
- 5. a. 80 Park Lane
- b. 16 Green Street
- b. 18 Park Lane
- **3. a.** (781) 342-7568
 - **b.** (718) 342-7568

وزارة التعليم Ministry of Education 2025 - 1447

SG_01_COMBO_TEXT_2025.indb 29

6. a. country code 13 b. country code 30

Country Australia China Egypt Germany India Mexico Saudi Arabia Spain U.S.A.	Telephone Codes Country Code 61 86 20 49 91 52 966 34 1	29
------------------------------------------------------------------------------	---------------------------------------------------------	----

Around the World



6 Conversation



Real Talk

Excuse me. = an expression to get someone's attention How about you? = a way to ask someone the same question



About the Conversation

- 1. Where is Mahmoud from?
- 2. Is he a student?
- 3. Is Hussain on business?
- 4. What's his nationality?

Your Turn

Role-play conversations like the one above. Use different countries.

About You



- 1. Where are you from?
- 2. What's your nationality?
- 3. What's your first language?
- وزارة التع Ministru**30**Education

- 4. What's your address / email address?
- 5. What's your telephone number?
- 6. What countries are your friends from?



8 Reading

Before Reading

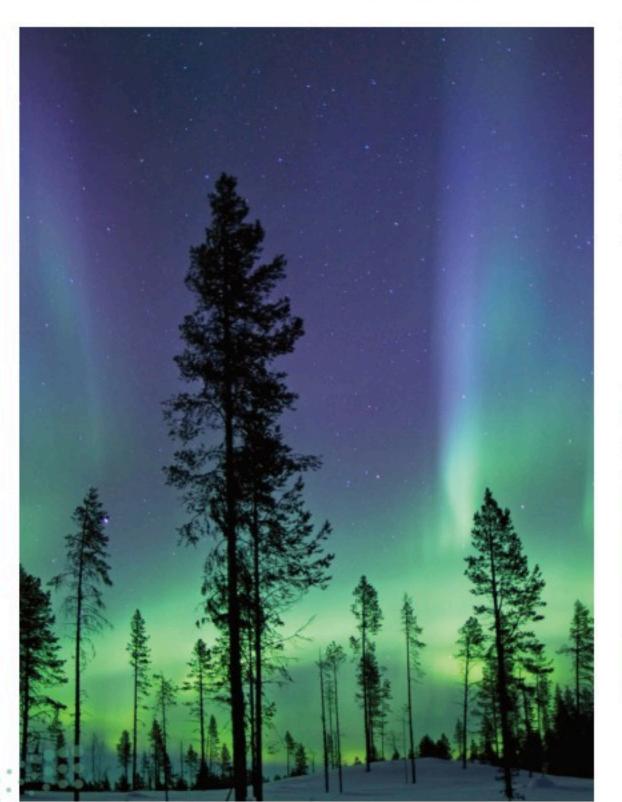
Look at the pictures and the map. What do you think the reading is about?



The Land of the Midnight Sun



My name is Hannun, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.



The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October.

The sun comes out again on March 21st. The Arctic has light all day for the whole summer. This is called the midnight sun.

After Reading

Complete the chart.

Name of person	
Region	
Country	
Famous town	

مرارة التعليم Ministry of Education 2025 - 1447

Around the World



Writing **M**

- A. Read the information in the Writing Corner with your teacher. Then, work with a partner to ask and answer the questions with the information given.
 - 1. What is your name?
 - 2. What is your home address?
 - 3. What is your telephone number?
 - 4. What is your cell phone number?
 - **5.** What is your email address?

- My name is (your name)
- My address is 25674 Pine Street.
- My telephone number is (321) 867-4950.
- My cell phone number is 797-300-4953.
- My email address is a.friend@mail.sa.

Writing Corner

- 1. Street names begin with a capital letter. His address is 194 Tower Road.
- 2. Put the area code for a telephone number in parentheses. Put a dash after three numbers. Say each number one at a time. For the number 0, we say zero or oh.
 - (555) 920-1433
- Say: five, five, nine, two, oh, one, four, three, three.
- 3. Email addresses usually don't have capital letters. After the name, we say at and write the symbol @. After the server we say dot and write a period.
 - myname@server.com Say: my name at server dot com. Say: B dot Smith at mail dot C A. b.smith@mail.ca
- B. Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

Student Information		
Name:		
Address:		
Telephone:		
Cell phone:		
Email:		



C. Make a new student information form for your teacher with: your name, home address, telephone number, cell phone number, and email address. Your teacher can make a class directory.

10 Project 🍱

Ministru32Education



In a group, make a poster with the following information about your country: capital, population, language(s), main cities, and places of interest.

SG_01_COMBO_TEXT_2025.indb 32 14/4/25 7:37 PM

Form, Meaning and Function

Requests and Offers: Can / Will

Use can or will for requests.

Request Agree Refuse

Will you help me? Sorry. I'm busy. Sure.

Of course.

Can you open the window? OK.

Can you give me a pencil? No problem.

Use can or will for offers.

Will you be my partner?

Accept Offer

I can help you. Thank you.

I will be your partner. All right.

I will open the window. OK.

I can give you a pencil. Thanks.

Be polite. Say please, thank you, and you're welcome.

Refuse

No thanks.

Sorry. I can't.

No, that's all right.

No, that's OK.

Can you open the window, please?



A. Write polite requests with can and will.

Help me.

- Can you help me, please? / Will you help me, please?
- 1. Give me your email address.
- 2. Write your telephone number.
- 3. Tell me the country code for Saudi Arabia.
- 4. Spell your name.
- 5. Repeat that.

B. Practice the requests and offers with a partner. Your partner agrees, accepts, or refuses. Then change roles. Remember to be polite.

وزارة التعليم Ministry of Education 2025 - 1447

SG_01_COMBO_TEXT_2025.indb 33 14/4/25 7:37 PM

EXPANSION Units 1–4

1 Language Review



A. Write the words in the correct columns.

modern painting turtle	rabbit skeleton hot	meteor parrot fossil	cat famous dinosaur	enormous mouse big
The second secon	THE RESERVE TO SHARE THE PARTY OF THE PARTY	200000000000000000000000000000000000000	The second secon	and the second s
Museum Items	Pe	ets/Animals	Wo	ords to Describe
Museum Items	Pe	ets/Animals	Wo	ords to Describe
Museum Items	Pe	ets/Animals	Wo	
Museum Items	Pe	ets/Animals	Wo	
Museum Items	Pe	ets/Animals	Wo	

B. Complete the questions. Use What, When, Where, Who, or How. Then write answers. Use your own information.

1	is your nationality?	
2	are your friends from?	My friends
3	old is your partner?	He/She
4	is your best friend?	His/Her name
5	is your friend's email?	My friend's email
6	is this in your backpack?	It
7	is your pet's name?	My
8.	is going on a trip?	We

C. Circle the correct response for each question or statement.

Question/Statement

- 1. How's it going?
- 2. See you tomorrow.
- 3. Good evening, Mrs. White.
- 4. Thank you.
- **5.** Is this your first time here?

Response

Not bad. / I'm going home.

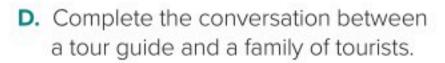
Goodbye. / How are you?

Good night. / Good evening.

Take care. / You're welcome.

No, it's my last. / Yes, it is.





A:	you Omar?
~·	you oman.

B: Yes, ______.

A: I'm Frank Lawson. I'm your guide.

B: Nice _____ you, Frank.

This ____ my family. Those ____

my children over there.

A: What _____ their names?

B: The boy's name is Adel, and the girl's

_____ Mona.

A: _____ are they?

B: Adel is five, and Mona is eight.

A: Nice family!

B: Thank you.

E. Work in groups of three. Write down six commands. Give the commands to another group. They follow the commands.

Go to the window.

- F. Guess what it is.
- Give some items to your teacher.
 Example: pencil, pen, keys, hairbrush, cell phone, etc. Your teacher puts the items into a bag or backpack.
- One student puts on a blindfold. The student chooses an item, feels it, and says what it is.
- The class says if the student is right or wrong.





SG_01_COMBO_TEXT_2025.indb 35

EXPANSION Units 1–4

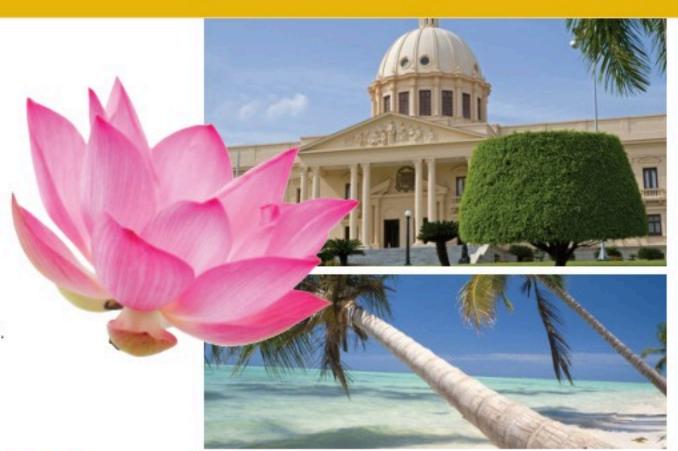
2 Reading



Before Reading

Look at the photos. What do you know about the Dominican Republic?

Read the ad, and complete the questionnaire. Then complete the form.





Win a Free Trip to Caribbean!

This is a special contest from Caribbean Cruises. Mark all the correct answers, and win a free trip on one of our ships! You can win a trip from Miami to the Dominican Republic.

- 1. The capital of the Dominican Republic is
 - ____ Santiago.
 - _____ Santo Domingo.
 - San Juan.
- 2. ____ Football

is the national sport.

- _____ Baseball
 - ___ Surfing
- **3.** _____ English

is the official language.

- _____ French
- ____ Spanish

- The Dominican Republic is located on the island of
 - _____ Puerto Rico.
 - ____ Jamaica.
 - ____ Hispaniola.
- 5. The principal industry is
 - ____ coconuts.
 - tourism.
 - ___ pineapples.



Win-a-Trip Contest P.O. Box 247 Miami, FL 33156

We choose one entry at random, and that is the winner.

Name

Address

Age_

Telephone_

Email_



Answers

1. Santo Domingo 2. Baseball 3. Spanish 4. Hispaniola 5. tourism

After Reading

Answer **yes** or **no**.

- The prize for the winner is a free trip.
- 2. _____ Caribbean Cruises is an airline.
- 3. _____ The contest is about essay writing.
- 4. _____ You need to complete your personal information.

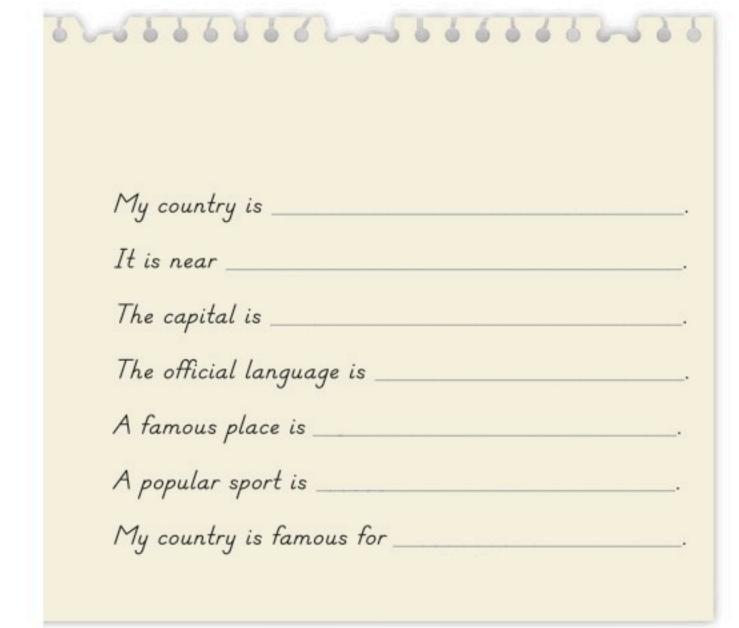
3 Writing 🚺



A. Complete the paragraph about the Dominican Republic. Use the information on the contest form to help you.

The Dominican Republic ______ on the island of Hispaniola. Also on the island is Haiti. The island is in the ______ Sea. The ____ of the Dominican Republic is Santo Domingo, and ______ is the official language. The beaches at Punta Cana and Puerto Plata _____ famous. The country is a favorite destination for _____

- B. Write about your country. Use the questions to help you write.
- 1. Where is your country? What countries is it near?
- 2. What is the capital of your country?
- 3. What is the official language(s)?
- 4. What is a famous place in your country?
- 5. What sports are popular in your country?
- What is the principal industry?



37



EXPANSION Units 1-4

Chant Along

Ministru**38**Education 2025 - 1447



Orders, OrderS Everywhere



And what for? I'm not a kid Anymore.

Get up, get up, Say hello, Brush your teeth, It's time to go. Hurry, hurry, You'll be late. The bus is here-It can't wait.

Chorus

Please come in And close the door. Put your backpacks On the floor. Stop your talking. Open your books. Find a partner. Work in groups.

Chorus

Make your bed, Clean your room, Sweep the floor, Use the broom. What's that noise? Stop it now. Do your homework. Get off the phone.

Chorus



A. Match the two parts of the sentences.

1. Please ____ a. a partner.

2. Get off _____ **b.** the door.

3. Work with _____ c. come in.

4. Close _____ d. to sweep.

5. Use the broom _____ e. the phone.



B. Write four orders or commands for each situation.

Before School	Classroom	After School	
1	1	1	
2	2	2	
3	3	3	
4.	4.	4.	

Comprehension

Answer yes or no.

- 1. ____ The chanter is happy.
- 4. ____ The chanter is a student.
- 2. ____ The chanter is a child.
- **5.** _____ The chanter's transportation is a bike.
- 3. ____ The bus isn't late.
- 6. ____ The chanter likes orders.

Writing

Write two orders that you don't like at home and two that you don't like in class. Compare with a partner.

At Home	In Class
1	1
2.	2.

Project 🎎



Work in a group. Prepare a set of school rules that students would like.

وزارة التعليم Ministry of Education 2025 - 1447

Don't give homework. Cell phones are OK.

39

5 Families, Families

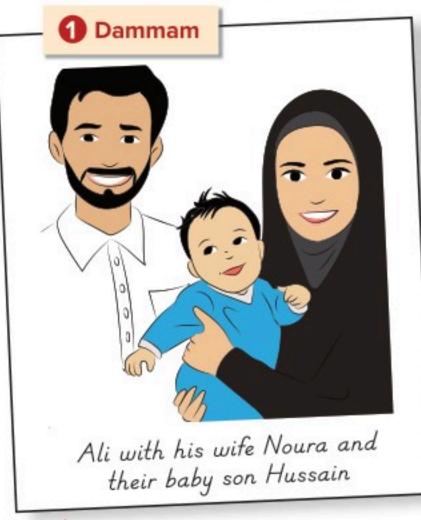


Listen and Discuss



- 1. Do people in your country usually have big or small families?
- 2. Which family in the pictures is most like yours?
- 3. Where are the cities? Mark them on the map. Mark your city/town, too.

Families Around the Kingdom of Saudi Arabia



Hussain is an only child.



Grandfather Ibrahim has a big family, with many uncles, aunts, and cousins.



Fatima with children and grandchildren



Omar with his wife

Refaa and their teenage Hameed and Sabah son Faisal are the parents of three children-Majid, Mariam,

Faisal doesn't have any brothers

and Badria. and sisters. وزارة التعليم Ministru**46**Education



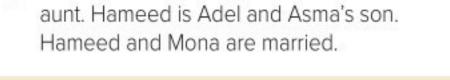
And this is Ahmed's family.

Ahmed



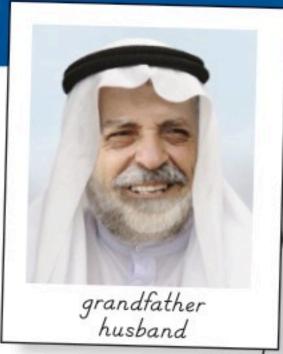


Hameed is Ahmed's uncle. Mona is Ahmed's aunt. Hameed is Adel and Asma's son. Hameed and Mona are married.



Quick Check &

- A. Vocabulary. Answer with words for family members.
 - 1. Who's your uncle's wife?
 - 2. Who's your mother's father?
 - 3. Who's your father's brother?
 - 4. Who's your aunt's daughter?
- B. Comprehension. Answer the questions about Ahmed's family.
 - 1. How many children does Hameed have?
 - 2. Who is Adel's wife?
 - 3. How many brothers does Farah have?
 - 4. Who is Mona's husband?





Adel and Asma are Ahmed's grandparents. Adel is Asma's husband. Asma is Adel's wife.





daughter cousin

Ali and Farah are Hameed and Mona's son and daughter. They are Ahmed's cousins.

Pair Work



Ask and answer about yourself.

- 1. Oo you have any brothers and sisters?
 - Yes, I have one brother and two sisters.

OR

No, I don't. / No. I'm an only child.

- 2. What are the names of your family members?
 - My brother's name is ______. OR

My brothers' names are _____.

وزارة التعطيم Ministry of Education 2025 - 1447

SG_01_COMBO_TEXT_2025.indb 41 14/4/25 7:37 PM

Families, Families

Grammar



Verb: have

Affirmative (+)

1	have	
You		
He/She	has	a siste
We		
You	have	
They		

Negative (-)

1	don't	
You		
He/She	doesn't	hav
We		
You	don't	
They		

don't = do not doesn't = does not

a sister.

Questions (?)

Do	you/we/they	have	a sister?
Does	he/she		

Short Answers (+)

Yes,	I/we/they	do.
	he/she	does.

Short Answers (-)

No,	I/we/they	don't.
	he/she	doesn't.

Quantity Expressions: any, a lot of/lots of

Q: Do you have any brothers and sisters? A: No, I don't have any brothers and sisters.

Q: Do you have any cousins?

A: Yes, I have a lot of (lots of) cousins.

Possessives: 's



Question Words: How many, Who

Q: How many cousins do you have?

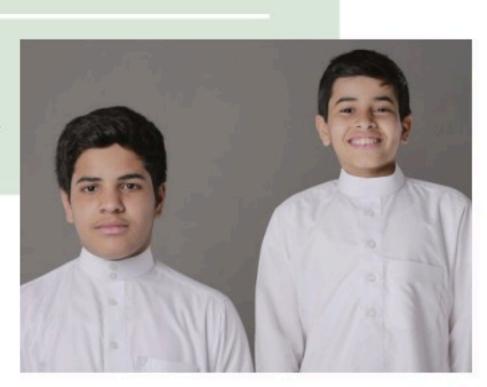
A: I have a lot of cousins.

Q: Who are these children?

A: They're my cousins.

- A. Complete the sentences with possessives ending in 's or s'. Use the underlined words.
- Brian has a sister. She is Brian's sister.
 - 1. My brother has a cat. That's my ____ cat.
 - 2. The girls have a brother. That's the _____ brother.
 - 3. Mrs. Smith has a daughter. That's _____ baby.
- • 4. My grandfather has a sister. She is my _____ sister.
 - 5. The boys have an uncle. That is the _____ uncle.





B. Ask questions for exercise A.

Does Brian have a sister?



C. Ask your classmates about their families. Write their names.

Find someone who	Name
1. has only one brother	
2. has two brothers	
3. is an only child	
4. comes from a big family	

D	Comp	loto th	o convor	ation I	Ico.	40	don't	haus	or	hac
υ.	Comp	nete tri	e convers	salion. l	use (uo,	aon t,	nave,	OI	nas

Do you _____ any brothers and sisters? Maha:

Fatima: No, I _____. I come from a small family.

I'm an only child. How about you?

I come from a big family. I _____ two Maha:

brothers and three sisters. My father ____

three sisters, and my mother _____ three

brothers and a sister.

Fatima: _____ you have many cousins?

Maha: Oh, yeah. Lots.



E. Role-play the conversation in exercise **D** with a partner.

Listening



Listen. Complete the chart about Sarah's family.

How many?	She has
brothers	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
sisters	
uncles	
aunts	
cousins	

5 Pronunciation



Listen to the pronunciation of **Do you...?**

• • Notice how the words are pronounced together quickly. Then practice.

Do you have a brother?

Do you have any cousins?



SG_01_COMBO_TEXT_2025.indb 43 14/4/25 7:37 PM

Families, Families



6 Conversation



Sabah: Tell me about your family.

Badria: Well, I come from a big family. I have four sisters,

no brothers.

Sabah: Five girls in your family! Wow! Are any of your

sisters married?

Badria: Yes, one is married, and the others are all single.

I've got a little nephew and a little niece.

Sabah: So, you're an aunt.

Badria: Yeah. I'm an aunt! How about you?

Sabah: I'm an only child, but I have lots of cousins.

Badria: Do you miss having a brother or sister?

Sabah: Not really. I have the house all to myself!



About the Conversation

- 1. How many brothers and sisters does Badria have?
- 2. How many are not married?
- 3. Is Badria an aunt?
- 4. How about Sabah?
- 5. Does she miss having a brother or sister?

Your Turn

Bring a photo of a family or draw an imaginary family. Describe the family members to a partner or a group.

This is His/Her name is _____. He/She is _____ years old.

Real Talk

I've got = I have Not really. = No. Not very much.

About You



- 1. Do you have a big or small family?
- 2. How many brothers and sisters do you have?
- 3. How many uncles and aunts do you have?
- 4. How many cousins do you have?
- 5. How old are your brothers and sisters?
- 6. Who is your favorite uncle/aunt/cousin?







Before Reading

- · What makes a good family?
- · What are the things that every family needs?



Family Values and Society



Saudi Arabia has many assets. To build a good future, we have a vision for the country. This vision has three themes. One of these themes is a good society. Families are very important in society. They protect society and they care for the children. A very important part of our country is Islamic values. Islam helps families stay together. Saudi Arabia provides families with support for their children. It assists parents with their children's education. Families care for their children and for the future of the country.

Every family wants a home. Saudi Arabia also helps its families to buy homes and feel safe.

* Adapted from the text of the Vision Programs at https://vision2030.gov.sa/en and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques King Salman bin Abdulaziz Al Saud.

After Reading

- 1. What do families do for their children?
- 2. What things and services does Saudi Arabia give to families?
- Find words in the text that mean the same as:

1. benefits/advantages	
2. dream/aim	
3. topics	
4. defend	
5. gives	
6. help (2 words) 1 noun, 1 verb	

Discussion

Why is family important?

What do you do, to be a good member of your family?





Families, Families

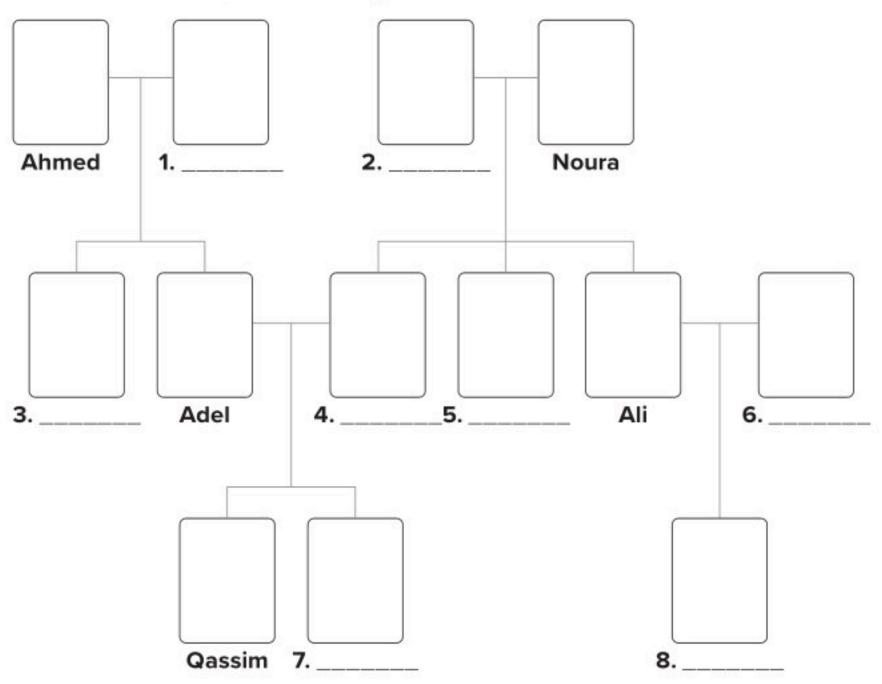


Writing **M**



A. Read the text and write the names in the family tree. Draw faces for the people or use photos.

This is Qassim's family. His parents' names are Adel and Sahar. He has one sister. Her name's Amina. His father's parents are Ahmed and Farah. They have two children: Adel and Majida. Aunt Majida isn't married. Qassim's other grandparents are Hameed and Noura. Their children's names are Sahar, Fahd, and Ali. Uncle Ali is married. His wife's name is Maha. They have one child. He's Qassim's cousin, Faisal.



Writing Corner

1. Use an apostrophe + s ('s) to show possession after names and singular nouns and an apostrophe (') for regular plural nouns.

This is Ahmed's book. My brothers' names are Fahd and Ali.

2. Use an apostrophe (*) for contractions.

He's my brother. I don't have a sister. We're cousins. He doesn't have a brother.

B. Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.





Create the family tree of the Saudi royal family. Write the names of the family members and use their photos. Write a paragraph about the Saudi royal family.

Form, Meaning and Function

Regular and Irregular Plural Nouns

Regular Plural Nouns

To make a noun plural, add -s at the end of the word.

books book bike bikes

For nouns that end in s, ss, sh, ch, and x, add -es. Some nouns that end in o also have -es in plural.

glass box boxes

bus buses

dish

glasses dishes

match

matches tomato

tomatoes

For nouns that end in a consonant and y, change the -y to -ies.

babies baby

family

families

city

cities

But when the noun ends in a vowel and y, add -s.

boy

boys

day

days

key

keys.

leaves

Some nouns that end in f or fe, change to -ves in the plural.

knife knives

half

halves

leaf

roof roofs

radio radios

Irregular Plural Nouns

child children man men women woman feet tooth teeth people foot person

Λ Ι	and at the	familiac or	2 0000 2	1 Write	the plural	of the word	in parentheses

- 1. Hameed and Omar are _____ (man). They are ___
- 2. Sabah and Refaa are _____ (woman). They are _____ (wife).
- 3. Hameed and Sabah are _____ (parent). They have two _____ (daughter) and one son. They have three _____ (child). Their family has five _____ (person).
- 4. Faisal is an only child. He doesn't have any _____ (brother) and _____ (sister).
- 5. The two _____ (family) live in different ____ (city).
- B. Write the plural.
 - those men 1. that man
 - 2. this tooth
 - this key 4. that house _____
 - 5. this watch
- 6. that address _____
- 7. that tree
- 8. this shelf
- 9. that country _____ 10. this camera ______

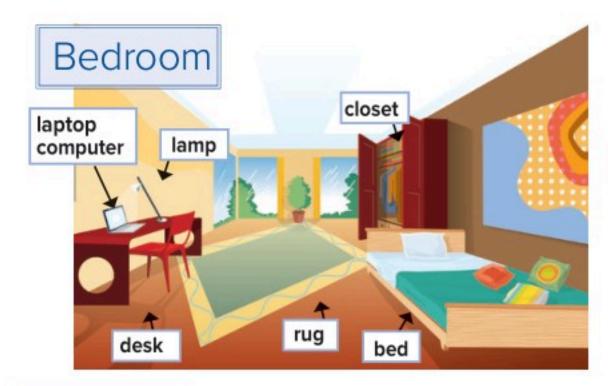
وزارة التعليم Ministry of Education 2025 - 1447

6 Is There a View?

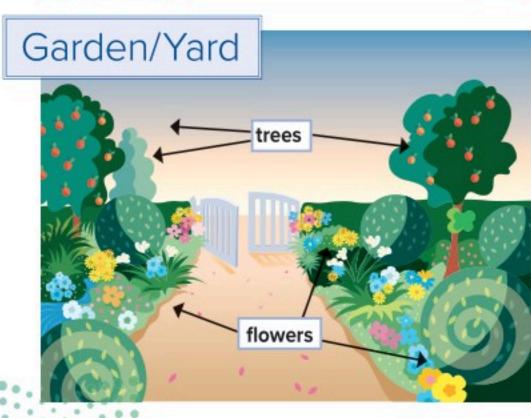
Listen and Discuss



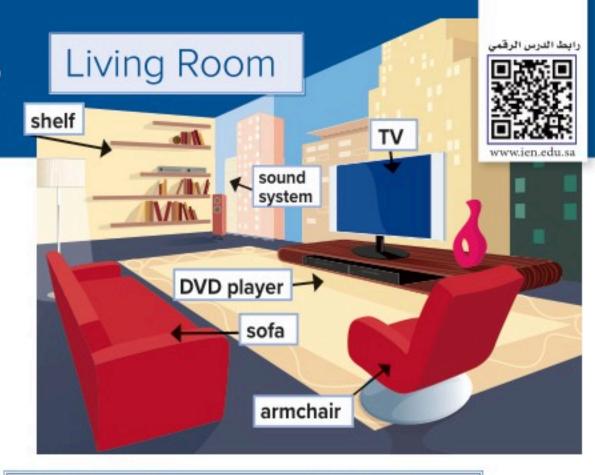
Look at the rooms in this house. What is the same in your home? What is different?

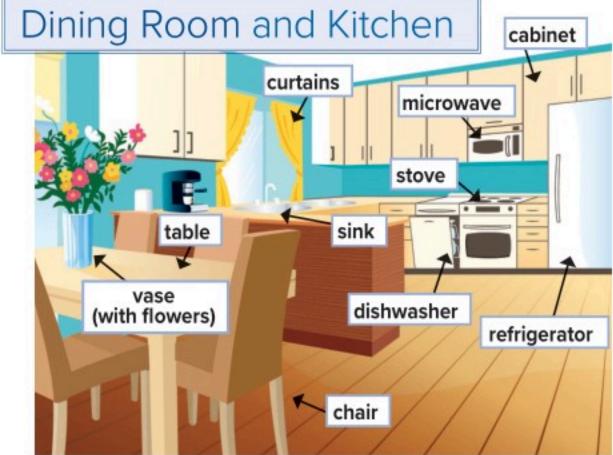


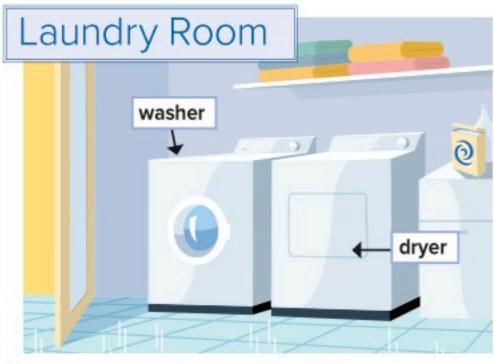
















Jim's house is nice and big. It has three bedrooms and two bathrooms upstairs. Downstairs there's a living room, a dining room, and a kitchen. There's a pretty garden in front of the house. Behind the house, there are trees.

Tom's apartment is small, but it's very nice and comfortable. It has one bedroom and one bathroom. There's a comfortable living room, and there's a modern kitchen. There isn't a yard. But the apartment has a balcony with a beautiful view.

49

Quick Check 🗹

- A. Vocabulary. Circle the things you have in your house.
- B. Comprehension. Answer yes or no about the house on page 48.
 - 1. _____ There's a rug in the bedroom.
 - There isn't a dishwasher in the kitchen.
 - _ There are trees in the yard.
 - There aren't any flowers in the dining room.
 - There is a motorcycle in the garage. 5.

2 Pair Work



- A. Ask and answer about the rooms in the pictures.
 - Is there a TV in the bedroom?
- Are there <u>curtains</u> in the <u>kitchen?</u>

No, there isn't.

- Yes, there are.
- B. Ask and answer about Jim's and Tom's homes.
 - Is there a garden in front of Jim's house?
 - Yes, there is.
- C. Ask and answer about your home.
 - What's in your bedroom?
 - There's a bed, a desk, and a closet.



6 Is There a View?

3 Grammar 👊





There is / There are

Singular Plural

Affirmative (+)

There is (or There's) a table in the kitchen. There are four people at the table.

Negative (-)

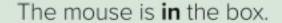
There isn't a bathroom downstairs. There aren't trees in front of the house.

Questions (?)

Short Answers (+) Short Answers (-) Is there a table in the kitchen? Yes, there is. No, there isn't. Yes, there are. No, there aren't. Are there flowers on the table?

Prepositions: in, in front of, behind, on, under







The mouse is in front of the cat. The cat is on the balcony. The cat is **behind** the mouse.



The mouse is **under** the balcony.

A. Complete the conversation. Use there is / there are or there isn't / there aren't.

A: This room is great. _____ a nice bed.

B: Is there a sofa?

A: No, _____ But _ _____ chairs and a table.

B: Is there a bathroom?

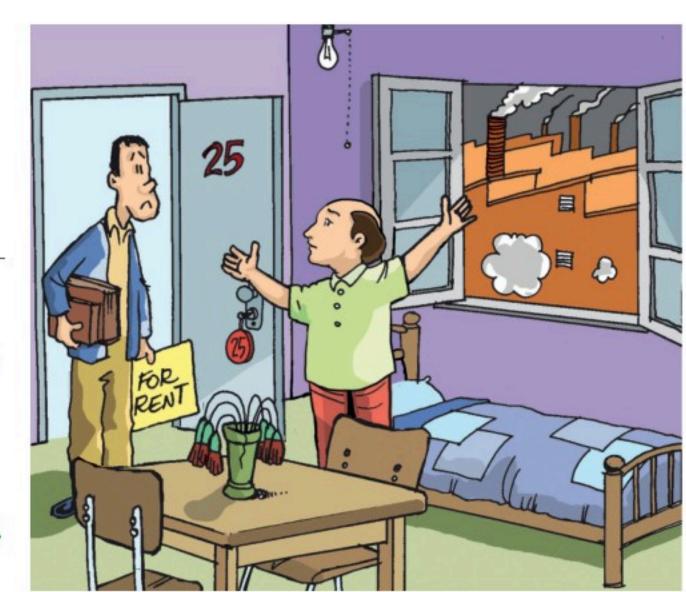
A: Yes, ______ . It's upstairs.

B: Is there a TV?

A: No, ______ . This is a room for a student.

B. Role-play the conversation in exercise A with a partner.





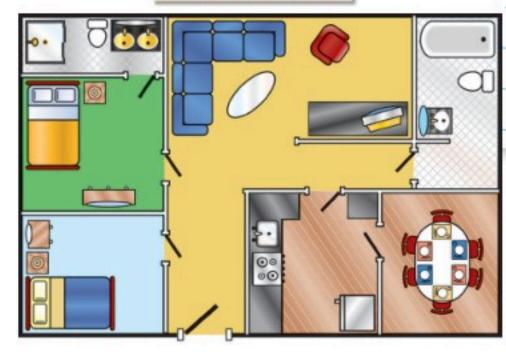


C. Compare Ali's and Adel's apartments. Share your sentences with a partner.

Adel's apartment has two bathrooms. Ali's apartment has one bathroom.

There is a living room in Adel's apartment. There is a living room in Ali's apartment, too.

Adel's apartment

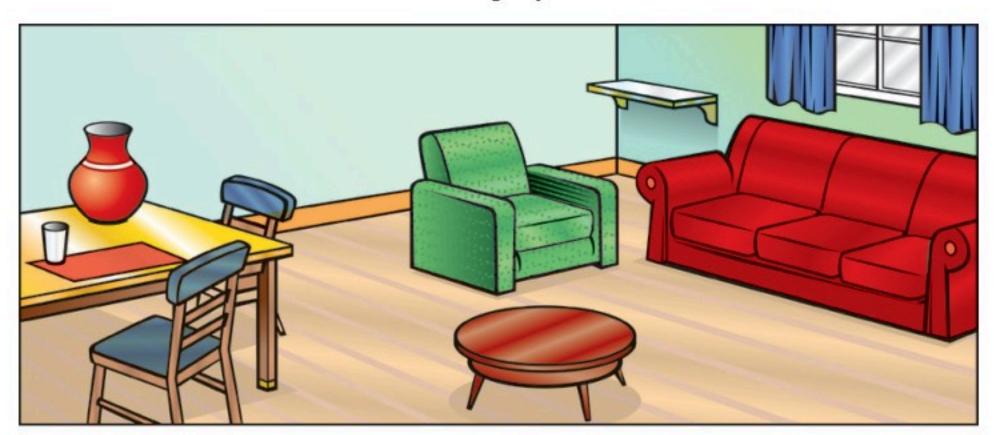




Listening



Listen. Draw or write the names of the missing objects in the room.



5 Pronunciation



Listen to the rising intonation. Then practice.

Is there a garage? Are there curtains?

Are there flowers? Is there a cat on the sofa?

Is there a microwave? Are there pictures on the wall?

وزارة التعطيم Ministry of Education 2025 - 1447

Is There a View?



6 Conversation







What's your home like? John:

It isn't big. There are only two Tom:

bedrooms: one for my parents, and

one for my brother and me.

And what's your favorite room? John:

The bedroom. It has my computer. Tom:

How about you?

My favorite room is the living room. John:

Why? Tom:

Your Ending



Because it has a huge high-definition TV.



2 Because there's a nice view.



3 Because there's a great sound system.

About the Conversation

- 1. How many bedrooms are there in Tom's house?
- 2. Who shares the bedroom with Tom?
- 3. What's Tom's favorite room? Why?
- 4. What's John's favorite room?

Your Turn

A. Tell a partner about your home.

It's _____. It has _____.

There is / are _____.

B. Discuss your favorite room.

My favorite room is _____.

There is / are _____.

It has _____.

7 About You



1. What's in your bedroom?

2. What's under your bed?

وزارة التعليم Ministru**52**Education



8 Reading

Before Reading

What's unusual about these two houses?

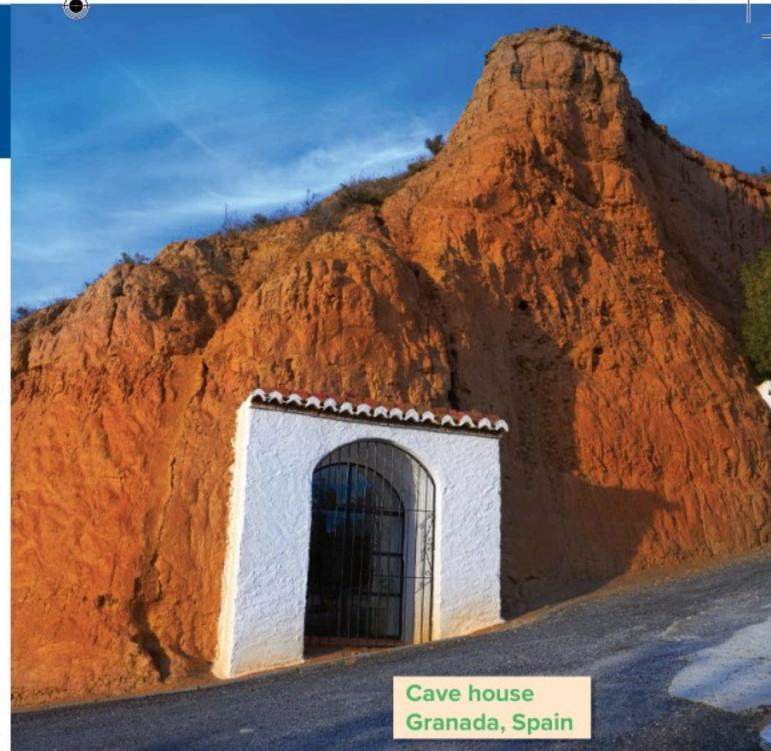
Unusual Houses

Some people have very unusual houses.



Houseboats

There are over 10,000 houseboats in the Netherlands. Many are on Amsterdam's canals. These are old barges that are now homes. Lots of artists and young people like to live on the houseboats. Also, Amsterdam is very crowded, and there are not enough houses for everyone, especially in the city center. So houseboats offer people the chance to live right in the city. Houseboats in Amsterdam have one thing in common: they



Cave Houses

There are many cave homes in southern Spain.

However, the homes are made by people and are not natural formations. These houses date back to the eighth century. The area near Granada is very hot in summer and cold in winter. But the temperature in the cave homes is about 19 to 20 degrees Celsius all year round. The houses have electricity and running water, and they are dry and comfortable. Some cave houses are very large and have ten rooms or more. The houses are usually very quiet, too.

After Reading

- 1. Are the cave houses cold or hot?
- 2. Do they have modern facilities?
- 3. How big are the cave houses?
- 4. How many houseboats are there in the Netherlands?
- 5. Who likes to live on houseboats?

Discussion

Are there any unusual houses in your town or country? What are they like?



Is There a View?



Writing **M**



A. Complete the chart with notes that describe your home. What things are in each room? What words describe the rooms? What is your favorite room? Why?

Room	Description
Kitchen	
Living Room	
Bedroom(s)	
Bathroom	
Other:	
Other:	

Writing Corner

- Use and to connect words and ideas that are similar. Use commas for a list. The kitchen is big **and** modern. There's a closet, a bed, and a desk in my room.
- 2. Use but to connect opposite ideas. Put a comma before but when there is a subject. My room is small but comfortable. My room isn't very big, but it's comfortable.
- 3. The place (where) goes at the end or the beginning of a sentence. When it is at the beginning, put a comma after the phrase. There are pretty flowers in the garden. In the garden, there are pretty flowers
- B. Read the text. Circle the adjectives that describe the home or the things in it.

Our home is a modern apartment in the city. It's on the seventh floor. The apartment isn't big, but it's very comfortable. It has two bedrooms, a bathroom, a kitchen, and a living room. There isn't a dining room, but the kitchen has a table and chairs. My favorite room is the living room. It has large windows and a balcony. There are some pretty flowers on the balcony. The best thing is that there's a great view of the city!

C. Describe your home. Use your notes from the chart in exercise A and ideas from this unit.



10 Project



Tell the class about your dream house. Find pictures on the Internet or in magazines. Make a poster.

11 Form, Meaning and Function

Coordinating Conjunctions: and, but, or

Conjunctions connect words and ideas in a sentence. Use *and* to connect words and ideas that are similar.

There is a sofa, an armchair, **and** a table in the living room. We read **and** write in class.

Use but to connect contrasting ideas.

I can speak English, but I can't speak French.

There are flowers in the garden, **but** there aren't any trees.

Use or when there is a choice.

You can sit on the sofa or the armchair.

You can write the word or draw a picture.







A.	Write sentenc	es with and to	describe the	kitchen in	picture A.
----	---------------	-----------------------	--------------	------------	------------

- 1. There is
- 2.
- 3.
- B. Write sentences with but to describe how picture B is different from picture A.
- ? There is a microwave, but it isn't above the stove.
 - 1. _____
 - 2. _____
 - 3.
- C. Work with a partner. Student A: choose a kitchen. Student B: ask questions with or to find out which kitchen it is. Change roles.
 - A: Is there a microwave above the stove, or is it on the counter?
- B: It's on the counter.
- · A: It's picture B!



SG_01_COMBO_TEXT_2025.indb 55





Where Do You Live?



Grammar



Verb: live + Preposition

Where do you live?

I live in Jeddah. (city)

I live on the third floor. (building) I live on First Avenue. (street)

Prepositions of Place: across from, between, next to, on, near, far from



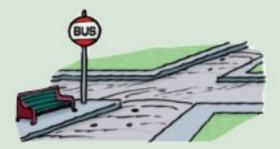
The park is across from the school.



The bank is **between** the post office and the restaurant.



The pharmacy is next to the bookstore.



The bus stop is on the corner.



The museum is **near** the hotel.



The airport is **far from** town.

Imperatives for Directions



Turn left.



Turn right.



Go straight.



Go down. Go up.

- **A.** Match the questions with the answers.
 - 1. ____ Is there a restaurant in the mall?
 - 2. ____ Is the airport far from the city?
 - 3. ____ Where's the convenience store?
 - 4. ____ Is the bank open on Friday?
 - 5. ____ Where do you live?
 - Is the post office next to the park?

- a. My apartment's on the second floor.
- b. No. It's between the bank and the health club.
- c. No, it isn't. It's closed.
- d. Yes, there is. It's across from the bookstore.
- e. No, it isn't. It's near the city.
- f. It's on the corner of Dade and Main Streets.



SG_01_COMBO_TEXT_2025.indb 58



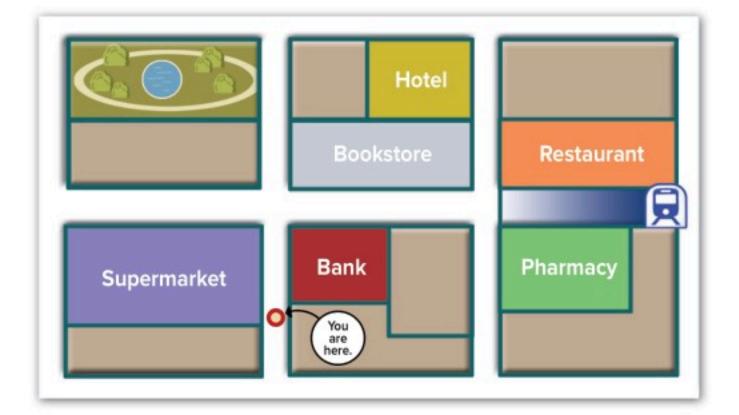


- B. Look at the picture. Complete the sentences with the correct prepositions. .
 - 1. There's a pharmacy _____ the bookstore.
 - 2. The bank is _____ the supermarket.
 - 3. The police officer is _____ the bank.
 - 4. There's a bookstore _____ the supermarket and the pharmacy.
 - 5. The Spanish restaurant is _____ the bank.
 - 6. There's an English school _____ the corner. It's ____ the second floor.

Listening



Listen. Write the names of the places on the map.



5 Pronunciation



Listen to the stress on the different syllables. Then practice.

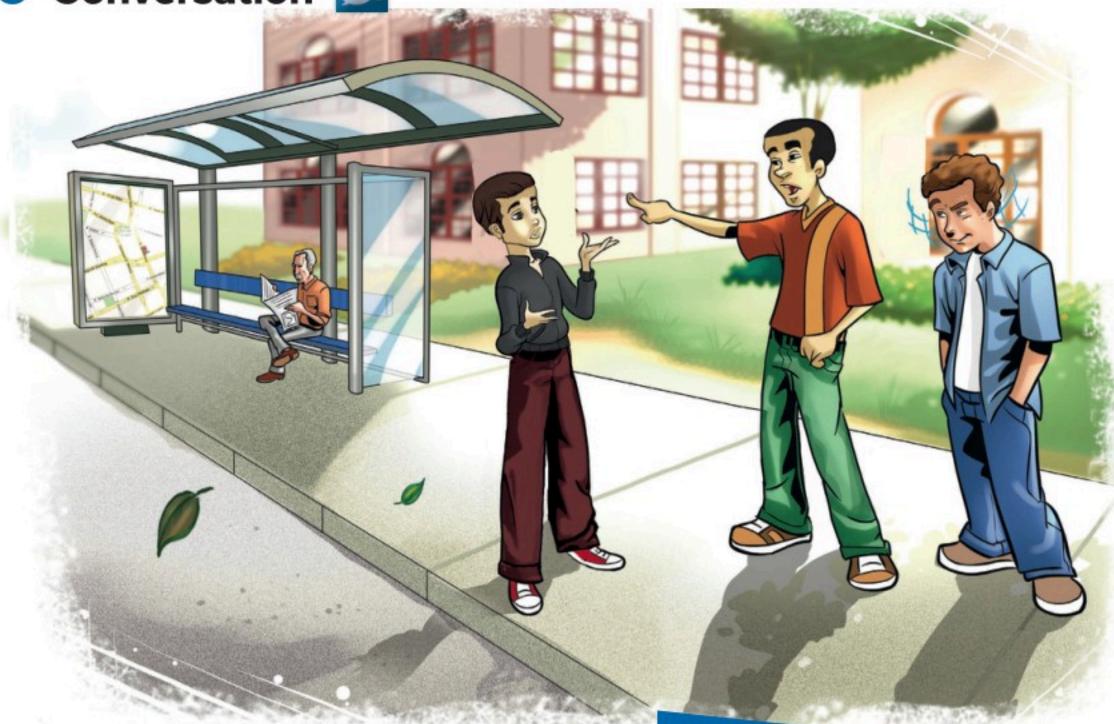
	First Syllable	Second Syllable	Third Syllable
	air port	apartment	uni ver sity
	restaurant	mu se um	conver sa tion



Where Do You Live?







Tom: Excuse me. How do I get to Bedford Park?

John: Take the number 20 bus. There's a bus stop

over there. Get off at Dixie's Pharmacy. The park is on the next block. You can't miss it.

Tom: Is it far from here?

John: No, it's about 15 minutes away.

Luis: No, no. Take the F line on the subway, and

get off at 52nd Street Station. The park is right across from the station. Trust me. I live in that

neighborhood.

Tom: Thanks a lot. You're welcome. Luis:

Your Turn

Real Talk

Trust me. = Believe me.

1. Where is Tom going?

3. How far away is it?

get to Bedford Park?

Tell a partner how to get to your home from the center of town.

You can't miss it. = You are sure to see it.

About the Conversation

2. What's the bus number to Bedford Park?

4. What's the subway line to Bedford Park?

5. Does Luis take the bus or the subway to

7 About You



1. Where do you live?

• 2. What's your neighborhood like?

3. What places are there in your neighborhood?







8 Reading



Before Reading

Look at the pictures. What do you know about the two neighborhoods in the article-Brooklyn and Coyoacan?



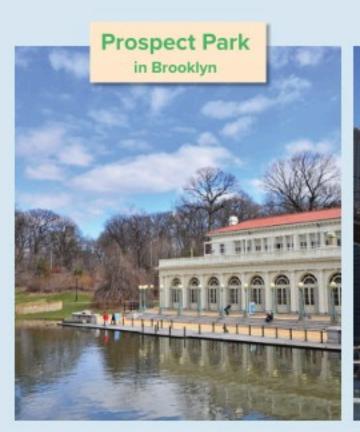
Famous Neighborhoods



Plaza Hidalgo in Coyoacan

Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.

My name is John. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.





After Reading

A. Mark the things the article says that both neighborhoods have.

____ bridge ____ pizzeria ____ park lake ____ restaurants museum

• B. Work with a partner. Compare your neighborhood with the ones in the Reading.

وزارة التعليم Ministry of Education 2025 - 1447

SG_01_COMBO_TEXT_2025.indb 61 14/4/25 7:38 PM

Where Do You Live?

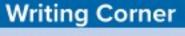


Writing



A. Read the postcard from a pen pal. Circle the places that are similar in your neighborhood.

Dear Khalid, I live in a historic neighborhood. It has traditional buildings, but they have modern conveniences. We have stores, cafés, and restaurants. There's a supermarket, a bank, a pharmacy, a post office, and schools. My high school isn't far from my house. Near my neighborhood, there's a famous palace. It has beautiful gardens, a lake, and an old bridge.
There's a bus, but we walk everywhere. My neighborhood is nice. It has friendly people. Tell me about your neighborhood. Your friend, Robert



 Use personal pronouns in place of nouns or people. I live in a nice neighborhood. It has friendly people. The houses aren't modern. They are traditional. My neighbors are nice people. They are friendly. My neighbors and I are friendly. We always say "hello."

(It = neighborhood) (They = houses) (They = my neighbors) (We = my neighbors and I)

- B. Find the personal pronouns in the postcard. What noun does each one replace?
- C. Write a postcard to a pen pal. Tell him or her about your neighborhood.

10 Project

Make a brochure for your neighborhood. List stores, restaurants, services, parks, etc.



Form, Meaning and Function

Comparative and Superlative Forms of Adjectives

The Comparative

Use adjective + -er or more + adjective to make the comparative.

The hotel is **taller** than the office buildings. The hotel is tall. The subway is **convenient**. The subway is **more convenient** than the bus.

Note: The comparative is often used with *than*.

The Superlative

Use the + adjective + -est or the most + adjective to make the superlative.

The hotel is **the tallest** building in the city. It is also the most modern. The subway is **the fastest** transport in the city. It is also the most convenient.

Formation

Use -er or -est for one-syllable adjectives and adjectives that end in y; for example, bus y-bus ier-bus iest. Use more or most for longer adjectives.

Spelling Rules:

Most adjectives: old-older-oldest

Adjectives ending in e: nice-nicer-nicest

Adjectives ending in y: easy-easier-easiest

Adjectives ending in one vowel followed by one consonant: big-bigger-biggest, hot-hotter-hottest.

Some adjectives have irregular comparative and superlative forms.

good-better-the best bad-worse-the worst

A.	Complete	the sentences w	ith the comp	arative or	superlative	forms	of the
	adjectives	in parentheses.	Use the before	re superla	atives.		

1. Gino's Restaurant has ______ (good) pizza in town.

2. I think that the pizza at Roma's is ______ (good) than Gino's.

3. The bookstore is ______ (popular) than the library.

4. Summer is _____ (hot) and _____ (dry) time of the year.

5. Don't eat there. That restaurant has ______ (bad) food in town.

6. My room is _____ (quiet) room in the house. I can't hear any noise.

7. The supermarket is much ______ (big) than the convenience store.

8. The park is ______ (beautiful) in the spring than in the winter.

B. Work with a partner. Disagree with the following statements.

A: The health club is older than the school. (new)

B: No, it isn't. It's newer.

1. The Amazon is longer than the Nile. (short)

2. Buses are faster than trains. (slow)

The city is quieter than the town. (noisy)

وزارة التع

- 4. China is bigger than Canada. (small)
- 5. Roma's pizza is better than Gino's. (bad)

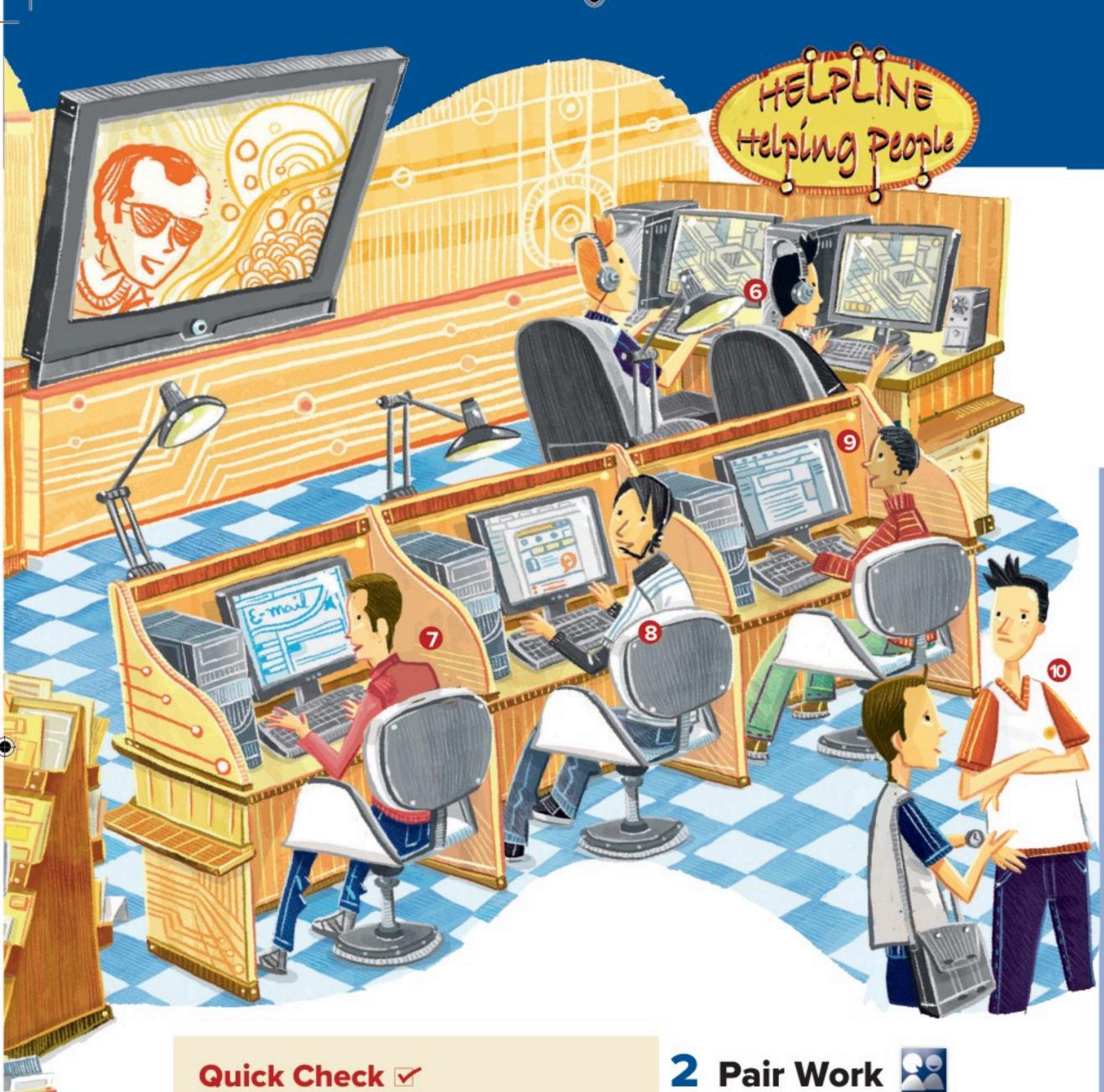
6. Cities are cleaner than towns. (dirty)











Quick Check 🗹

- A. Vocabulary. Name things in the office/café.
- B. Comprehension. Answer yes or no.
 - 1. ___ Matt is talking on the phone.
 - 2. ___ Mike and Daren are talking to customers.
 - 3. ___ Frank and Jason are having coffee.
 - **4.** ___ Henry is writing an email to a customer.
 - **5.** ___ Ryan is working.



- A. Ask and answer about the people at the office.
 - What is Ryan doing?
 - He's drinking a cup of coffee.
 - What are Frank and Jason doing?
 - They're eating sandwiches.
- B. You are having a break at the café. Role-play a phone conversation with a friend. Talk about the people at the helpline office.

وزارة التعليم Ministry of Education

65

What Are You Doing?

Grammar 👊



Present Progressive Tense

Use the present progressive for actions that are happening at the present moment.

Affirmative (+)

l'm	
You're	
He's	
She's	
We're	
They're	

studying now.

(l + am)(you + are) (he + is) (she + is) (we + are) (they + are) Negative (-)

l'm	not
You	aren't
Не	isn't
She	
We	aren't
Thev	

studying now.

Questions (?)

Am	1
Are	you
Is	he
	she
Are	we
	they

studying now?

Short Answers (+)

	1	am.
	you	are.
	he	is.
Yes,	she	
	we	are.
	they	

Short Answers (-)

	l'm	not.
	you	aren't.
	he	isn't.
No,	she	
	we	aren't.
	they	

Questions with What + Present Progressive

What

are	you
is	he/she
are	you/they

doing?

	am
He/She	is
We/They	are

studying now.

- A. Complete the conversations. You can use contractions.
 - 1. A: _____ you studying now?
 - B: No, _____. I'm playing video games.
 - _____ you studying?
 - A: Yes. I'm _____ for the English test.
 - 2. A: _____ the children playing?
 - **B:** No, they _____. They _____ TV.
 - A: Are you watching TV, too?
 - B: No, I _____. It's a kids' film.
 - 3. A: Who _____ Ali calling?
 - **B:** He _____ his brother.
 - A: _____ he coming here?
 - **B:** Yes, he _____.







- B. Work with a partner. Ask and answer about the people.
 - A: What's Jake doing?
 - B: He's delivering mail.
 - Jake
 - Mr. Taylor
 - Ron
 - Robert
 - G Greg, Sam
 - 6 Toshiro
 - Carlos
 - 8 Mr. Parker



4 Listening



Jerry is talking to Tom on the phone. Complete the chart about Tom's family. Write what each person is doing these days.

Tom	He's finishing high school.
Father	
Mother	
Sister—Carol	
Brother—Frank	



5 Pronunciation



Listen to the **-ing** ending. Then practice.

What are you doing? • What's he doing? What are they doing?

I'm wait**ing** for you. He's chatting with a friend. They're playing in the garden.

وزارة التعطيم Ministry of Education 2025 - 1447

What Are You Doing?

6 Conversation



Logan: Hi, Danny. This is Logan. Danny: Hi, Logan. What's up? Logan: I'm at the train station. I'm

checking out the schedule.

Danny: Where are you going?

Logan: To visit my uncle. He lives in Seattle.

Danny: I like Seattle. It's my favorite city.

Logan: Well, let's go together.



Your Ending

What does Danny say?

- I'm busy now. I'm helping my dad.
- 2 I can't. I have to study for a test.
- 3 Good idea! I'm packing right now.

Real Talk

What's up? = What's happening? checking out = looking for information

comedy

About the Conversation

- 1. Where is Logan?
- 2. What's he doing?
- 3. Where is he planning to go?

Your Turn

Role-play the conversation with a partner. Change the destination and the ending.

About You



- 1. What films are playing on TV this week?
- 2. What kinds of films are they?
- 3. Who are the actors?
- 4. What's your favorite kind of film?







SG_01_COMBO_TEXT_2025.indb 68 14/4/25 7:38 PM







8 Reading



Before Reading

Look at the pictures. What place and activities do you think the article is talking about?







In some countries, they are called "the mall generation." You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They're eating snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Shopping malls are still teenagers' favorite place to meet friends and socialize. Malls have all the facilities teens want. There are lots of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they're safe, and they're comfortable in all kinds of weather.

After Reading

- 1. Why are teens called the "mall generation" in some countries?
- 2. Which mall activities are the same in your country?
- 3. What are some of the advantages of malls as a place to hang out?



SG_01_COMBO_TEXT_2025.indb 69 14/4/25 7:38 PM

What Are You Doing?



Writing |

- A. Put the words in order to make sentences.
 - 1. reading / in / living / is / a / Father / room / newspaper / the .
 - 2. they / sandwiches / in / cafeteria / Are / the / eating ?
 - friend / email / he / writing / to / ls / an / his ?
 - 4. She / mother / is / housework / her / the / helping / with .
 - 5. playing / the / games / aren't / We / computer / on .
 - 6. you / chatting / Who / with / are?

Writing Corner

1. Use personal pronouns in place of a person or people.

My name is Hussain. I am doing my homework. (I = Hussain/me) Amal is a teacher. She is teaching her class. (She = Amal) My brother is a student. **He** is studying. (He = my brother) My friends are at the mall. They are shopping. (They = my friends) This is my friend. We are walking to school. (We = my friend and I)

B. Read about Sabah's family. Work with a partner. Ask and answer questions about the members of her family. Use personal pronouns.

A: Where is Sabah? **B:** She's in her room.

A: What's she doing? **B:** She's doing her homework.

It is Saturday today. I'm in my room. I'm doing my homework. My parents are shopping at the supermarket. My grandfather is in the backyard. He's drinking coffee and reading a newspaper. I think that my brother, Ali, is in the park. He's riding his bike, or he's running. My baby brother is in the kitchen with my grandmother. He is playing with his toys, and she is cooking.

C. What do you think your family members and friends are doing now? Write a paragraph. Then, compare it with a partner.

10 Project



Choose a popular teen hangout in your town. Take some photos, find photos from the Internet or magazines, or draw pictures of the people there. Write what they are doing. Present a report to the class.

Form, Meaning and Function

Would like

Use would like + noun for things that you want.

What would you like? I'd like a sandwich. Would you like fries? No, I'd like a salad. What would she like? She'd like coffee.

Use would like to + verb for activities that you want to do.

No, I'd like to read a magazine. Would you like to watch TV?

Use would like with question words: what, when, where.

What would she like to watch? What would you like to do? Where would he like to go? When would you like to eat?

She'd like to watch a comedy. I'd like to hang out at the mall. He'd like to go to the mall. I'd like to eat at 6 o'clock.



A. Complete the conversation with **would like** or **would like to**. Use 'd where possible.

What (1) _____ do today, Khalid? Faisal:

(2) _____ hang out at the mall. Khalid:

OK. (3) _____ check out the new electronics store. Faisal:

Sure. When (4) _____ go? Khalid:

Well, (5) ______ go at eleven o'clock. Faisal:

OK. (6) _____ have lunch at the food court? Khalid:

Good idea! (7) ______ a burger and fries. Faisal:

Hmm. I think that (8) ______ pizza... and ice cream. Khalid:



B. Work with a partner. Role-play a waiter and a customer at a café. Look at the pictures. Ask questions and order lunch with would like. Change roles.

وزارة التعليم Ministry of Education 2025 - 1447

SG_01_COMBO_TEXT_2025.indb 71

14/4/25 7:38 PM

EXPANSION Units 5-8

1 Language Review



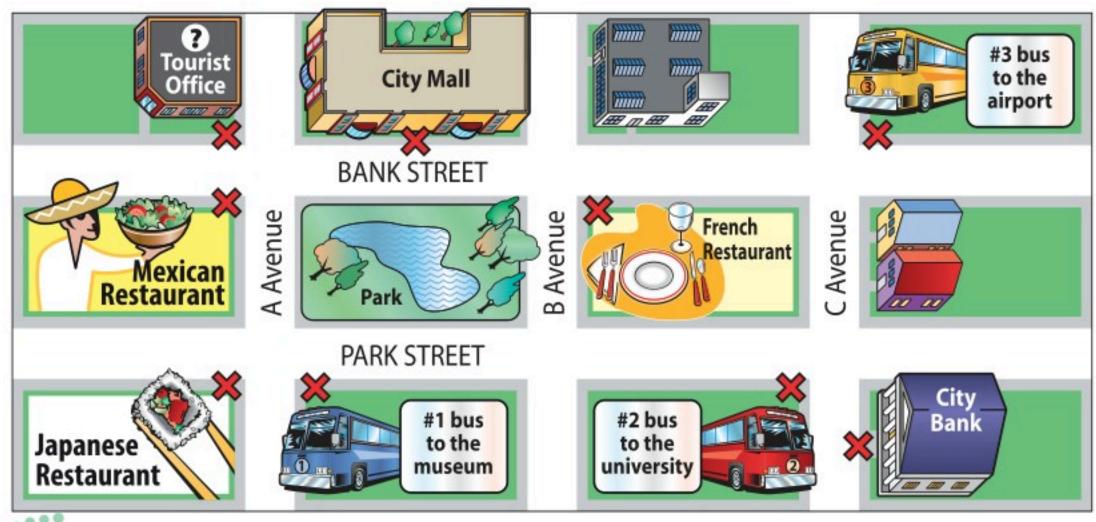
A. Complete the conversations.

1. A:	Where?	2. A:	What your house like?
B:	I live on Baker Street.	B:	It very big. There ten rooms,
A:	it a good neighborhood?		and there a big yard.
	Yes, I everything. I very happy there.	A:	Our house small, but it comfortable, and it a nice view.

B. Write where the things are in your house.

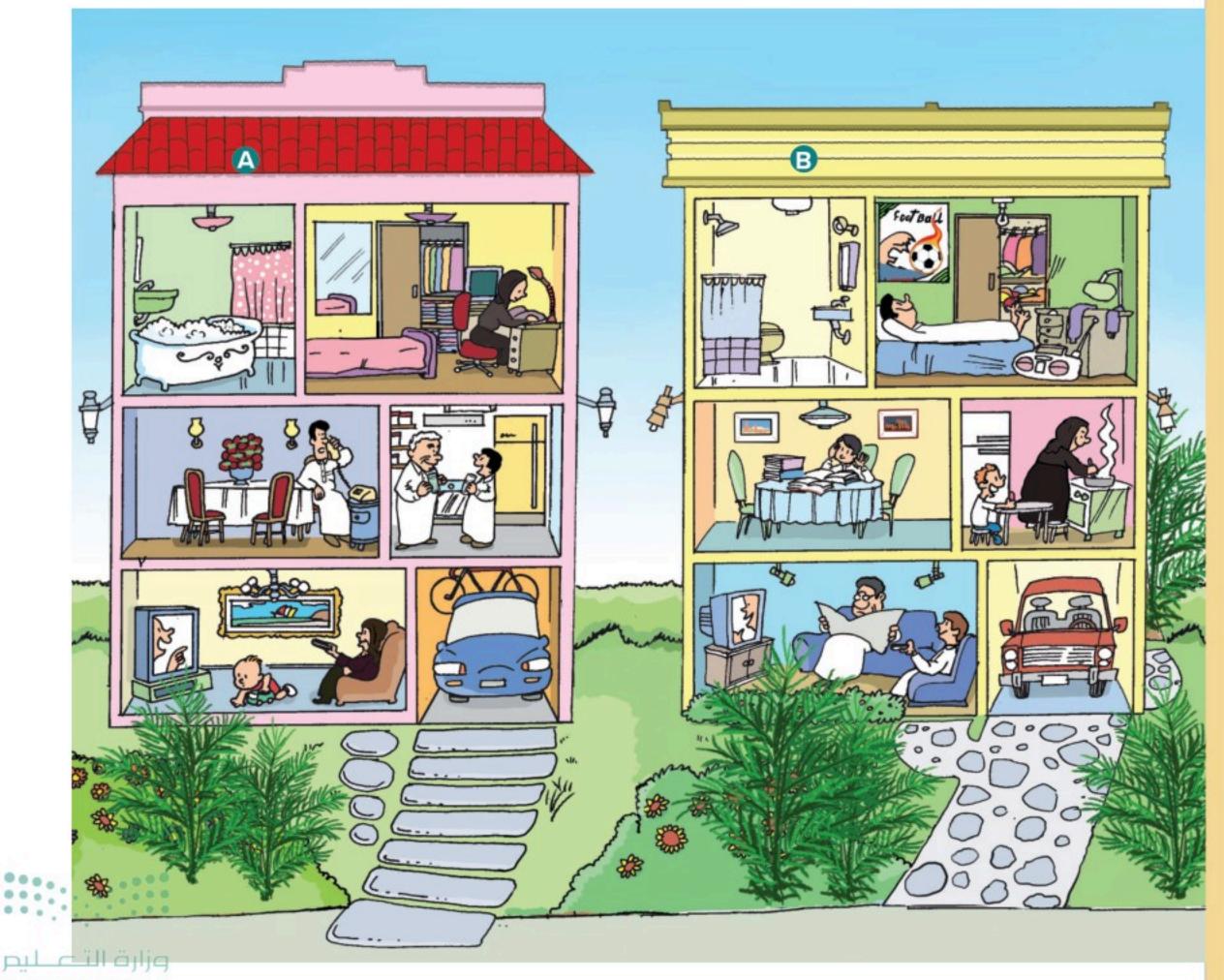
P	flowers	There are flowers in the garden.
	1. television	S
	2. photos of the family	
	3. sofa	
	4. telephone	
	5. shelf	

- C. Work with a partner. Ask and answer. Use the map to give directions. Say where you are starting.
 - A: I am at City Bank. Is there a good French restaurant near here?
 - B: Yes, there is. There's a French restaurant on the corner of Bank Street and B Avenue.



- D. Look at the picture and do the activities.
 - 1. Work with a partner. What are the people doing? Write eight sentences.
 - ? The father in house A is talking on the phone.
 - 2. Work with a partner. What are some things in the houses? Write eight sentences.
 - In house A, there are shelves in the kitchen.

 In house B, there is a shower in the bathroom.
 - Look at the pictures again. Write down eight differences between houses A and B. Compare your answers with a partner.
 - In house A, they have a mirror in the bedroom. In house B, they have a poster on the wall.



Ministry of Education 2025 - 1447

73

EXPANSION Units 5-8

2 Reading



Before Reading

- 1. Do you send emails to friends?
- 2. Where are your friends from?
- 3. Do you write to them often?
- 4. What do you write about?

Email Pals

Hi Omar,

Thanks for your email. Here are some answers to your questions about me. I have a small family. There's just my father, my mother, and my sister. My sister's name is Kate, and she's nineteen years old. She's at college. She is studying to be a doctor. My dad's a doctor, too.

I live in a small town about one hour from New York City by train. My neighborhood is nice and quiet, and we have everything we need right here. My school is only a couple of blocks from my house, and there's an enormous shopping mall near here. My friends and I hang out there often.

I have a parrot. His name is Gabby. Do you have a pet? I play football on the local team. The name of the team is Square United. What's your favorite sport?

Tell me more about your family, your town, and your interests.

Take care. Mark







After Reading

Answer **yes** or **no**.

- 1. _____ Mark's family is small.
- 2. _____ Mark's sister is studying to be a nurse.
- 3. ____ Mark lives in an apartment.
- 4. ____ His school is far from his house.
- 5. _____ The neighborhood doesn't have many stores.
- 6. _____ Mark plays football in his free time.

3 Writing



You are writing an email to a new friend. Circle the information you want to include. Add your own ideas. Then write your email. Use Mark's email to help you.

family	pets	sports	weather
town	teachers	hobbies	school
neighborhood	friends	favorite hobbies	house
favorite food	favorite films	school subjects	holidays

4 About You



- 1. Do you live in a quiet or busy neighborhood?
- 2. What's your favorite hangout place?
- 3. Do you have a lot of friends?
- 4. Who are your best friends?
- 5. Do you have any pets? What kind?
- 6. What are their names?
- 7. What are your favorite kinds of films?
- 8. What hobbies do you have?
- 9. Do you play a sport? What?
- 10. Do you collect anything? What do you have?





75



SG_01_COMBO_TEXT_2025.indb 76

Read the meanings. Write the words from the chant.

1. making lots of noise

2. something to sit on

3. a place with a lot of grass and trees _____

4. something to put your books in

5. a person who delivers mail

6. a place we learn new things

7. there are cars on it

Comprehension

A. Answer yes or no.

1. _____ The boy is a student.

2. _____ The mailman is drinking coffee.

3. _____ The boy's brother is studying.

4. _____ Mr. Faisal is driving a car.

5. _____ The teacher is shopping.

6. _____ The boy's neighbor is sitting on the bench.

B. Work with a partner. Ask and answer questions about the people in the chant.

A: What's the teacher doing?

B: He's running in the park.

Discussion

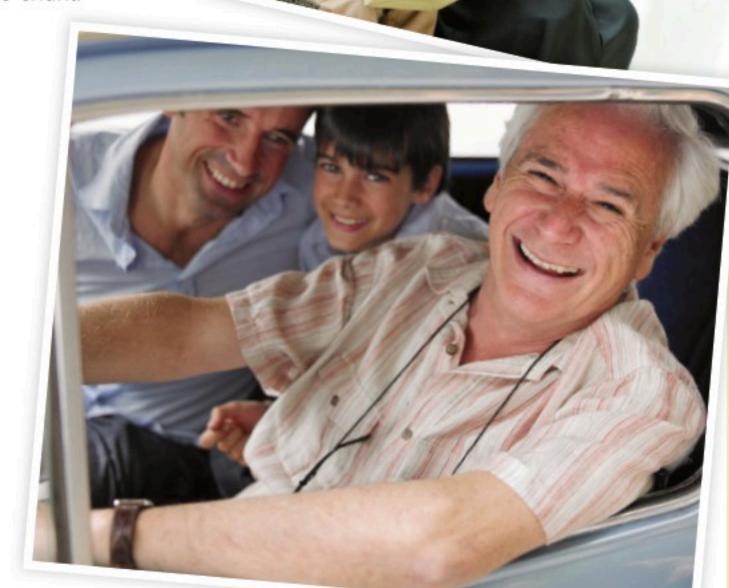
Work in pairs and describe what the people in the photo are doing. Ask each other questions.

A: Where is the boy sitting?

B: He is sitting in the middle.

A: Is the father driving?

B: No, the grandfather is driving.



77



Good Morning!

VOCABULARY

Nouns

best friend class classmate family father (dad)

first name friend last name man

mother (mom)

name principal student teacher woman

Parts of the day

afternoon evening morning night

Titles

Miss Mr. Mrs. Ms.

Adjectives

big married single

EXPRESSIONS

Greetings

Good afternoon. Good evening. Good morning. Hello. Hi. Welcome to . . .

Saying goodbye

Bye. Goodbye. Good night. See you later. Take care.

Introductions

How do you spell (name)? I'm (name). My friends call me (name). My name's (name). Nice to meet you. Nice to meet you, too. This is (name).

Ask/say how someone is

How are you? How's it going? I'm fine, thanks. I'm OK. Not bad.

Express thanks

Thanks. Thank you.

Express regret

I'm sorry.

What Day Is Today?

VOCABULARY

Nouns

age cat date middle name

Adjectives

cute favorite our their your

Days of the week

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Prepositions

in on

Months of the year

January February March April May June July August September October November December

Numbers

1 one - 1st first

2 two - 2nd second 3 three - 3rd third 4 four - 4th fourth 5 five - 5th fifth 6 six – 6th sixth 7 seven – 7th seventh 8 eight - 8th eighth 9 nine – 9th ninth 10 ten - 10th tenth 11 eleven - 11th eleventh 12 twelve – 12th twelfth

30 thirty - 30th thirtieth 40 forty - 40th fortieth 50 fifty - 50th fiftieth 60 sixty - 60th sixtieth 70 seventy - 70th seventieth 13 thirteen - 13th thirteenth 14 fourteen- 14th fourteenth

15 fifteen - 15th fifteenth 16 sixteen - 16th sixteenth

17 seventeen - 17th seventeenth 18 eighteen – 18th eighteenth

19 nineteen – 19th nineteenth 20 twenty - 20th twentieth

21 twenty-one - 21st twenty-first

22 twenty-two - 22nd twenty-second 23 twenty-three - 23rd twenty-third

24 twenty-four - 24th twenty fourth

80 eighty - 80th eightieth 90 ninety - 90th ninetieth

100 one hundred - one hundredth 1,000 one thousand - one thousandth

EXPRESSIONS

Ask for information

How old are you/they? How old is he/she?

What month is it? What day is today?

Real Talk

You're welcome.



3 What's That?

VOCABULARY

Nouns

egg

fish

airplane bicycle / bike calculator camera car diamond dinosaur fossil gift shop guide headphones key key chain lamp meteor museum

painting pencil photograph poster radio reproduction sculpture skeleton souvenir telephone television tote bag toy typewriter washing machine watch

Verbs

buy check out follow touch

Adjectives

enormous famous nice

Pronouns

this / that these / those

EXPRESSIONS

Ask for the name of something

What's this/that? What are these/those?

Polite command

Please...

4 Around the World

VOCABULARY

Nouns

language address area code nationality people avenue bus street telephone number capital cell number tourist country viewer world email home

Nouns—Countries

Australia Mexico
Brazil Oman
Canada Russia
China Spain
Egypt Syria
England United States
France Venezuela

Jordan Kingdom of Saudi Arabia

Adjectives—Nationality

American Mexican
Australian Omani
Brazilian Russian
Canadian Saudi
Chinese Spanish
Egyptian Syrian
English Venezuelan
French

Jordanian

Verbs

believe say Adjectives

hot official **Prepositions**

around in from on

EXPRESSIONS

Idioms

on business on vacation

Ask for information

Where are you from?

Real Talk

Excuse me. How about you?





EXPANSION Units 1-4

VOCABULARY

Nouns

ad kid backpack order pineapple broom prize coconut questionnaire contest ship destination door sport floor tourism form trip

winner

Verbs

brush
clean
close
come in
do
find
get up
hurry
use
wait
walk
work

Phrases with verbs

brush (one's) teeth do (one's) homework get off the phone give (someone) a break sweep the floor

Adjectives

late national popular principal

EXPRESSIONS

Idioms

industry

island

give me a break leave me alone What for?

Families, Families

VOCABULARY

Nouns

5

grandparent aunt baby husband nephew brother child / plural: children niece cousin parent daughter sister family son grandchildren uncle grandfather wife grandmother

Verbs

come from have miss

Adjectives

big many married only single small

EXPRESSIONS

Quantity expressions

a lot of any olots

Real Talk

I've got . . . Not really.



Is There a View?

VOCABULARY

Nouns	Nouns-Rooms	Nouns—Fur	niture and thi	ngs in a room
apartment	of the house	armchair	DVD player	sink
balcony	bathroom	bathtub	lamp	sofa
flower	bedroom	bed	laptop	sound
garden	dining room	cabinet	computer	system
house	garage	chair	microwave	stove
laundry	kitchen	closet	mirror	table
motorcycle	laundry room	curtains	refrigerator	toilet
tree	living room	desk	rug	TV
view		dishwasher	shelf	vase
yard		dryer	shower	washer

Adjectives

beautiful huge comfortable pretty small great

Adverbs

downstairs upstairs

Prepositions

behind on under in front of

EXPRESSIONS

Ask for and give a description

Is/Are there ...? There is (There's)/There are . . . What's ... like?

Ask for and give a reason

Why? Because . . .

Where Do You Live?

VOCABULARY

Nouns

block pasta corner pizza floor price food sauna swimming pool gym

neighborhood town

Nouns-Places in the neighborhood

airport mall apartment building park bank pharmacy bookstore post office bus stop restaurant convenience store subway station supermarket gym

health club

live new take open turn

Adjectives

159

closed

low

Verbs

get off

go

Prepositions

across from between far from near next to on

on the corner of ... and ...

EXPRESSIONS

Give directions

Go down. Go up. Go straight (ahead). Go to the corner. Turn left. Turn right.

Ask for directions

How do I get to ...?

Give a strong yes answer

Of course.

Real Talk

Trust me. You can't miss it.

وزارة التعليم Ministry of Education 2025 - 1447

SG_01_COMBO_TEXT_2025.indb 159 14/4/25 7:41 PM

What Are You Doing? 8

VOCABULARY

Nouns

helpline service action film homework actor advantage magazine comedy mail sandwich food court science fiction generation hangout text message

Verbs

call read chat see come send deliver speak study do surf (the Internet) drink talk eat wait for hang out watch help listen to wear work (online) look at play write

Adjectives

action busy

Adverb

right now

EXPRESSIONS

Expression of location

at work

Make a suggestion

Let's (go).

Accept a suggestion

Good idea!

Real Talk

check out What's up?

EXPANSION Units 5-8

VOCABULARY

hangout place mailman hobby pet subject holiday interests

Verbs

collect hang out laugh

Adjectives Adverb

busy enormous local quiet

loud



9 What Do You Do?

VOCABULARY

Nouns

clinic

advertising airline architecture art and design future gadget job newspaper

Nouns-Occupations/jobs

bus driver mechanic
cameraman reporter
carpenter salesperson
chef teacher
doctor waiter
flight attendant website designer

Verbs

cook cut design drive make meet sell

travel

Adjectives

interested (in) professional

EXPRESSIONS

Idiom

I'm good with . . .

Ask about someone's job

lawyer

What do you do?

10 What's School Like?

VOCABULARY

Nouns

team

volleyball

archaeology basketball club drama exchange student expedition glasses poetry schedule subject

School Subjects

art
computer science
English
geography
health
history
math
physical education (PE)
science

Adjectives

active friendly
athletic fun
boring hard
challenging intelligent
difficult interesting
easy smart
fascinating strict

Verbs

act brush excavate run teach wear

Adjectives to describe people's looks

black (hair) long (hair) blond (hair) short (hair) blue (eyes) tall brown (hair, eyes) thin

EXPRESSIONS

What's he/she like?

Ask about people's appearance
What does he/she look like?

Ask about people's personality

Real Talk
cool



SG_01_COMBO_TEXT_2025.indb 161 14/4/25 7:41 PM

11 What Time Do You Get Up?

VOCABULARY

Nouns

activity breakfast dinner karate lunch martial arts traffic weekday weekend weeknight

Verbs

concentrate get up learn wake up work out

Phrases with verbs

brush one's teeth check email go to bed play football ride home take a bath take a shower

Adjectives

bad different late same

Adverbs

early late

Frequency adverbs

always never sometimes usually

Time words

after before then

EXPRESSIONS

Time expressions

A.M. in the evening at night in the morning at (six) o'clock o'clock every day on weekdays in the afternoon P.M.

Ask for the time

What time is it?

Real Talk

awesome No way! Where are you off to?

12 What Can You Do There?

airport

VOCABULARY

Nouns

beach free time match ocean resort

Nouns-Places in a town

hotel

bank mall
bookstore museum
bus station park
gym restaurant
hospital supermarket

Verbs

buy can draw fly hang out like shop sleep

Verbs-Sports

climb ride a bike ride a horse fish rollerblade hike sail ice-skate play golf play tennis

EXPRESSIONS

Accept a suggestion

Sure.

Real Talk

Are you crazy? When's good for you?



EXPANSION Units 9–12

VOCABULARY

Nouns

artist nurse cable TV problem rectangle carpenter chess screen circle source jargon square joke veterinarian website designer keyboard label writer

Verbs

click reply
complain sew
drag smile
draw solve
hear spell
leave
repair
repeat

Phrases with verbs

come across look up pick up search for

EXPRESSIONS

Idiom

tell jokes

Meeting and greeting people

How are you? How do you do? Nice to meet you.

13 What Are You Going To Wear There?

VOCABULARY

Nouns

attraction graduation style transportation waterfall weather wedding

Nouns—Clothes

shirt socks abaya jacket blouse jeans shoes suit shomagh boots pants sweater coat raincoat shorts thobe dress sandals skirt tie T-shirt gloves scarf sneakers

Ad

casual (clothes) cold formal (clothes) light (clothes) warm (clothes)

Adjectives

Adjectives—Colors

beige light (blue)
black orange
blue pink
brown purple
dark (green) red
gray white
green yellow

Verbs

get married go shopping need wear

Time expressions for the future

next month next week tomorrow

EXPRESSIONS



Ask about color

What color are your boots?

Real Talk

put on

ارة التعليم Ministry of Education 2025 - 1447

SG_01_COMBO_TEXT_2025.indb 163 14/4/25 7:41 PM

14 Let's Celebrate

VOCABULARY

Nouns

card holiday
celebration independence
federation invitation
fireworks neighbor
flag parade
generosity snack
gift

Nouns-Holidays

Eid Al-Adha Eid Al-Fitr Independence Day Liberation Day National Day

Verbs Ac

celebrate
cover
decorate
donate
exchange
get together
invite
know
offer
sacrifice
send

share

show

Adjectives

bright traditional wonderful

Adverb

well

Pronouns

her him me them us you

EXPRESSIONS

Make or agree to a suggestion

Let's...

Expressions to show interest

Sounds like fun. Sounds great! That's a wonderful idea.

Expression of regret

Too bad.

15 Then and Now

VOCABULARY

Nouns

area
balcony
boss
businessman
celebrity
football striker
member
management
consultant

pedestrian population shelter skyscraper story tournament vendor

Phrases with verbs

be in good condition be in ruins hold a record score a goal

Verb

protect

Adjectives

attractive modern narrow successful

Adjectives for opinions

awesome
bad
beautiful
boring
crowded
great
interesting
OK
terrible
uncomfortable

EXPRESSIONS

Ask for information

Where were you born?

Time expression

from time to time

Real Talk

How are things? You're kidding!



16 What Did You Do Last Week?

VOCABULARY

Nouns

guest

accident race assignment rice beach volleyball snack console topping

Verbs

impress melt stay

Phrases with verbs

clean out go out have a great time search for spend time stay home

Adjectives

common demanding ethnic expensive spicy

Time expressions

last month last night last weekend yesterday

EXPRESSIONS

Ask for information on past activities

What did you do yesterday/last week, etc.?

Conversation filler

Um . . .

Expression of interest in the speaker's comment

Really?

EXPANSION Units 13–16

VOCABULARY

Nouns

amusement park golf course
aquarium hangout place
breeze ice rink
dream suitcase
facility video arcade
fault worry

Verbs

decide forget lie pack

Adjectives

free unexpected

EXPRESSIONS

Idioms

on my mind

Describe means of transportation

by bus by car by train





Unit 1 Self Reflection

gs that I didn't like very much:
gs that I found difficult in Unit 1:
gs that i lound annealt in Onit i.

Unit 1 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
greet people			
say goodbye			
introduce myself and others			
use the verb be			
use the possessive adjectives my, your, his, her			10
talk about school supplies			

My five favorite new words from Unit 1:	If you're still not sure about something from Unit 1:		
	read through the unit again listen to the audio material		
	study the grammar and functions from the unit again		
	ask your teacher for help		



Unit 2 Self Reflection

Things that I liked about Unit 2:	Things that I didn't like very much:		
Things that I found easy in Unit 2:	Things t	that I found diffici	ult in Unit 2:
Unit 2 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
use the days of the week and the months of the year in context			
use the numbers 1 to 1,000 in context			
use ordinal numbers			
talk about my age			
use the possessive adjectives our, your, their			
use the question words what, when, and how old			
use the prepositions in and on with dates			
follow and give classroom instructions			
My five favorite new words from Unit 2:	If you're st	till not sure about 2:	something
	read through the unit again listen to the audio material study the grammar and functions from the unit again		

SG_01_COMBO_TEXT_2025.indb 167

Ministry of Education

2025 - 1447

ask your teacher for help

Unit 3 Self Reflection

		INTERNATION OF THE PARTY OF THE	
Things that I liked about Unit 3:	Things t	that I didn't like ve	ery much:
	S		
	2		
1:			
Things that I found easy in Unit 3:	Things t	that I found difficu	ult in Unit 3:
-	. 97		
-	1. 1		-
-			
Unit 3 Checklist	I can do this	I can do this	I need to study/
Unit 3 Checklist	very well.	quite well.	practice more.
give commands and instructions			
ask for identification of things			
ask for identification of things use the demonstrative pronouns this/that and these/ those			
use the demonstrative pronouns this/that and these/			
use the demonstrative pronouns this/that and these/ those			
use the demonstrative pronouns this/that and these/ those use imperatives			
use the demonstrative pronouns this/that and these/ those use imperatives use the indefinite articles a/an			
use the demonstrative pronouns this/that and these/ those use imperatives use the indefinite articles a/an	If you're st	till not sure about 3:	something
use the demonstrative pronouns this/that and these/ those use imperatives use the indefinite articles a/an use the definite article the	from Unit		



• study the grammar and functions

from the unit again

ask your teacher for help

Unit 4 Self Reflection

Things that I liked about Unit 4:	Things	that I didn't like v	ery much:
Things that I found easy in Unit 4:	Things	that I found diffic	ult in Unit 4:
Unit 4 Checklist	l can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about countries and nationalities			
ask for information with yes/no questions			
give basic personal information			
use the verb <i>be</i> in the negative and in questions and short answers			
use the question word when			
use the prepositions from, in, and on			
use can/will for requests and offers			
My five favorite new words from Unit 4:	If you're still not sure about something from Unit 4:		something
	read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help		

مرارة التعليم Ministry of Education 2025 - 1447

Unit 5 Self Reflection

Things that I liked about Unit 5:	Things t	that I didn't like ve	ery much:
Things that I found easy in Unit 5:	Things	that I found difficu	ult in Unit 5:
Things that I found easy in Onit 5.	Things	that I Tourid diffict	
Unit 5 Checklist	I can do this very well.	l can do this quite well.	I need to study/ practice more.
identify family members			
describe families			100
use the verb <i>have</i> in the affirmative and negative and in questions and short answers			
use the quantity expressions any and a lot of/lots of			
talk about possession with 's			
use the question words how many and who			8
use regular and irregular plural nouns			
My five favorite new words from Unit 5:	If you're st from Unit	till not sure about 5:	something
	read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help		

SG_01_COMBO_TEXT_2025.indb 170 14/4/25 7:41 PM

مرارة التعليم Ministry**75**ducation 2025 - 144/

Unit 6 Self Reflection

Things that I liked about Unit 6:	Things	that I didn't like ve	ery much:
Things that I found easy in Unit 6:	Things	that I found diffic	ult in Unit 6:
Unit 6 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about rooms in a house and objects in the rooms			
describe the location of objects			
describe houses			
use there is/there are in the affirmative and negative and in questions and short answers			
use the prepositions in, in front of, behind, on, and under			
use the conjunctions and, but, and or			
My five favorite new words from Unit 6:	If you're s from Unit	till not sure about 6:	something
	Iisten to the from the to the standard from	ugh the unit again he audio material grammar and fund unit again teacher for help	

مرارة التعليم Ministry of Education 2025 - 1447

Unit 7 Self Reflection

Things that I liked about Unit 7:	Things t	that I didn't like ve	ery much:
Things that I found easy in Unit 7:	Things	that I found difficu	ult in Unit 7:
Unit 7 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
name places in a city			
describe location			
describe houses			
ask for and give directions			X-
use the verb live + preposition			11
use the prepositions of place across from, between, next to, on, near, and far from			
use imperatives for directions			2
use comparative and superlative adjectives			
My five favorite new words from Unit 7:	If you're st	till not sure about 7:	something
	read through the unit again		
	Iisten to the audio material study the grammar and functions from the unit again		

SG_01_COMBO_TEXT_2025.indb 172 14/4/25 7:41 PM

Ministru**172**ducation 2025 - 1447 ask your teacher for help

Unit 8 Self Reflection

Things that I liked about Unit 8:	Things that I didn't		ery much:
Things that I found easy in Unit 8:	Things	that I found difficu	ult in Unit 8:
	I can do this I can do this I nee		I can do this I can do this I need to study/
	very well.	quite well.	practice more.
Unit 8 Checklist talk about what people are doing	Section 5 section 6 sectio		
talk about what people are doing use the present progressive tense in the affirmative and negative and in questions and short answers			
talk about what people are doing use the present progressive tense in the affirmative			

My five favorite new words from Unit 8:	If you're still not sure about something from Unit 8:
-	read through the unit again listen to the audio material
	study the grammar and functions from the unit again
	ask your teacher for help



SG_01_COMBO_TEXT_2025.indb 173

Unit 9 Self Reflection

	To the		
Things that I liked about Unit 9:	Things	that I didn't like ve	ery much:
	-		
: : 	S-		=======================================
	· ·		
Things that I found easy in Unit 9:	Things	that I found difficu	ılt in Unit 9:
			*
2 .	(a) (a)		
- G .	S -		
Unit 9 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.

Unit 9 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
ask and answer questions about jobs			
describe job activities			
ask and answer questions with why and because			
use the simple present tense in the affirmative			
ask questions with what in the simple present tense	4		
use the conjunctions so and because			

My five favorite new words from Unit 9:	If you're still not sure about something from Unit 9:
	read through the unit again
	 listen to the audio material
	 study the grammar and functions from the unit again
	ask your teacher for help



Unit 10 Self Reflection

Things that I liked about Unit 10:	Things	that I didn't like ve	ery much:
* 	3.		
Things that I found easy in Unit 10:	Things	that I found difficu	ılt in Unit 10:
D	- Re-		
	æ 		
2 	-		
Unit 10 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.

Unit 10 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about school subjects			
describe people's physical traits			
describe people's personality			
discuss likes and dislikes			
use the simple present tense in the affirmative and negative and in questions and short answers			
use adjectives and put them in the correct position			
use the intensifiers very, quite, really, etc.			
use adjectives with -ed and -ing			

My five favorite new words from Unit	If you're still not sure about something 10: from Unit 10:
	read through the unit again
	listen to the audio material
	study the grammar and functions from the unit again
	ask your teacher for help

SG_01_COMBO_TEXT_2025.indb 175 14/4/25 7:41 PM

Ministry of Education

2025 - 1447

Unit 11 Self Reflection

Things that I liked about Unit 11:	Things	that I didn't like ve	ery much:
, 			
Things that I found easy in Unit 11:	Things	that I found diffict	ult in Unit 11:
	1 3.		
	S .		
	7 - C - MARS - 1 - 2 A A	(10 pt 10 pt	Control of the same
Unit 11 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
describe daily activities and routines			
express time			
use the adverbs of frequency always, usually, sometimes, and never			is .
use the time expressions before, after, then, and every day			
use the prepositions at, in, and on in time expressions			
use the simple present versus the present progressive			
	,		
My five favorite new words from Unit 11:	If you're st from Unit	till not sure about 11:	something
	• read thro	ugh the unit again	
		ne audio material	
	study tho	grammar and fund	ctions



from the unit again

ask your teacher for help

Unit 12 Self Reflection

Things that I liked about Unit 12:	Things	that I didn't like ve	ery much:
8	30		
	93 		
	8		
Things that I found easy in Unit 12:	Things	that I found difficu	ult in Unit 12:
32	©		· F
(S	<u>a-</u>		
	8		
Unit 12 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about places and activities			
express ability			
express likes and dislikes			
use the modal <i>can</i> in the affirmative and negative and in questions and short answers			
use the verb like + infinitive			
use gerunds and infinitives after verbs			
My five favorite new words from Unit 12:	If you're s from Unit	till not sure about 12:	something
		ugh the unit again	
		he audio material	rtions
	study the grammar and functions from the unit again		cuons
	ask your teacher for help		



Unit 13 Self Reflection

Things that I liked about Unit 13:	Things t	that I didn't like ve	ery much:
Things that I found easy in Unit 13:	Things t	that I found diffic	ult in Unit 13:
	I can do this	L can do this	I need to study/
Unit 13 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about clothing and colors			
express future plans			
make suggestions			
use the future construction be + going to in the affirmative and negative and in questions and short answers			
use the time expressions for the future tomorrow, next week, and time expressions tonight, etc.			
express future arrangements with present progressive			
My five favorite new words from Unit 13:	If you're st	till not sure about 13:	something
	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help 		

SG_01_COMBO_TEXT_2025.indb 178

Unit 14 Self Reflection

Things that I liked about Unit 14:	Things that I didn't like very much:		
Things that I found easy in Unit 14:	Things t	that I found difficu	ılt in Unit 14:
	2- 2-		
Unit 14 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about national holidays and celebrations			
express wants and needs			
make suggestions and invitations			
use object pronouns			
use need / want / like + infinitive			
use let's + infinitive			
use the modals must / mustn't and should / shouldn't			
My five favorite new words from Unit 14:	If you're st	till not sure about 14:	something
	 read through the unit again listen to the audio material study the grammar and functions from the unit again ask your teacher for help 		

ارت التعليم Ministry of Education 2025 - 1447

Unit 15 Self Reflection

Things that I liked about Unit 15:	Things that I didn't like very much:
-	
Things that I found easy in Unit 15:	Things that I found difficult in Unit 15:
Things that I found easy in Unit 15:	Things that I found difficult in Unit 15:
Things that I found easy in Unit 15:	Things that I found difficult in Unit 15:
Things that I found easy in Unit 15:	Things that I found difficult in Unit 15:

Unit 15 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about the past			
describe places and people in the past			
use the simple past tense of be in the affirmative and negative and in questions and short answers			
use the expression to be born			
use there was / there were			

My five favorite new words from Unit 15:	If you're still not sure about something from Unit 15:
	read through the unit again
	 listen to the audio material
	 study the grammar and functions from the unit again
	ask your teacher for help





Unit 16 Self Reflection

Things that I liked about Unit 16:	Things t	hat I didn't like ve	ery much:
Things that I found easy in Unit 16:	Things t	hat I found difficu	ult in Unit 16:
Unit 16 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about past activities			
use the simple past tense in the affirmative and negative and in questions and short answers			
use regular past tense verbs			
use irregular past tense verbs			
use the time expressions for the past yesterday, last night, last week, and last month	Y Y		
use the simple present versus the simple past			
My five favorite new words from Unit 16:	If you're st	till not sure about 16:	something
	• listen to th	ugh the unit again ne audio material grammar and fund unit again	

مرارت التعليم Ministry of Education 2025 - 1447

SG_01_COMBO_TEXT_2025.indb 181 14/4/25 7:41 PM

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote



SUPERGOAL 1 Audio Track List

Track L	Jnit	Stu	dent Book Section
- 1460 (Fig. 1)	Jnit 1	1	Listen and Discuss
	Jnit 1	2	Pair Work
4 ر	Jnit 1	4	Pronunciation
5 L	Jnit 1	5	Listening
6 L	Jnit 1	7	Conversation
7 L	Jnit 1	8	Reading
8 L	Jnit 2	1	Listen and Discuss
9 L	Jnit 2	2	Pair Work
10 L	Jnit 2	4	Listening
11 L	Jnit 2	5	Pronunciation
12 L	Jnit 2	7	Conversation
13 L	Jnit 2	8	Reading
14 L	Jnit 3	1	Listen and Discuss
15 L	Jnit 3	2	Pair Work
	Jnit 3	5	Listening
17 L	Jnit 3	6	Pronunciation
	Jnit 3	7	Conversation
	Jnit 3	8	Reading
	Jnit 4	1	Listen and Discuss
	Jnit 4	2	Pair Work
	Jnit 4	4	Pronunciation
	Jnit 4	5	Listening
	Jnit 4	6	Conversation
8380	Jnit 4	8	Reading
	XPANSION	2	Reading
00031 000	Jnits 1–4	4	Chant Along
	Jnit 5	1	Listen and Discuss
	Jnit 5	2	Pair Work
	Jnit 5	4	Listening
	Jnit 5	5	Pronunciation
	Jnit 5	6	Conversation
2007/00 1000	Jnit 5	8	Reading
	Jnit 6	1	Listen and Discuss
35 L	Jnit 6	2	Pair Work
36 L	Jnit 6	4	Listening
37 L	Jnit 6	5	Pronunciation
38 L	Jnit 6	6	Conversation
39 L	Jnit 6	8	Reading
40 L	Jnit 7	1	Listen and Discuss
41 L	Jnit 7	2	Pair Work
42 L	Jnit 7	4	Listening
43 L	Jnit 7	5	Pronunciation
44 L	Jnit 7	6	Conversation
45 L	Jnit 7	8	Reading
46 L	Jnit 8	1	Listen and Discuss
47 L	Jnit 8	2	Pair Work
48 L	Jnit 8	4	Listening
	Jnit 8	5	Pronunciation
	Jnit 8	6	Conversation
	Jnit 8	8	Reading
7000	XPANSION	2	Reading
	Jnits 5–8	5	Chant Along
	•	(13)	

		CD2	
Track	Unit	Stu	dent Book Section
2	Unit 9	1	Listen and Discuss
3	Unit 9	2	Pair Work
4	Unit 9	4	Pronunciation
5	Unit 9	5	Listening
6	Unit 9	6	Conversation
7	Unit 9	8	Reading
8	Unit 10	1	Listen and Discuss
9	Unit 10	2	Pair Work
10	Unit 10	4	Listening
11	Unit 10	5	Pronunciation
12	Unit 10	6	Conversation
13	Unit 10	8	Reading
14	Unit 11	1	Listen and Discuss
15	Unit 11	2	Pair Work
16	Unit 11	4	Listening
17	Unit 11	5	Pronunciation
18	Unit 11	6	Conversation
19	Unit 11	8	Reading
20	Unit 12	1	Listen and Discuss
21	Unit 12	2	Pair Work
22	Unit 12	4	Pronunciation
23	Unit 12	5	Listening
24	Unit 12	6	Conversation
25	Unit 12	8	Reading
26	EXPANSION	2	Reading
27	Units 9-12	3	Chant Along
28	Unit 13	1	Listen and Discuss
29	Unit 13	2	Pair Work
30	Unit 13	4	Listening
31	Unit 13	5	Pronunciation
32	Unit 13	6	Conversation
33	Unit 13	8	Reading
34	Unit 14	1	Listen and Discuss
35	Unit 14	2	Pair Work
36	Unit 14	4	Listening
			Pronunciation
37	Unit 14	5	
38	Unit 14	6	Conversation
39	Unit 14	8	Reading
40	Unit 15	1	Listen and Discuss
41	Unit 15	2	Pair Work
42	Unit 15	4	Listening
43	Unit 15	5	Pronunciation
44	Unit 15	6	Conversation
45	Unit 15	8	Reading
46	Unit 16	1	Listen and Discuss
47	Unit 16	2	Pair Work
48	Unit 16	4	Listening
49	Unit 16	5	Pronunciation
50	Unit 16	6	Conversation
51	Unit 16	8	Reading
52	EXPANSION	2	Reading
53			
55	Units 13-16	4	Chant Along







SuperGoal 1 Workbook

SuperGoal Series Copyright © 2009 by McGraw-Hill Education

Adaptation Copyright © 2025 by McGraw-Hill Education (UK) Limited

Published by arrangement with McGraw Hill LLC

ALL RIGHTS RESERVED. NO PART OF THIS BOOK MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING OR BY INFORMATION STORAGE AND RETRIEVAL SYSTEMS, WITHOUT PERMISSION IN WRITING FROM MCGRAW HILL.

ISBN-13: 9781398962446 ISBN-10: 1398962449

Contributing Writer: Kevin Sharpe

Publisher: Jorge Rodríguez Hernández
Editorial director: Anita Raducanu
Art direction: Heloisa Yara Tiburtius
Interior design and production: Page2, LLC

Cover design: Page2, LLC Photo coordinator: Kevin Sharpe

Photo Credits: The Photo Credits section for this book on page 260 is considered an extension of the copyright page.

© 2025. Exclusive rights by McGraw-Hill Education (UK) Limited for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill Education (UK) Limited.



SUPER

WORKBOOK

MANUEL DOS SANTOS





SG_01_COMBO_TEXT_2025.indb 185 14/4/25 7:41 PM

Contents

	Unit	1	Good Morning!	187
	Unit	2	What Day Is Today?	191
	Unit	3	What's That?	195
	Unit	4	Around the World	199
1			EXPANSION Units 1-4	203
Part 1	Unit	5	Families, Families	205
	Unit	6	Is There a View?	209
	Unit	7	Where Do You Live?	213
	Unit	8	What Are You Doing?	217
			EXPANSION Units 5-8	221
	Unit	9	What Do You Do?	223
	Unit	10	What's School Like?	227
	Unit	11	What Time Do You Get Up?	231
	Unit	12	What Can You Do There?	235
t 2			EXPANSION Units 9-12	239
Part 2	Unit	13	What Are You Going to Wear There?	241
	Unit	14	Let's Celebrate	245
	Unit	15	Then and Now	249
	Unit	16	What Did You Do Last Week?	253
			EXPANSION Units 13-16	257



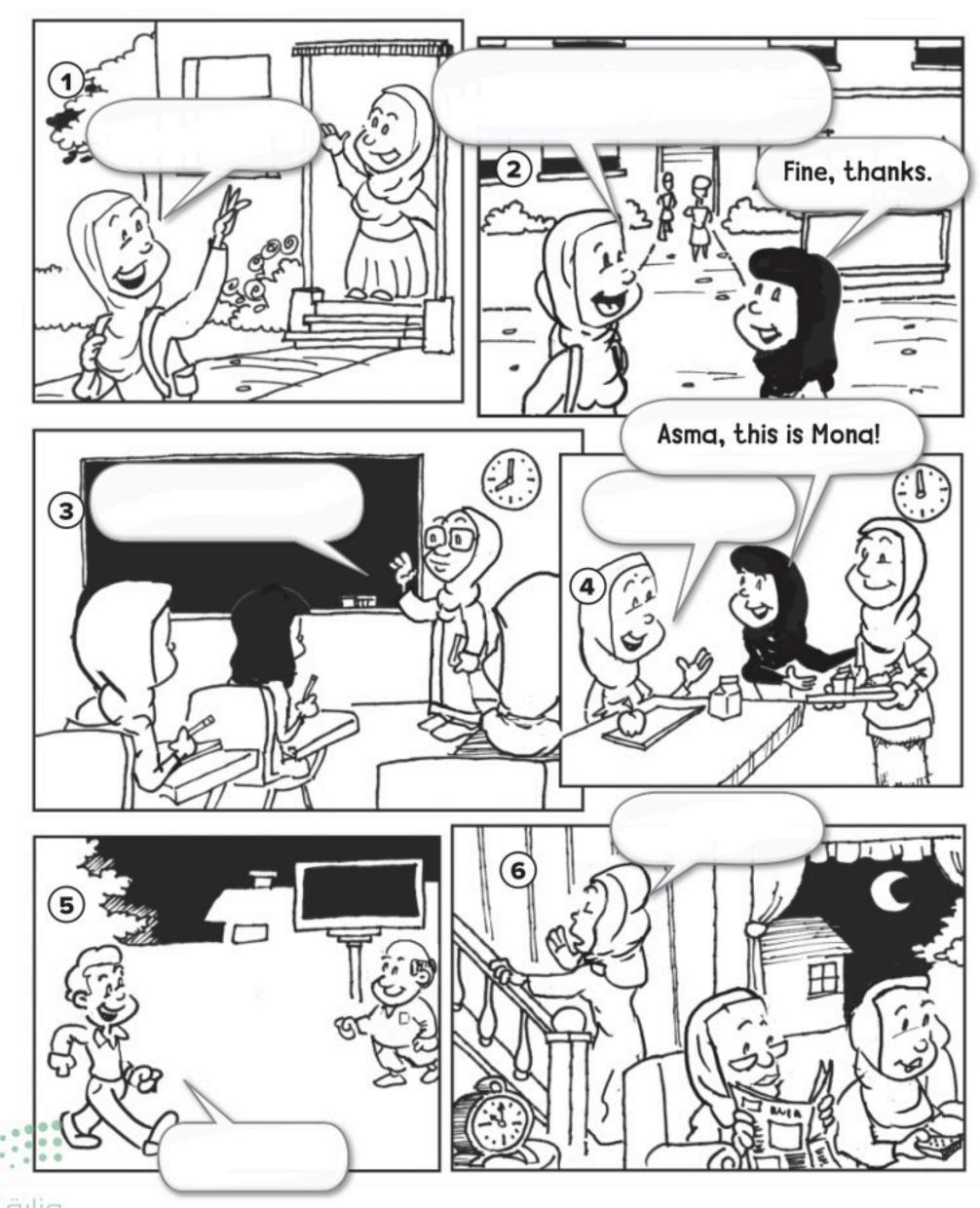


Part

A Write the correct expression in each picture.

Good night. Good morning. Goodbye.

Good evening. Nice to meet you. Hi. How are you?



مرارة التعليم Ministry of Education 2025 - 1447

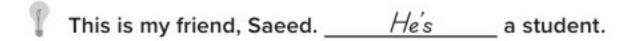
Unit 1

Complete the sentences. Use the correct form of the verb **be**.

6			
T.	Mrs. Rivera	is	Anita's mom.

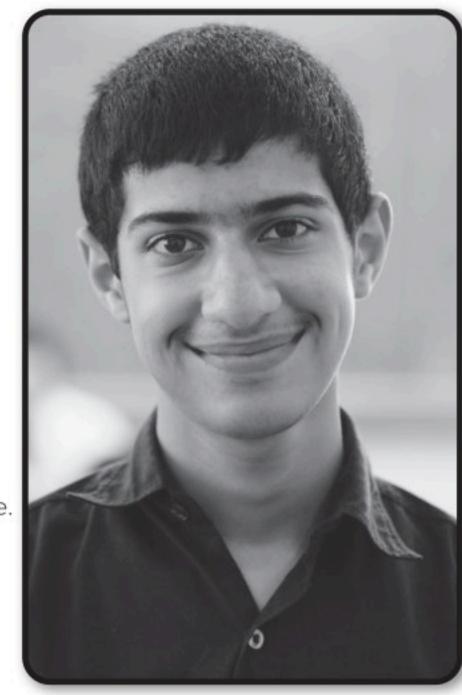
- 1. Omar _____ a student.
- 2. You _____ a teacher.
- 3. This _____ Jennifer. But her friends call her Jenny.
- **4.** Mr. Bond ______ a good teacher.
- 5. Asma and Mona _____ best friends.
- 6. We _____ students.
- **7.** He _____ Ahmed.
- 8. A: How ______ you?
 - B: I ______ fine, thanks.





- 1. This is my first day here. _____ your new classmate.
- 2. This is my friend. _____ a student.
- 3. This is Mr. Lee. _____ the principal.
- 4. My name is Paul. _____ a student.
- 5. This is Mr. White and Mr. Cole. ______ teachers.
- 6. Our names are Adel and Fahd. ______ best friends.
- 7. You are my friend. _____ my best friend!
- 8. Saeed and Alex are friends. _____ classmates, too.





Complete the sentences. Use possessive adjectives.

He's a student. _____ His ____ name is Saud.

- 1. This is my sister. _____ name is Amira.
- 2. This is the teacher. _____ name is Mr. Ahmed.
- 3. I'm a student. _____ name is Alan.
- 4. Daniel is a student. _____ friends call him Dan.
- 5. Hi. My name's Yuko. What's _____ name?
- 6. This is my mother. _____ name is Kate.
- 7. Good morning, class! I'm your English teacher.
 - name is Ms. Fatimah.
- 8. A: What's _____ name?
 - B: My name's Yasmin.





Complete the sentences. Use a form of the verb be or my, your, his, her.

Hello! My name (1) _____ Manuel. But (2) _____ friends call me Manolo.

I (3) _____ a student. This is (4) _____ friend Andrew. (5) ____ friends call

him Andy. He (6) _____ a student, too. Timmy (7) ____ my classmate.

(8) _____ friends call him Tiny. Tiny means "small." What's (9) _____ name?

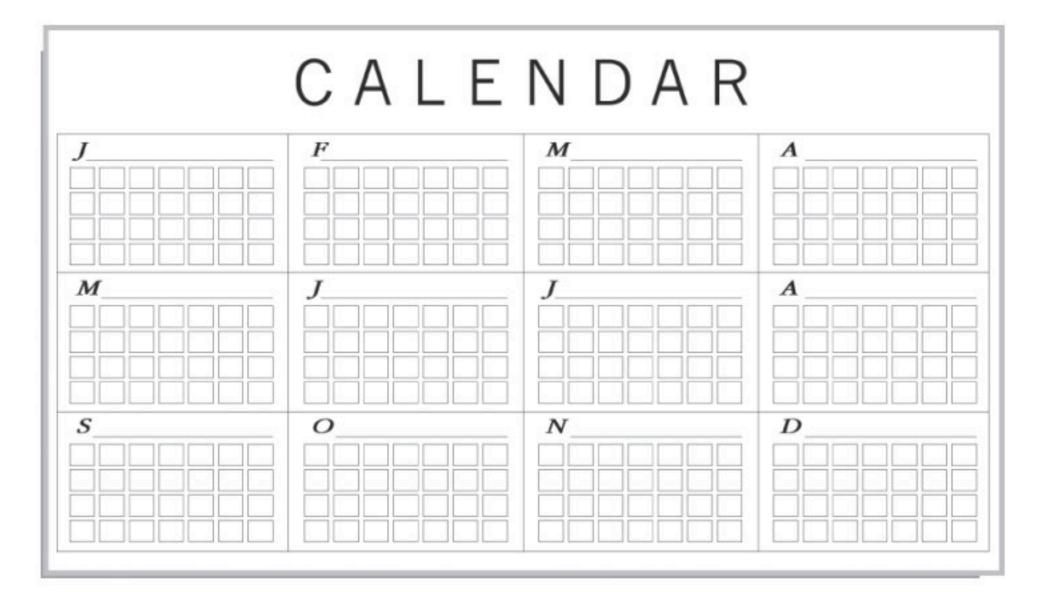
وزارة التعليم Ministry of Education 2025 - 1447

14/4/25 7:41 PM

2025 - 1447

Unscramble the words. Write the letters in the boxes. Find the secret word! 1. olshoc 2. detnust 3. Ipsel 3. - MARTIAL ARTS -EVENING CLASSES 4. etem 4. 5. drenif 5. 6. gnhit 7. uyor **8.** rea 9. eralt The secret word is: **G** WRITING Look at the picture. Write a conversation. ______ Paul Wilson. Paul: John: ______ John. This is _____ friend, Samuel. But _____ friends call him _____. _____, Sam. Paul: Sam: Mr. Lee and Mr. Grant _____ Paul: the teachers. _____, Mr. Lee! Mr. Lee: _____, Paul! _____ _____, thanks. Paul: 190 Unit 1

- A Write the days of the week in the correct order.
- Write the months in the correct order on the calendar below.



Write the numbers in words. Then write the answer.

Eight plus sixteen equals twenty-four.

- **1.** 13 + 33 = ?
- **2.** 21 + 15 = ? _____
- **3.** 43 + 57 = ?
- **4.** 76 + 4 = ?
- **5.** 11 + 18 = ?



191

- **D** Fill in the numbers.
- thirty-first, <u>thirty-second</u>, thirty-third
 - 1. sixth, _____, eighth 5. twentieth, thirtieth, _____

 - 2. fourteenth, _____, sixteenth 6. _____, seventieth, eightieth

 - 3. eleventh, _____, thirteenth 7. seventeenth, ____, nineteenth

 - 4. fifty-fourth, _____, fifty-sixth 8. _____, sixty-third, sixty-fourth
- Write the following dates.
 - 9/27: September twenty-seventh 2/15: 5/5:
 - 12/30:
 - 6/11:
 - 4/25:



- Match.
 - How old are Jim and Jack?

 - 2. ____ When is their graduation?
 - 3. ____ How old are you?
 - 4. ____ What day is today?
 - 5. _____ What are their names?
 - 6. ____ What month is it?

- a. I'm 19.
- b. It's Monday.
- c. They're Jim and Jack.
- d. Their graduation is today!
- e. They're 18.
- f. It's June.



G Circle the correct possessive adjective.



Abdullah, congratulations! When is (their /(your)) graduation?

- 1. Hello. My name is Sabah. What is (your / our) name?
- They are eighteen years old. (Your / Their) graduation ceremony is today.
- 3. A: What are your names?
 - B: (Their / Our) names are Yahya and Adel.
- 4. The boys are ten years old. (Your / Their) final test is October 7.
- 5. Your clothes are so amazing! And (our / your) clothes are great, too.





((What) / When) is your name?

- 1. (How old / When) is his brother?
- 2. (When / What) day is today? It's Thursday!
- 3. It's May 15th. (What / When) is the final test?
- 4. (What / When) are their names?
- 5. (When / What) is the date tomorrow? It's April 7th.
- Write the correct word. Use *in* or *on*.



on January 1st

- 1. ____ Saturdays
- 2. ____ Thursdays
- 3. ____ April
- 4. ____ July 23rd

- **5.** _____ March
- 6. ____ October 30th
- **7.** ____ Mondays
- 8. ____ November





Unit 2

Complete the crossword puzzle. Spell out the numbers.

Across h **1.** 12th **3.** 3rd **4.** 19 **7.** 5th Down **2.** 11th **3.** 20th **5.** 80 **6.** 90

K WRITING

Write about yourself.

I am years old.	
My final test is in the month	
of the year. It's in	
is my best friend.	
He/She is years old.	
His/Her final test is on	

3 What's That?

Write the items from **A** in the correct columns. Use **a** or **an** for each one.

Travel	Electronics	Personal Items
	🧗 a laptop computer	
	S 23	
• •		

14/4/25 7:41 PM

What's That?

Change to the plural.

What's this?

What are these?

It's a sculpture.

They're sculptures.

1. What's that?

2. It's a calculator.

3. It's a pencil.

4. It's my key.

5. That's a car.

6. It's her painting.







14/4/25 7:41 PM



close the door stand up

use cell phones talk

open the window take photographs

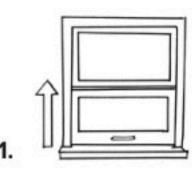




Please don't stand up.















2.

Look at the photos. Complete the conversations. Use *this / these* for things near. Use *that / those* for things not near.





B: ______It's a watch.



PA: What's that?

B: It's a calculator.



1. A: _____

B:



4. A: _____

B: _____



2. A: _____

B: _____



5. A: ____

B: _____



3. A: _____

6. A: _____

B: _____

14/4/25 7:42 PM

3 What's That?

Fill in the blanks with the correct singular or plural words.

Singular	Plural
T that car	those cars
1. this telephone	
2	those pencils
3. this watch	
4	those dinosaurs
5. this radio	4 <u> </u>

G Look at the photos. What do you see? Write the words. Use **a** or **an**.







1. <u>a man</u> an airplane 2. _____

3. _____

WRITING

Buy some gifts for your family and friends. Make a list. Use \boldsymbol{a} or \boldsymbol{an} .

	Gift L	List	
	Gift	For?	
	I a toy	Maha	
198 Unit 3			

A Read the clues and complete the word for each country or nationality.

1.	A person that is from Jordan.	J

B Fill in each blank with the correct word from the box.

Brazilian	Saudi	England	Australia	Egyptian	Omani
			, in a trainer	-977	·

- 1. I'm _____. I'm from the Kingdom of Saudi Arabia.
- 2. Ali isn't Syrian. He's ______. He lives in Muscat.
- 3. Saeed is on business in London. He's in _____ right now.
- 4. Karen is English, but she lives in Sydney, ______.
- 5. I'm from Brazil. My nationality is ______.
- 6. Aisha is from Egypt. She is ______.













С	Complete the conversation. Fill in each blank with the correct form of the verb be . Circle the correct preposition.							
T	Tom <u>is</u> (in/ on) Brazil. He meets Eduardo and Roberto.							
	Tom: Hi. My name Tom. What's your name?							
	Eduardo: I' Eduardo. This my friend, Roberto.							
	Roberto:	Hi, Tom. Where you from?						
		l' (in / from) the United States. I'm (on / in) vacation here in Brazil for the first time you Brazilian?						
	Roberto:	No, we'(on / from) Cuenca, but we live (in / on) Rio de Janeiro now.						
	Tom: Cuenca in Colombia?							
	Eduardo: No, it It' (in / from) Ecuador.							
D	Answer the questions. Use short answers. For negative answers, write the correct information.							
		do from Brazil?						
		to Eduardo's friend?						
	3. Is Tom on business? 4. Is Tom from Colombia?							
	Is Tom from Colombia? Are Roberto and Eduardo Ecuadorian?							
	6. Is Cuenca in Ecuador?							
	7. Are they in the United States now?							
• • • • • • • • • • • • • • • • • • • •	8. Are Roberto and Eduardo on vacation?							

E Tick Y t	the correct ar	nswer to ea	ach question	١.			نها د د د	
	Are you	Saudi?) No,	, he is. she's not. Sh , I'm from Sau	e's Vietnamese. ıdi Arabia.		30.55	
Is Carol fro	4 What's y	No,	It	c's 25 Main St	@worldnet.com.	m?		m. m Egypt. n England.
Are you on Complete	vacation?	YesI'm	, we are. , they are. from Germa	ny.	Is Seattle in California	?	No, it is: It's in W Yes, you It's Ame	ashington. are.
are	on	bye	they	from	vacation	ľm	where	
Max:	Excuse me.		these th	e bags for fl	ight 128?			
Agusto:	Yes,	are.						
Max:		are you f	from?		9 3			\$ 3
Agusto:		from Ven	nezuela. Ho	w about you	12			1
Max:	l'm	Cana	da.			L	1	,
Agusto:	Are you he	re	busine	ess?				
Max:	No, I'm not.	I'm here o	on			4_		
Agusto:	Here's my b	oag. Good	bye! Enjoy	your visit!		-		

SG_01_COMBO_TEXT_2025.indb 201

وزارة التعليم

Ministry of Education

2025 - 1447

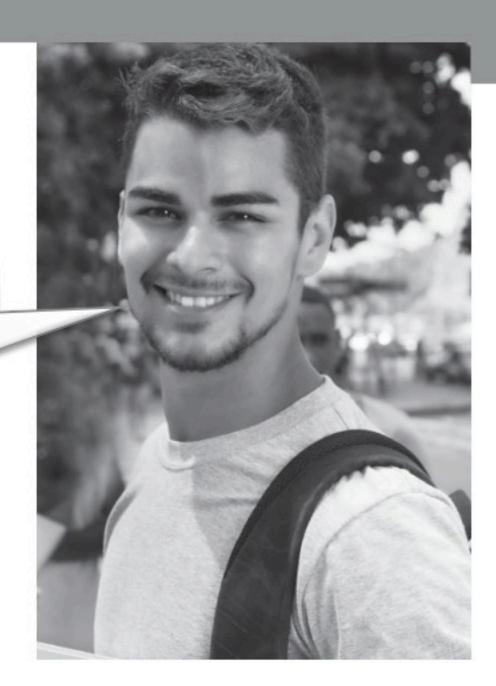
Unit 4 201

G READING

Read the description of Carlos. Complete the form.

Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.

	Name: Nationality: Address—city, state (if appropriate), country:
School Information Form	Age: Email address: Phone number:



Ⅲ WRITING

Complete the form with your information.

	Name:
	Nationality:
	Address—city, state (if appropriate), country:
School	Age:
Information Form	Email address:
	Phone number:

EXPANSION Units 1 – 4

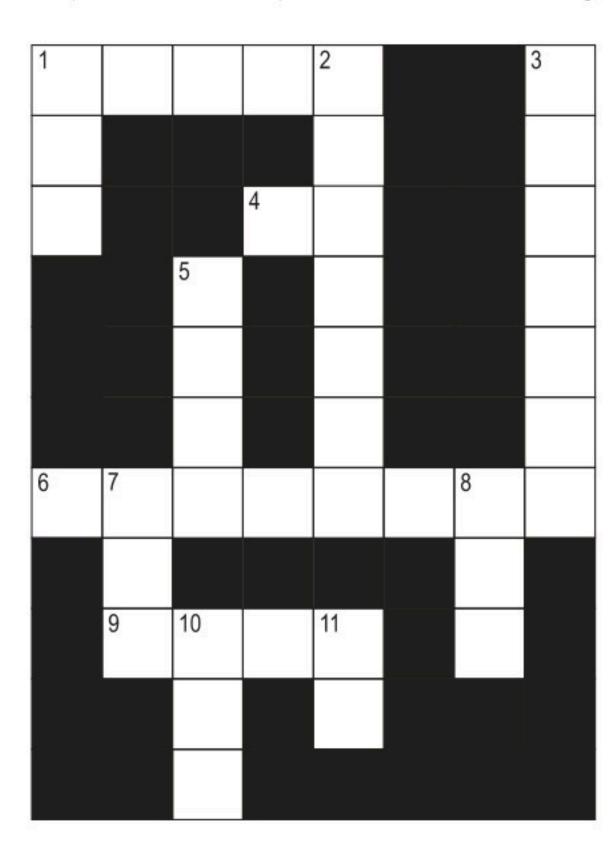
St	estions. Use What , When , question to its correct an		ow old.
Where	are you from?	<u>_g_</u>	a. My school is near my house.
1	is your graduation	1?	b. He's twenty years old.
2	day is today?	-	c. My house is on Park Avenue.
3	are you?	3 -3-3- 8	d. I graduate in June.
4	is your house?		e. It's September.
5	month is it?	71 <u></u> 7	f. Today is Monday.
6	is your school?	8 	g. I'm from the United States.
7	is your brother?	* <u>****</u>	h. I'm seventeen.
Write the negative	Don't sit down	<u>n. </u>	He is from Oman.
1. Please close	A1		
2. Today is Sund			They are sisters I am ten years old
TOTAL CONTRACTOR SALVEY	ments to questions.		
Today is (Tuesda	y).	<u>Is today Tu</u>	esday?
1. It's March 17th	today.	-	
2. Sabah is 17 ye	ears old.		
3. You're from S	yria.		
4. You're Jordan	nian.		
5. That's your pe	encil.		
6. Those are ou	r posters.	(<u>1847</u>) (g 1.1	<u>-194 92 19 566 5 794 19 5 156</u>
7. That's a famo	us painting.		

وزارة التعطيم Ministry of Education 2025 - 1447

EXPANSION Units 1-4 203

EXPANSION Units 1 – 4

Complete the crossword puzzle. Use the clues on the right.



ACROSS

- 1. greeting
- **4.** he, she, _____
- 6. day of the week
- **9.** Sit ______.

DOWN

- 1. she/her, he/_____
- 2. month
- 3. day of the week
- **5.** _____ is your name?
- 7. You _____ I are friends.
- 8. We _____ students.
- **10.** How ______ are you?
- 11. opposite of yes

Write the correct form of the verb be.

Today (1) _____ Monday. It (2) _____ the first day of school. Mr. Clark and his

students (3) _____ in class. There (4) _____ twenty students and twenty-one desks. One

desk (5) _____ for Mr. Clark.

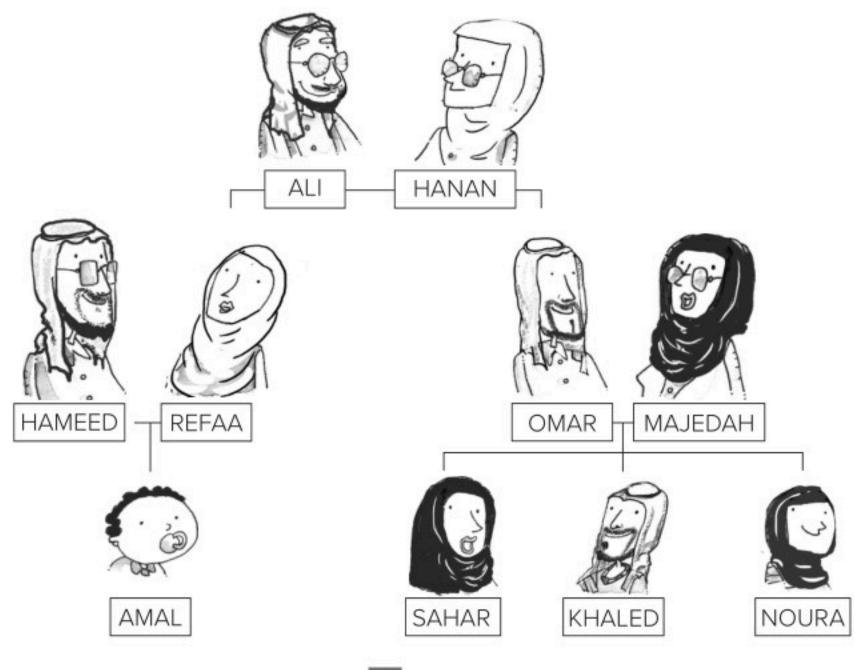
"How old (6) ______ you, Brandon?" asks Mr. Clark. Brandon (7) _____ sixteen years old.

The students (8) _____ all 16 or 17 years old. Mr. Clark (9) _____ seventeen years old.

He (10) _____ thirty-five. It (11) _____ his first day at this school. "I (12) _____ your

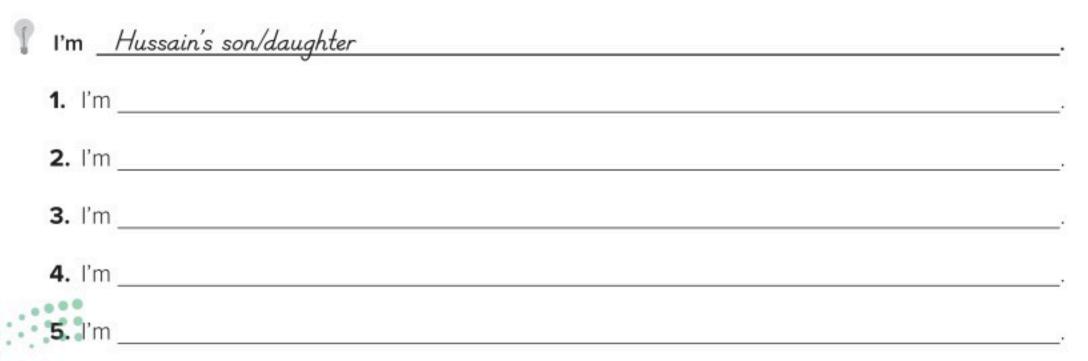
new teacher," says Mr. Clark.





- Answer yes or no.
 - 1. _____ Sahar is Khaled's wife.
 - 2. ____ Omar is Hanan's son.
 - 3. ____ Refaa is Omar's sister.
 - 4. ____ Ali is Noura's grandfather.

- Complete the sentences. Who is Khaled?
 - 1. He's Majedah's ______.
 - 2. He's Hanan's ______
 - 3. He's Sahar's ______
 - 4. He's Amal's _____
- Who are you in your family? Look at exercises A and B for ideas.





Unit 5

2025 - 1447

D	Complete the sentences. Use <i>have</i> , <i>has</i> , <i>don't have</i> , the information on page 36.	or doesn't have . Use
P	Khaledhas two sisters.1. Omar and Majedah three children2. Khaled any brothers.	3. Noura one sister. 4. Ali and Hanan three children.
E	Write the possessive.	
	2. the father of the children 3. the mother of the girls 4. the bags of the curts	Ali's son
F	Answer the questions. Use <i>any</i> , <i>a lot of</i> , or <i>lots of</i> . Your aunt and uncle don't have any children. Do you have any cousins?	No, I don't have any cousins.
	1. Your father has seven brothers.	
G	Here are the answers. What are the questions? Use F How many brothers does Khaled have 1. 2.	? Khaled doesn't have any brothers.
206 Uni	3	? Khaled's aunt is Refaa. ? Refaa and Hameed have one child. ? Khaled's grandparents are Ali and Hanan.

SG_01_COMBO_TEXT_2025.indb 206 14/4/25 7:42 PM

H READING

Clerk: What's your name?

Child: Olivia.

Clerk: What's your last name?

Child: Parker.

Clerk: What's your father's name?

Child: Daddy.

Clerk: OK. What's your address?

Child: Main Street.

Clerk: What's your telephone number?

Child: I don't know.

Mother: There you are, Olivia! Thank you, Ms. ...?

Clerk: Ms. Jones. Please teach Olivia her address

and telephone number.

Mother: Yes, Ms. Jones. Thank you.

Write yes or no.

1. _____ Olivia is the clerk's daughter.

2. _____ Olivia is Mrs. Parker's daughter.

3. _____ Olivia knows her address.

4. _____ Olivia knows her telephone number.

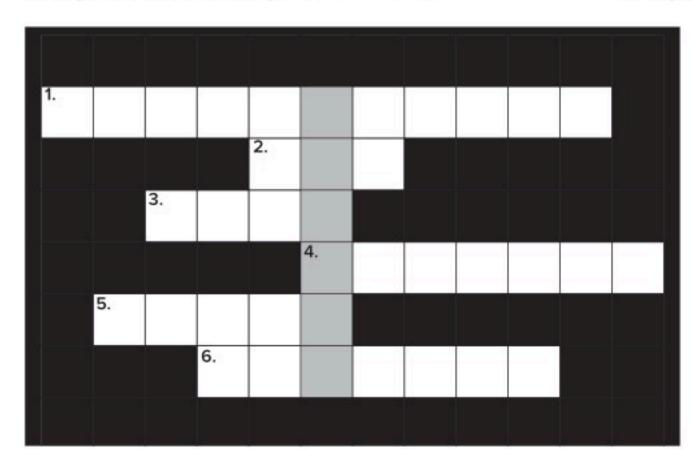
5. _____ Olivia says her father's name.





- Complete the sentences. Then write the words in the puzzle. Find the secret word!
 - 1. My mother's mother is my ______.
 - 2. My parents' child is their daughter or ______.
 - 3. My uncle's wife is my ______.

- 4. My father is my mother's ______.
- 5. My mother's brother is my ______.
- 6. My mother and father are my ______



The secret word is ______.

WRITING

Write about your family. Answer these questions.

- 1. How many brothers and sisters do you have?
- 2. What are your brothers' and sisters' names?
- 3. How old are your brothers and sisters?
- 4. Who is the baby in your family?
- 5. What are your grandparents' names?
- 6. How many aunts do you have?
- 7. How many uncles do you have?
- 8. Your aunts' children are your cousins.

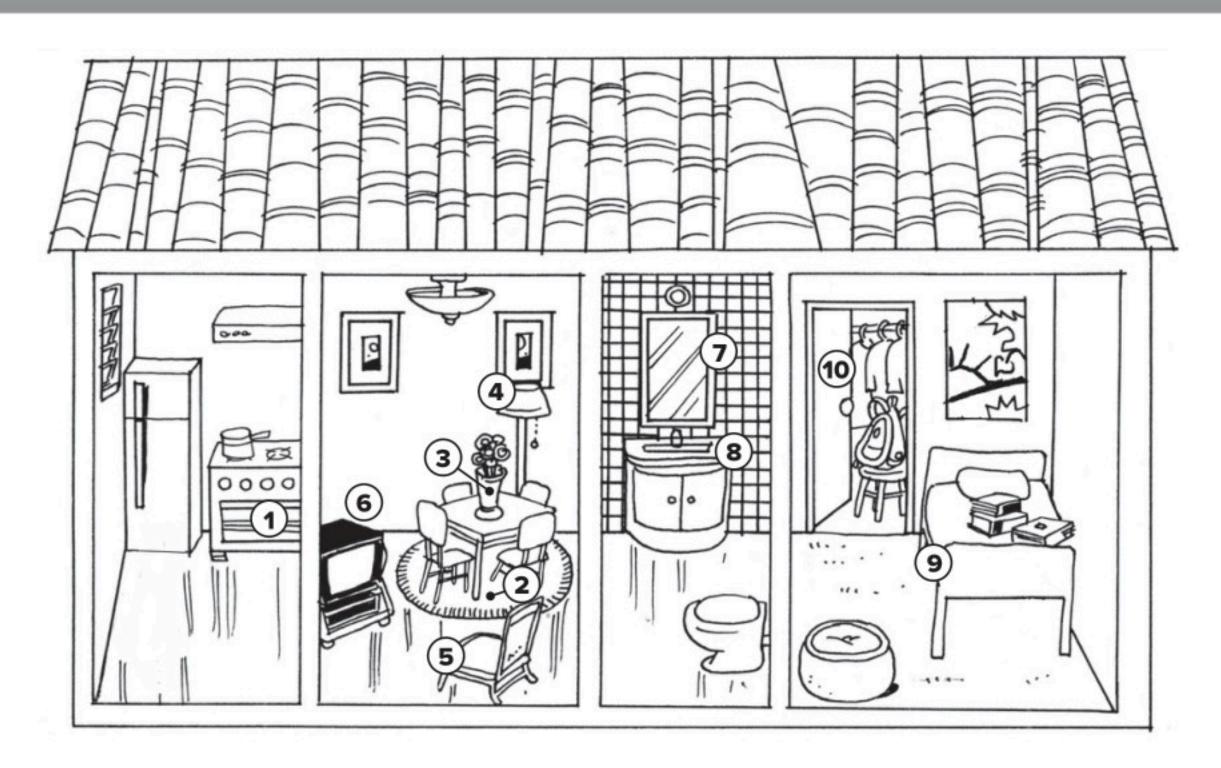
 How many cousins do you have?
- 9. Do you have a pet?

10. What is your pet's name?





6 Is There a View?



- A Write the names of the items.
 - 1.
 - 2. ____
 - 3.
 - 4. _____
 - 5. _____
 - 6. _____
 - 7.
 - 8. _____
 - 9. _____
- 10. _____

مرارة التعليم Ministry of Education 2025 - 1447 Complete the sentences. Use **behind**, **in front**

of, under, on, or in.

- 1. The mirror is _____ the bathroom.
- 2. The backpack is _____ the closet.
- 3. The rug is _____ the table.
- 4. The flowers are _____ the table.
- 5. The big chair is _____ the TV.
- **6.** The sink is _____ the mirror.
- 7. The bed is _____ the bedroom.
- 8. The lamp is _____ the table.
- 9. The books are _____ the bed.
- 10. The poster is _____ the wall.

Unit 6

6 Is There a View?

Complete the conversation. John is a celebrity. Use there is, there are, is there, and are there.



Reporter: Is your house in California big?

John: Yes, ______ 35 rooms.

Reporter: Thirty-five rooms? That's a big house!

John: Yes, ______ 15 bedrooms, and _____ ___

10 bathrooms. _____ two kitchens. ____ __

a kitchen upstairs, and ______ a kitchen downstairs.

Reporter: _____ a balcony?

John: Yes, _____ two balconies. _____ one

balcony in front of the house, and _____ one balcony behind

the house. _____ a nice view from the front balcony.

Reporter: ______ famous paintings?

John: Yes, I have two paintings by Picasso.

Reporter: That's great. _____ a garden?

John: Yes, _____ a large garden with flowers behind the house.

Reporter: What's your favorite room?

John: It's my bedroom. _____ two phones, a laptop computer, and a

huge high-definition TV in my bedroom. I watch myself on TV!





6 Is There a View?





Unit 6

E READING

Welcome to my home! My name is George. I live on a cruise ship. I work on the ship, too. It's a great place. The ship is big and comfortable. We have six modern kitchens and six beautiful dining rooms. There are lots of guest rooms. Look at my bedroom. Yes, you're right. It's very small. I have a small table and a small chair. There is a sofa and a bed in my room, too. It's OK. I love my home! I have a swimming pool and a great view of the ocean!



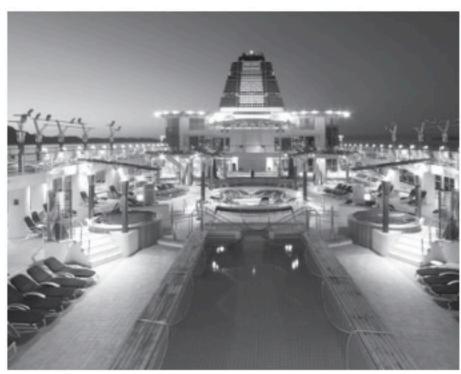






Answer **yes** or **no**.

- George's bedroom is big.
- 2. _____ There are two old kitchens on the cruise ship.
- **3.** _____ There are a lot of dining rooms.
- 4. _____ There is a TV in George's bedroom.
- **5.** _____ His home has a swimming pool.



WRITING

Write about your dream bedroom. Answer the questions.

- 1. Is there a big bed or a small bed?
- 2. What other furniture is there?
- 3. Are there windows?
- 4. Is there a view?
- 5. Are there special things in the room?





- A What are these words? They're places in a neighborhood! Unscramble the words.
 - 1. laml ____ ___
 - 2. ramapych ___ __ __ __ __ ___
 - 3. karp ___ __ __
 - 4. ketpusrmare ___ __ __ __ __ __ ___ ___ ___
 - **5.** kbna ___ __ __
 - 6. tausertnar ___ __ __ __ __ ___
 - 7. ooortbeks ___ __ __ __ __ __ __ __ ___
- Make a conversation. Write the sentences in the correct order.

Excuse me. Is there a restaurant near here?

Go to the corner, and turn right.

Thank you.

Yes, there's one across from the post office.

And where is the post office?

You're welcome.



A: Excuse me. Is there a restaurant near here?

B: _____

A: _____

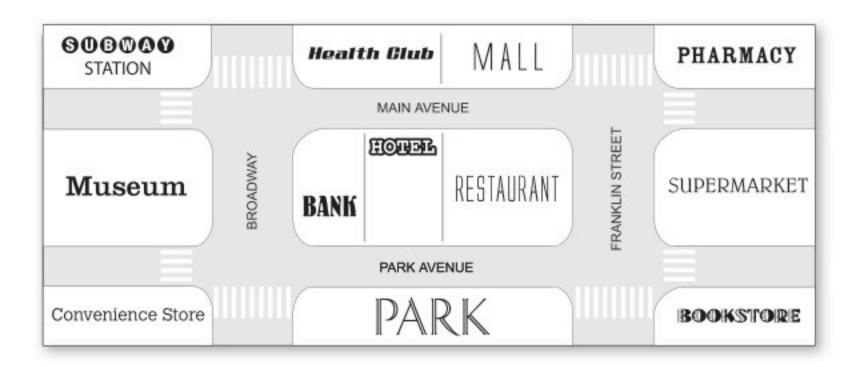
B: _____

A: _____





213



- Look at the map. Complete the sentences. Use across from, between, or next to.
 - 1. The hotel is ______ the bank and the restaurant.
 - 2. The mall is ______ the restaurant.
 - 3. The health club is _____ the mall.
- Look at the map. Answer the questions. Make two sentences for each. Use on, near, or far from.
 - 1. Where's the subway station? _____

 - 2. Where's the park?
 - 3. Where's the supermarket?
- Look at the map. Complete the conversation. Help the tourist. The tourist is at the bookstore.

Tourist: Excuse me. Where is the museum?

You: _____ straight on Park Avenue to the next corner.

_____ right at the bank.

The museum is ______ the bank.

It's _____ the convenience store and the subway station.





Complete the sentences. Use in or on.
Where do you live? I live ______ Jeddah.
Our apartment building is big.
Amina lives _____ Park Avenue.
We live _____ the twelfth floor.
My cousins live _____ Damascus.
Ali lives _____ Main Street.

G READING

Beautiful Penang

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR, and it has over 200 stores.



A beach at Penang

Answer **yes** or **no**. For **no** answers, write a correct sentence.

P	No Penang is in South America.
	Penang is in Malaysia in Southeast Asia.
1.	Many tourists visit Penang every year.
2.	There aren't many stores in Penang.
3.	There are no big hotels in Penang.
4.	KOMTAR is the name of a hotel.
5.	There are no parks in Penang.

Unit 7

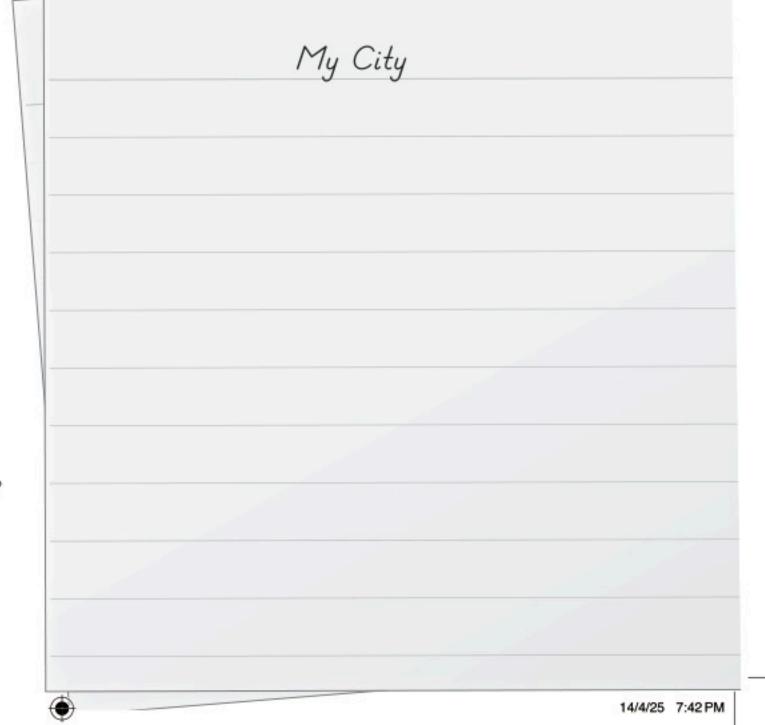
14/4/25 7:42 PM

WRITING

Write about your city.

- 1. Is the city old or modern?
- 2. Is the city big or small?
- 3. Is it popular with tourists?
- 4. Are there many tourist attractions?
- 5. What are the attractions?
- 6. Are there famous restaurants?
- 7. Are there many stores?
- 8. What is the name of the most popular shopping street or mall?
- 9. Are there good restaurants in your city?
- **10.** Is there an airport near the city?

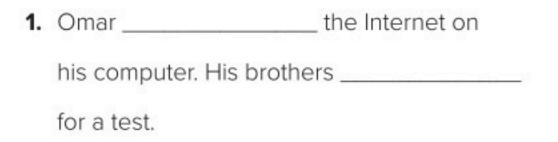




A Look at the photos. Complete the sentences. Use the present progressive of the verbs in the box.

surf not ride listen eat study







2. Tom ______ to Carl's cell phone.



3. Jack and his friends _____



4. Mark _____ his bike right now.



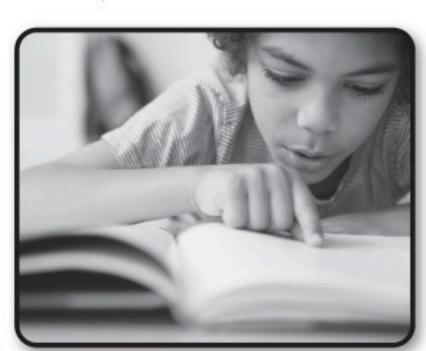
(

14/4/25 7:42 PM

Complete the questions and answers. Use contractions and pronouns in the answers.

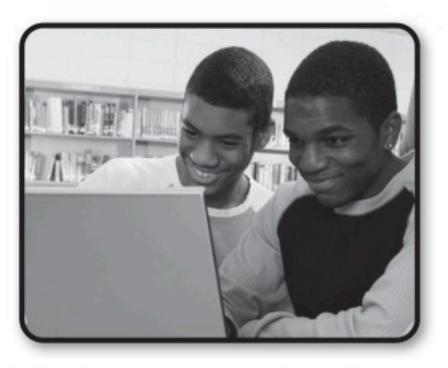




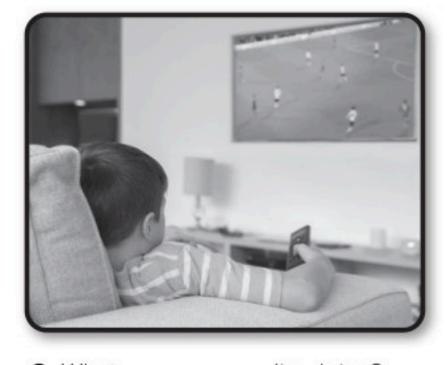


1. What _____ Jamal doing?

_____ a book. He's eating a sandwich.



2. What _____ they doing?



3. What _____ Jim doing?

_____ sports on TV.



_ the Internet.

_____ on his cell phone.

Ahmed doing? 4. What _____



5. What _____ the boys doing?

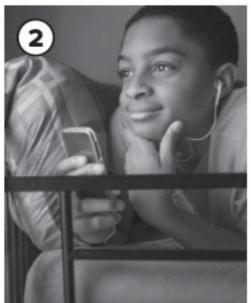
_____ video games.

218 Unit 8 2025 - 1447

Look at the pictures. Answer the questions. Use short answers.













T	Are	they	eating	dinner

- 1. Is he talking to his friend?
- 2. Is he listening to his cell phone?
- 3. Are they hanging out at the mall?
- 4. Are they waiting for a bus?
- 5. Is he drinking coffee?

Yes, the	0			
<u> </u>	— <u>————————————————————————————————————</u>		<u>dyrim, z r</u>	
	in-	ir		
	1-20 to 10 t			100 y 2

Here are the answers. Write the questions.

What is Majid doing?

- 1. _____?
- **2.** _____?
- **3.** ______?
- **4.** ______?

Majid is playing a video game.

Asma is talking to a friend on the phone.

Omar and Qassim are watching TV.

We are surfing the Internet.

I am studying for a math test.

برة التعليم Ministry of Education 2025 - 1447

1

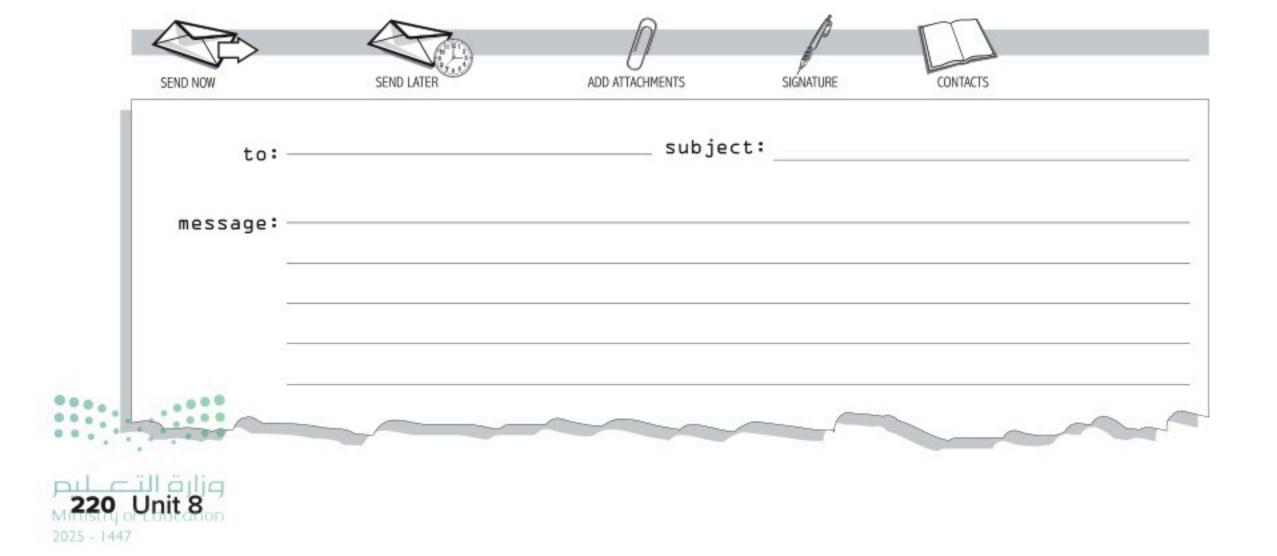
14/4/25 7:42 PM

Read the sentences. Draw the picture.

You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.

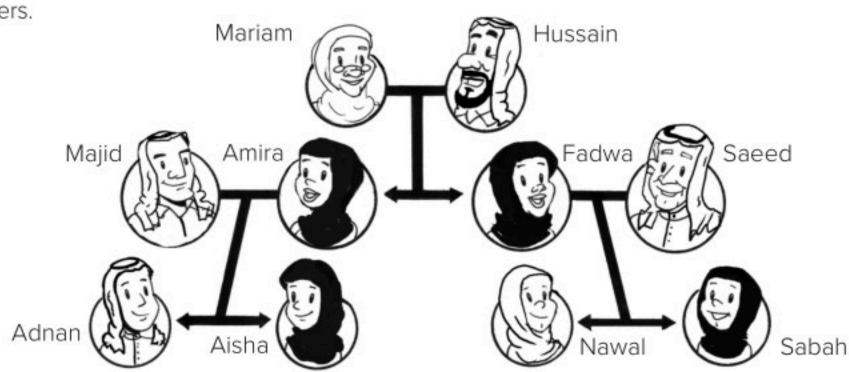
WRITING

Imagine you are at the library with four friends. What is each friend doing? Write an email.



EXPANSION Units 5–8

Read. Then answer the questions about the family. Use **or**, **and**, or **but** in your answers.



Adnan and Aisha are brother and sister. Their father, Majid, has two brothers. He has no sisters. Their mother, Amira, has no brothers. But she has a sister, Fadwa. Fadwa's husband's name is Saeed. Saeed is an only child. Fadwa and Saeed have two children, Nawal and Sabah. The two families live in a big house with Amira and Fadwa's parents, Mariam and Hussain.



How many grandchildren do Hussain and Mariam have? (and)

They have one grandson and three granddaughters.

- 1. Does Aisha have a brother or a sister? (but)
- 2. How many nephews and nieces do Saeed and Fadwa have? (and)
- 3. Does Sabah's father have brothers and sisters? (or)
- 4. Do Nawal's aunt and uncle have children? (and)
- 5. Do Adnan's grandparents have a son? (but)
- Complete the sentences. Use there is, there are, is there, or are there.



- There are two beds in my cousins' bedroom.
- 1. _____ a modern kitchen in the house?
- 2. _____ a big garden behind the house.
- 3. _____ a mirror in the bathroom.
 - **4.** ______ books on the table?



(

EXPANSION Units 5–8

What are they doing? Complete the sentences.







1. _____ in a restaurant.

2. _____ the Internet.

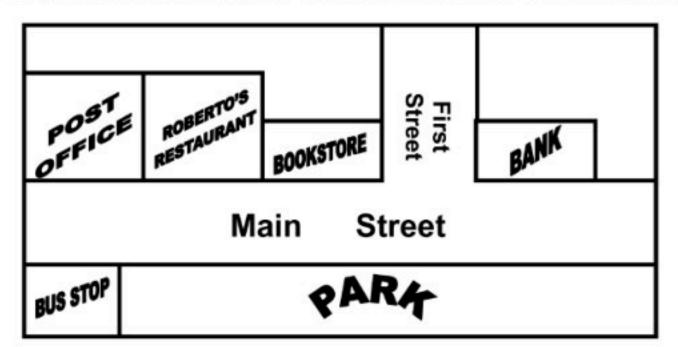




3. _____ on his cell phone.

4. _____ in his notebook.

Look at the map. Complete the sentences below. Use next to, on, across from,



- 1. The park is _____ Main Street.
- 2. The post office is ______ the restaurant.
- 3. The bus stop is ______ the post office.
- 4. Roberto's Restaurant is ______ the post office and the bookstore.
- 5. The bank is ______ First Street and Main Street.
- Help your friend. Complete the directions.

Your friend is at the bookstore. Where's the post office?

on Main Street. The post office is next to the restaurant. Turn right

- 1. Your friend is at the post office. Where's the bookstore?
 - _ on Main Street. The bookstore is ______ the restaurant.
- 2. Your friend is at the bookstore. Where's the bus stop?
 - _____ on Main Street. The bus stop is ______ the post office.
- 3. Your friend is at the bank. Where's Roberto's Restaurant?
 - _____ on Main Street. Roberto's Restaurant is ______ the bookstore

and the post office.