**A-Choose the correct answer.**
1-You ( don't have – must – shouldn't) to get up early tomorrow.
2-I mustn't (shouting – shout – shouted ) in the hospital.
3-There's (someone – something -no one) in my eye. I can't see at all!
4-I have headache and I can't see( something – anything – nothing)
5-He has a cold. He ( should – shouldn't – have to)play outside.

**B.Answer the questions**
**1-What is the matter?**
a-He has a stomachache.        b-She plays chess.        c- I am helpful.
**2-What should you do?**
a-You have to study hard.       b-You should clean the cut.       c-You mustn't park here.
**3-Do you need a doctor?**
a- Yes, I can.       b-Yes, she does.       c-Yes, I do.

**A. Choose the correct answer**

| | | | |
|---|---|---|---|
| 1- Mona has a bad ……….. she is coughing a lot. | a-stomachache | b-cough | c-cut |
| 2- The top part of a building. | a-upstairs | b-downstairs | c-house |
| 3-Khalid is not very well . He feels……… | a-cover | b-all right | c-sick |
| 4- Something you do when you are sad. | a-cry | b-cut | c-put on |

**B.Write the correct word under each picture** (toothache – elbow –take off - stomach – hurt- earache )

…………………     …………………     …………………     …………………     …………………     …………………

**C. Put  ( ✓  ) or  ( ✗  )**

| | |
|---|---|
| **1-She has a cut on her hand. (        )** | |
| **2-Remember to put on your helmet when you go cycling. (     )** | |
| **3- You should sleep for ten hours every night (       )** | |

**D. reorder.**
1- must \ You \ see \doctor \ the………………………………………………………………………..…
2-outside \ Everyone \ is ………………………………………………………………..

**E. complete.( stairs – ache – aid)**
1- down …………………..       2- First…………………       3-back………………..

**F. Fill in the missing  letter.**
1-ca…els
( z – k - b )      2- band ai…
( h – u - d )      3-fal…
( f – x – l )      4- X-…ay
( g– o – r )      5-…oys
( p – t – k )

**A-Choose the correct answer.**
1-You ( don't have – must – shouldn't) to get up early tomorrow.
2-I mustn't (shouting – shout – shouted ) in the hospital.
3-There's (someone – something -no one) in my eye. I can't see at all!
4-I have headache and I can't see( something – anything – nothing)
5-He has a cold. He ( should – shouldn't – have to)play outside.

قناتي على التلقرام
**Asma's world**

**B.Answer the questions**
**1-What is the matter?**
a-He has a stomachache.     b-She plays chess.     c- I am helpful.
**2-What should you do?**
a-You have to study hard.     b-You should clean the cut.     c-You mustn't park here.
**3-Do you need a doctor?**
a- Yes, I can.     b-Yes, she does.     c-Yes, I do.

**A. Choose the correct answer**

| 1- Mona has a bad ……….. she is coughing a lot. | a-stomachache | b-cough | c-cut |
|---|---|---|---|
| 2- The top part of a building. | a-upstairs | b-downstairs | c-house |
| 3-Khalid is not very well . He feels……… | a-cover | b-all right | c-sick |
| 4- Something you do when you are sad. | a-cry | b-cut | c-put on |

**B.Write the correct word under each picture** (toothache – elbow –take off - stomach – hurt- earache )

| toothache | hurt | Stomach | elbow | earache | take off |
|---|---|---|---|---|---|

**C. Put ( ✓ ) or ( ✗ )**

| 1-She has a cut on her hand. ( ✓ ) | |
|---|---|
| 2-Remember to put on your helmet when you go cycling. ( ✓ ) | |
| 3- You should sleep for ten hours every night ( ✗ ) | |

**D. reorder.**

1- must \ You \ see \doctor \ the    You must see the doctor.

2-outside \ Everyone \ is    Everyone is outside.

**E. complete.( stairs – ache – aid)**
1- downstairs      2- First aid     3-backache

**F. Fill in the missing letter.**
1-ca…els    2- band ai…    3-fal…    4- X-…ay    5-…oys
( z – k - b )   ( h – u - d )    ( f – x – l )    ( g– o – r )    ( p – t – k )

**A-Choose the correct answer.**
1-The jungle is ( when – who – where ) tiger live.
2-Girffes are the( tall – taller- tallest )animals s on the planet.
3-A vet is a person ( where – which – who )helps animals.
4-The horse is ( friendly – more friendly – most friendly ) than frog.
5-This is the day ( when- whose – what) my cat had kittens.
6-The tiger is( brave -  braver - most brave) than the mouse.

**B.Answer the questions**
**1-What's your favorite animal?**
a-My favorite color is blue.        b- My favorite animal is panda.      c-I like reading.
**2- How is the tortoise moving?**
a-The tortoise is moving slowly.      b-Polar bear is asleep.          c-Crocodile is dangerous.
**3- Where do you work as a vet?**
a- I work at an animal shelter.        b-The mouse is fast.          c- I live in London.

**A. Choose the correct answer**

| 1-  A place where wild animals live | a-hospital | b-jungle | c-park |
|---|---|---|---|
| 2- My cat is …………… It can do tricks. | a-smart | b-carefully | c-tall |
| 3- Kangaroos are ……… that live in grasslands. | a-fish | b-birds | c- mammals |

**B.Write the correct word under each picture** (owl – rabbit – lion – vet – brave - reindeer )

..........................    ..........................    ..........................    ..........................    ..........................    ..........................

**C. Put  ( ✓  ) or ( ✗  )**

| 1- Kangaroos have long tails. (        ) | |
|---|---|
| 2-Snail can't run or walk fast. (     ) | |
| 3- My parrot is chatty and friendly (      ) | |

**D. reorder.**

1-pets \The rabbits\ are \the cutest………………………………………………………………

2-live \ Tigers \ Asia \in  ………………………………………………………………………

3-are  \Lions \dangerous …………………………………………………………………………

**F. Fill in the missing  letter.**

1-Pan…a       2- ca….e       3- …ortoise       4- …orilla       5-giraf…e
( d – k - f )       ( w – i - g )       ( r – t – y )       ( z– r – g )       ( o – q – f )

**TG1**　　　　**U:7 wild animals**

## A-Choose the correct answer.

1-The jungle is ( when – who – where ) tiger live.
2-Girffes are the( tall – taller- tallest)animals s on the planet.
3-A vet is a person ( where – which – who )helps animals.
4-The horse is ( friendly – more friendly – most friendly ) than frog.
5-This is the day ( when- whose – what) my cat had kittens.
6-The tiger is( brave - braver - most brave) than the mouse.

## B.Answer the questions

**1-What's your favorite animal?**
a-My favorite color is blue.　　b- My favorite animal is panda.　　c-I like reading.

**2- How is the tortoise moving?**
a-The tortoise is moving slowly.　　b-Polar bear is asleep.　　c-Crocodile is dangerous.

**3- Where do you work as a vet?**
a- I work at an animal shelter.　　b-The mouse is fast.　　c- I live in London.

## A. Choose the correct answer

| 1-  A place where wild animals live | a-hospital | b-jungle | c-park |
|---|---|---|---|
| 2- My cat is …………… It can do tricks. | a-smart | b-carefully | c-tall |
| 3- Kangaroos are ……… that live in grasslands. | a-fish | b-birds | c- mammals |

## B.Write the correct word under each picture (owl – rabbit – lion – vet – brave - reindeer )

lion　　　　vet　　　　brave　　　　reindeer　　　　owl　　　　rabbit

## C. Put ( ✓ ) or ( ✗ )

| 1- Kangaroos have long tails. (  ✗  ) | |
|---|---|
| 2-Snail can't run or walk fast. ( ✓ ) | |
| 3- My parrot is chatty and friendly ( ✓ ) | |

## D. reorder.

1-pets \The rabbits\ are \the cutest. The rabbits are the cutest pets.

2-live \ Tigers \ Asia \in   Tigers live in Asia.

3-are  \Lions \dangerous Lions are dangerous .

## F. Fill in the missing  letter.

1-Pan…a
( d – k - f )

2- ca….e
( w – i - g )

3- …ortoise
( r – t – y )

4- …orilla
( z– r – g )

5-giraf…e
( o – q – f )

## Revision Sheet _ Unit (6): House Accidents

## I.  General Questions:

### A- Match the questions with the correct answers:

| | |
|---|---|
| 1.  What's the matter? | She has a headache. |
| 2.  What does Reema have? | He should go to the hospital. |
| 3.  Where should Ali go? | No, I am not. |
| 4.  Do you need a doctor? | I had a stomachache. |
| 5.  Are you all right? | Yes, I do. |

## II.  Controlled Writing:

### A- Rearrange the words to form sentences:

1- should – the medicine – take – Omar

………………………………………………..
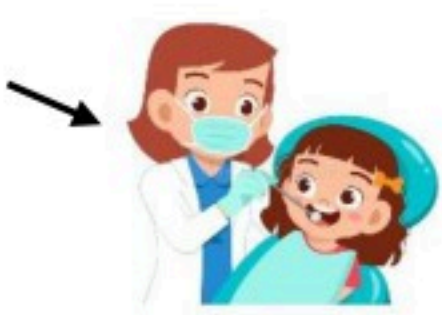
2- you eat – Wash – before – your hands

………………………………………………..

### B- Read and write. Use the words in the box:

| x-ray – stomach – upstairs – dentist |
|---|

| The part of your body where food goes. ……………… | Amal has a toothache, she should go to the ……………… | Fahad is having an ……………… | The top part of a building. ……………….. |
|---|---|---|---|

## III.  Reading Short Sentence:

### A- Read the sentences then match them with the correct pictures:

| a-  He has an <u>earache</u>. <br> b-  He has a <u>cough</u>. | a-  I am <u>ill</u>. <br> b-  I am <u>all right</u>. | a-  I <u>put on</u> my clothes. <br> b-  I <u>take off</u> my clothes. | a-  I had a fall and my leg hurts. <br> b-  I have a cut on my finger. |
|---|---|---|---|

## IV. Grammar:

### A- Choose the correct answer:

I want to ride my bike. You ………….. wear a helmet.

| must | mustn't |
|---|---|

He has a cold. He ………… play outside.

| should | shouldn't |
|---|---|

I'm feeling sick. You ………. go to school.

| don't have to | have to |
|---|---|

You …………… shout in the hospital.

| must | mustn't |
|---|---|

You ……….. drink a lot of water. It's good for your body.

| should | shouldn't |
|---|---|

You ………. brush your teeth.

| don't have to | have to |
|---|---|

### B- Use the following words to complete the sentences:

1- Is there …………. to eat? I'm very hungry.
2- I bought ………….. we need to make a cake.
3- I think there is …………… at the door.
4- I have …………… to do. I have finished everything.

> someone
> everything
> nothing
> anything

## V. Vocabulary:

### A- Write the words under the pictures:

> band aid – medicine – mask – cough – toys – cables

| | | | | | |
|---|---|---|---|---|---|
| | | | | | |

### B- Write the opposite:

| downstairs ≠ | put on ≠ | clean ≠ | all right ≠ |
|---|---|---|---|
| | | | |

## VI. Orthography:

### A- Fill in the missing letters:

| c__t | f__ll | c__y | b__ck | hu__t | __ut on |
|---|---|---|---|---|---|

### B- Match the halves:

| up | band | head | stomach | any | down | X |
|---|---|---|---|---|---|---|

| stairs | aid | one | ache | stairs | -ray | ache |
|---|---|---|---|---|---|---|

## Revision Sheet _ Unit (6): House Accidents

### I.  General Questions:

#### A- Match the questions with the correct answers:

| | | |
|---|---|---|
| 1. | What's the matter? | She has a headache. |
| 2. | What does Reema have? | He should go to the hospital. |
| 3. | Where should Ali go? | No, I am not. |
| 4. | Do you need a doctor? | I had a stomachache. |
| 5. | Are you all right? | Yes, I do. |

### II.  Controlled Writing:

#### A- Rearrange the words to form sentences:

1- should – the medicine – take – Omar

**Omar should take the medicine.**

2- you eat – Wash – before – your hands

**Wash your hands before you eat.**

#### B- Read and write. Use the words in the box:

| x-ray – stomach – upstairs – dentist |
|---|

| | | | |
|---|---|---|---|
| The part of your body where food goes. **stomach** | Amal has a toothache, she should go to the **dentist** | Fahad is having an **x-ray** | The top part of a building. **upstairs** |

### III.  Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

| | | | |
|---|---|---|---|
| a- He has an earache. <br> b- He has a cough. | a- I am ill. <br> b- I am all right. | a- I put on my clothes. <br> b- I take off my clothes. | a- I had a fall and my leg hurts. <br> b- I have a cut on my finger. |

## IV. Grammar:

### A- Choose the correct answer:

I want to ride my bike. You …………. wear a helmet.

| **must** | mustn't |
|------|---------|

He has a cold. He ………… play outside.

| should | **shouldn't** |
|--------|-----------|

I'm feeling sick. You ………. go to school.

| **don't have to** | have to |
|---------------|---------|

You …………… shout in the hospital.

| must | **mustn't** |
|------|---------|

You ……….. drink a lot of water. It's good for your body.

| **should** | shouldn't |
|--------|-----------|

You ………. brush your teeth.

| don't have to | **have to** |
|---------------|---------|

### B- Use the following words to complete the sentences:

1- Is there **anything** to eat? I'm very hungry.
2- I bought **everything** we need to make a cake.
3- I think there is **someone** at the door.
4- I have **nothing** to do. I have finished everything.

> someone
> everything
> nothing
> anything

## V. Vocabulary:

### A- Write the words under the pictures:

band aid – medicine – mask – cough – toys – cables

| **cables** | **mask** | **toys** | **band aid** | **cough** | **medicine** |
|--------|------|------|----------|-------|----------|

### B- Write the opposite:

| downstairs ≠ | put on ≠ | clean ≠ | all right ≠ |
|------------|---------|--------|-----------|
| **upstairs** | **take off** | **dirty** | **ill** or **sick** |

## VI. Orthography:

### A- Fill in the missing letters:

| c**ut** | f**all** | c**r**y | b**a**ck | hu**r**t | **p**ut on |
|-------|--------|-------|--------|--------|----------|

### B- Match the halves:

| up | band | head | stomach | any | down | N |
|----|------|------|---------|-----|------|---|

| stairs | aid | one | ache | stairs | ray | ache |
|--------|-----|-----|------|-------|-----|------|

## Revision Sheet _ Unit (7): Wildlife

### I.  General Questions:

#### A- Match the questions with the correct answers:

| | |
|---|---|
| 1.  What's your favorite animal? | I work at the zoo. |
| 2.  How is the tortoise moving? | I am a vet. |
| 3.  Where do you work? | I love rabbits. |
| 4.  What do you do? | It is moving slowly. |

### II.  Controlled Writing:

#### A- Rearrange the words to form sentences:

**1-**  is – fast – The lion – moving

…………………………………………………..

**2-**  quiet – Cats – animals – are

…………………………………………………..

#### B- Read and write. Use the words in the box:

> frightened – cage – jungle – kangaroo

| In zoos, some birds often live in this. ……………… | This animal jumps and has big legs. ……………… | A place where wild animals lives. ……………… | when you feel nervous and in danger. ……………….. |
|---|---|---|---|

### III.  Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

| a-  They're <u>at the zoo</u>.<br>b-  They're <u>at the animal shelter.</u> | a-  I like <u>parrots</u>.<br>b-  I like <u>rabbits</u>. | a-  He is a <u>vet</u>.<br>b-  He is a <u>zookeeper</u>. | a-  It moves <u>slowly</u>.<br>b-  It runs <u>fast</u>. |
|---|---|---|---|

## IV. Grammar:

### A- Choose the correct answer:

- The mouse is **(fast – faster – fastest)** than the frog.

- The cheetah is the **(fast – faster – fastest)** animal in the world.

- Horses are **(friendly – more friendly – most friendly)** than cats.

- Kittens are the **(friendly – more friendly – most friendly)** animals in the world.

### B- Use the following words to complete the sentences:

1- Jungle is the place ………….. tigers live.
2- This is the book ………….. I read.
3- It was October ……………. I visited Jeddah.
4- The girl …………… dress is pink is my sister.
5- The girl …………… wears pink is my sister.

| which |
| whose |
| where |
| who |
| when |

## V. Vocabulary:

### A- Write the words under the pictures:

owl – giraffe – tortoise – polar bear – lion – friendly

| | | | | | |
|---|---|---|---|---|---|
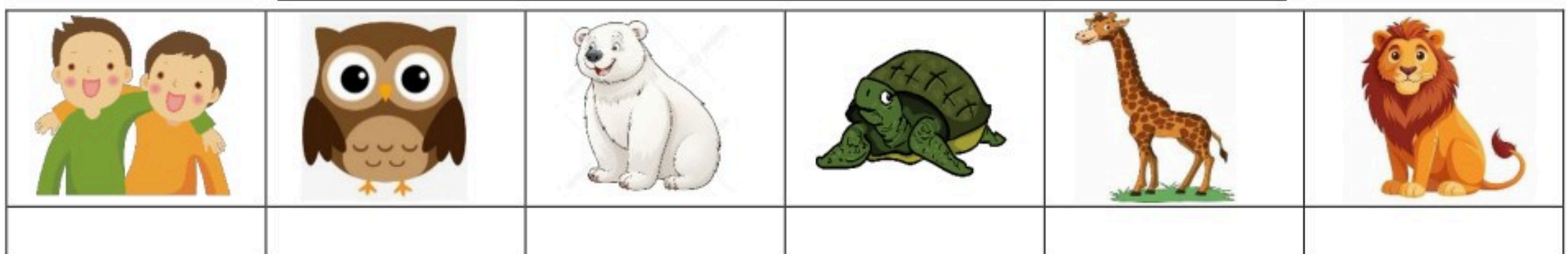
### B- Write the opposite:

| slowly ≠ | dangerous ≠ |
|---|---|

### C- Complete the chart:

| Verb | Adjective | Noun |
|---|---|---|
| care | | care |
| interest | | interest |
| endanger | dangerous | |
| help | | help |

## VI. Orthography:

### A- Fill in the missing letters:

| pan__a | as__eep | s__art | bra__e | t__ll | dan__er |
|---|---|---|---|---|---|

## Revision Sheet _ Unit (7): Wildlife

### I. General Questions:

#### A- Match the questions with the correct answers:

| | |
|---|---|
| 1. What's your favorite animal? | I work at the zoo. |
| 2. How is the tortoise moving? | I am a vet. |
| 3. Where do you work? | I love rabbits. |
| 4. What do you do? | It is moving slowly. |

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

1- is – fast – The lion – moving

**The lion is moving fast.**

2- quiet – Cats – animals – are

**Cats are quiet animals.**

#### B- Read and write. Use the words in the box:

> frightened – cage – jungle – kangaroo

| In zoos, some birds often live in this. | This animal jumps and has big legs. | A place where wild animals lives. | when you feel nervous and in danger. |
|---|---|---|---|
| **cage** | **kangaroo** | **jungle** | **frightened** |

### III. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

| | | | |
|---|---|---|---|
| a- They're at the zoo.<br>b- They're at the animal shelter. | a- I like parrots.<br>b- I like rabbits. | a- He is a vet.<br>b- He is a zookeeper. | a- It moves slowly.<br>b- It runs fast. |

## IV. Grammar:

### A- Choose the correct answer:

- The mouse is (fast – **faster** – fastest) than the frog.

- The cheetah is the (fast – faster – **fastest**) animal in the world.

- Horses are (friendly – **more friendly** – most friendly) than cats.

- Kittens are the (friendly – more friendly – **most friendly**) animals in the world.

### B- Use the following words to complete the sentences:

1- Jungle is the place **where** tigers live.
2- This is the book **which** I read.
3- It was October **when** I visited Jeddah.
4- The girl **whose** dress is pink is my sister.
5- The girl **who** wears pink is my sister.

which
whose
where
who
when

## V. Vocabulary:

### A- Write the words under the pictures:

owl – giraffe – tortoise – polar bear – lion – friendly

| **friendly** | **owl** | **polar bear** | **tortoise** | **giraffe** | **lion** |

### B- Write the opposite:

| slowly ≠ | dangerous ≠ |
|---|---|
| **fast** | **safe** |

### C- Complete the chart:

| Verb | Adjective | Noun |
|---|---|---|
| care | **careful** | care |
| interest | **interesting** | interest |
| endanger | dangerous | **danger** |
| help | **helpful** | help |

## VI. Orthography:

### A- Fill in the missing letters:

| pan**d**a | as**l**eep | s**m**art | bra**v**e | t**a**ll | dan**g**er |

## Revision Sheet _ Unit (8): Weather

### I.   General Questions:

#### A- Match the questions with the correct answers:

| | |
|---|---|
| 1.  What is the weather like today? | I like winter. |
| 2.  What was the weather like yesterday? | I am going to visit my cousin. |
| 3.  Is it going to be windy tomorrow? | It was windy. |
| 4.  Was it sunny on Sunday? | Yes, it was. |
| 4.  What are you going to do? | It is very hot. |
| 5.  What's your favorite season? | No, it isn't. |

### II.   Controlled Writing:

#### A- Rearrange the words to form sentences:

1-   very strong – is – The wind – today

…………………………………………………..

2-   going to – skateboarding – I'm – go

…………………………………………………..

#### B- Look at the pictures and write the climate. Use the words in the box:

| cold – wet – hot |
|---|

| | | |
|---|---|---|
| He is in the ……………. climate. | He is in the ……………. climate. | He is in the ……………. climate. |

### III.   Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures

| | | | |
|---|---|---|---|
| a-  It's going to be windy. <br> b-It's going to be cloudy. | a-I'm going to go cycling. <br> b-I'm going to go skiing. | a- They go to the weather dome. <br> b- They go to the movies. | a-  It is summer. <br> b-  It is winter. |

## IV. Grammar:

### A- Choose the correct answer:

- They are going to (**go** – went – going) swimming next week.

- It (am – **is** – are) going to be sunny tomorrow.

- What (am – **is** – was) the weather like today?

- What (am – is – **was**) the weather like yesterday?

### B- Do as shown between brackets:

- Is it going to be windy?                    (Answer the question)

……………………………………                ……………………………………..

## V. Vocabulary:

### A- Write the words under the pictures:

| melting – flashlight – logo – umbrella – temperature – sunglasses |
|---|

|  |  |  |  |  |  |
|---|---|---|---|---|---|
|  |  |  |  |  |  |

### B- Complete the chart:

| Nouns | sun |  |  | wind | rain |
|---|---|---|---|---|---|
| Adjectives |  | cloudy | snowy |  |  |

## VI. Orthography:

### A- Fill in the missing letters:

| s_n | rain__ow | i_e | rai__ | sea__ons | s__ow |
|---|---|---|---|---|---|

## Revision Sheet _ Unit (8): Weather

### I. General Questions:

**A- Match the questions with the correct answers:**

| | |
|---|---|
| 1. What is the weather like today? | I like winter. |
| 2. What was the weather like yesterday? | I am going to visit my cousin. |
| 3. Is it going to be windy tomorrow? | It was windy. |
| 4. Was it sunny on Sunday? | Yes, it was. |
| 4. What are you going to do? | It is very hot. |
| 5. What's your favorite season? | No, it isn't. |

### II. Controlled Writing:

**A- Rearrange the words to form sentences:**

1- very strong – is – The wind – today

   The wind is very strong today.

2- going to – skateboarding – I'm – go

   I'm going to go skateboarding.

**B- Look at the pictures and write the climate. Use the words in the box:**

| cold – wet – hot |
|---|

He is in the **wet** climate.    He is in the **cold** climate.    He is in the **hot** climate.

### III. Reading Short Sentence:

**A- Read the sentences then match them with the correct pictures**

| | | | |
|---|---|---|---|
| a- It's going to be windy.<br>b-It's going to be cloudy. | a-I'm going to go cycling.<br>b-I'm going to go skiing. | a- They go to the weather dome.<br>b- They go to the movies. | a- It is summer.<br>b- It is winter. |

## IV. Grammar:

### A- Choose the correct answer:

- They are <u>going to</u> (**go** – **went** – **going**) swimming next week.

- <u>It</u> (**am** – **is** – **are**) going to be sunny tomorrow.

- What (**am** – **is** – **was**) the weather like <u>today</u>?

- What (**am** – **is** – **was**) the weather like <u>yesterday</u>?
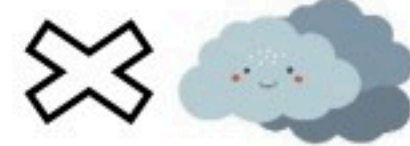
### B- Do as shown between brackets:

- Is it going to be windy?                                   (**Answer the question**)

<u>Yes, it is.</u>                                            <u>No, it is not.</u>

## V. Vocabulary:

### A- Write the words under the pictures:

melting – flashlight – logo – umbrella – temperature – sunglasses

| flashlight | temperature | ice | umbrella | sunglasses | logo |
|------------|-------------|-----|----------|------------|------|

### B- Complete the chart:

| Nouns | sun | cloud | snow | wind | rain |
|-------|-----|-------|------|------|------|
| Adjectives | sunny | cloudy | snowy | windy | rainy |

## VI. Orthography:

### A- Fill in the missing letters:

| s<u>u</u>n | rain<u>b</u>ow | i<u>c</u>e | rai<u>n</u> | sea<u>s</u>ons | s<u>n</u>ow |
|------------|----------------|------------|-------------|----------------|-------------|

| Name | | Class | | Total | 30 / |
|------|--|-------|--|-------|------|

## VOCABULARY

**Look and circle the correct option.** / 5 points

|  |  |  |  |  |
|------|------|------|------|------|
| earache | cough | X-ray | fall | headache |
| toothache | cry | back | sick | stomachache |

**Read and complete with the words in the box.** / 5 points

| all right | band aid | downstairs | ill | put on |
|-----------|----------|------------|-----|--------|

1- Yesterday, I was sad and tired. But today, I'm _____!

2- I have a bad cut. I need a _____.

3- When you ride your bike, _____ your helmet.

4- You look _____. I think you should see a doctor.

5- I hurt my arm when I fell _____.

## GRAMMAR

**Read and circle the correct option.** / 5 points

1- Do you have toothache? You **should** / **don't have to** go to the dentist.

2- You **mustn't** / **have** to shout in the classroom.

3- You **mustn't** / **must** wash your hands before you eat.

4- You don't **have to** / **must** eat pizza if you don't like it.

6- You **should** / **shouldn't** look at screens when you have a headache.

## Complete the sentences with the correct form of " any , every , no , some "

**/ 5 points**

1- It's very dark here. I can't see _____.

2- We all worked very hard yesterday, so _____ is very tired today.

3- There's _____ in my eye. I can't see!

4- Your back is OK. There's _____ wrong with it.

5- My head, my leg, my arm, and my back hurts. It hurts _____!

## Reading

## Look, read and complete with the words in the box.

**/ 10 points**

| anybody | back | band aid | cut | everywhere |
|---|---|---|---|---|
| fall | mustn't | right should | X-ray | |



Alex and Lisa were playing in the yard when dad got home. Their toys were
(1) _____ "Dad, be careful!" cried Alex. "You (2) _____ step on the car!" But it was too late. Dad fell into the flowers. "Ow! That was a bad
(3) _____," said Dad. "Are you all (4) _____, Dad?" asked Alex.
"No. I hurt my (5) _____. I must go to the hospital and get an
(6) _____," said Dad. "Here, Dad. You (7) _____ put ice on your back", said Lisa. "Thanks", said Dad. "And I think I (8) _____ my knee, too. I need a (9) _____. Does (10) _____ have one?" "Yes, here you are", said Mom.

**End of questions**
**Good luck**

| **Name** | | **Unit 7** | **Evaluation** | **Total** | 30 / |
|---|---|---|---|---|---|

## VOCABULARY

**Look, read, and complete with the words in the box.**          **/ 5 points**

| asleep | fast | frightened | parrot | slowly |
|---|---|---|---|---|

| | |
|---|---|
|  | The boy is _____ |
|  | The polar bear is _____ |
|  | The tortoise is moving _____ |
|  | The _____ is in a cage |
|  | The lions are moving _____ |

## Read and circle the correct option.          **/ 5 points**

1- My cat is very **pretty / friendly**. He loves playing with children.
2- Parrots are **smart / careful** . they can talk to people!
3- It's not **pretty / safe** to stand close to a lion. They're dangerous.
4- Giraffes are **tall / smart**. They have long necks and legs.
5- Snails can't move quickly. They are **slow / brave**.

# GRAMMAR

## Read and circle the correct option.                                    / 5 points

1- Australia is the country **where / who** kangaroos live.
2- Bingo is the animal **that / whose** has a long tail.
3- Saturday is the day **which / when** we go shopping.
4- Faris is the boy **who / whose** helped me with my homework.
5- The book **that / who** I want to buy is very old.

## Complete with a comparative or superlative form                        / 5 points

1- A tortoise is _____ than a cat.                    (**slow**)
2- Do you think the parrot is the _____ animal?       (**intelligent**)
3- Rabbits are _____ than tigers.                      (**friendly**)
4- I think cats are the _____ animals.                 (**cute**)
5- A giraffe is _____ than a parrot.                   (**tall**)

## Reading

## Read and circle the correct option.                                    / 10 points

Yesterday, we went to the zoo with our teacher. We saw lots of animals! The lions are dangerous, so we had to be (1) **careful / friendly** around them. They are in a (2) **cage / jungle** and it's not (3) **safe / pretty** to stand too close to them. We saw a tortoise in the water. It was moving (4) **slow / slowly**.
The (5) **most beautiful / more beautiful** animals we saw were the polar bears. I loved them! We saw pandas, too. Our teacher doesn't like pandas. Her favorite animal is the parrot. Parrots are very smart—they are (6) **more / most** intelligent than pandas. We saw a parrot (7) **whose / that** talked to us! In the afternoon, we talked to Mr. Saeed. He is the vet (8) **which / who** looks after the animals. He is very (9) **brave / frightened**: he opened the door and went into the cage (10) **where / when** lions live!

**End of questions**
**Good luck**

نموذج الإجابة

# VOCABULARY

**Look, read, and complete with the words in the box.**  / 5 points

| asleep | fast | frightened | parrot | slowly |
|---|---|---|---|---|

| | The boy is <u>frightened</u> |
|---|---|
| | The polar bear is <u>asleep</u> |
| | The tortoise is moving <u>slowly</u> |
| | The <u>parrot</u> is in a cage |
| | The lions are moving <u>fast</u> |

**Read and circle the correct option.**  / 5 points

1- My cat is very **pretty** / **_friendly_**. He loves playing with children.
2- Parrots are **_smart_** / **careful** . they can talk to people!
3- It's not **pretty** / **_safe_** to stand close to a lion. They're dangerous.
4- Giraffes are **_tall_** / **smart**. They have long necks and legs.
5- Snails can't move quickly. They are **_slow_** / **brave**.

# GRAMMAR

## Read and circle the correct option.                                         / 5 points

1- Australia is the country *where* / *who* kangaroos live.
2- Bingo is the animal *that* / *whose* has a long tail.
3- Saturday is the day *which* / *when* we go shopping.
4- Faris is the boy *who* / *whose* helped me with my homework.
5- The book *that* / *who* I want to buy is very old.

## Complete with a comparative or superlative form                             / 5 points

1- A tortoise is **slower** than a cat.                          (*slow*)
2- Do you think the parrot is the **most intelligent** animal?   (*intelligent*)
3- Rabbits are **more friendly** than tigers.                    (*friendly*)
4- I think cats are the cutest animals.                          (*cute*)
5- A giraffe is **taller** than a parrot.                        (*tall*)

## Reading

## Read and circle the correct option.                                         / 10 points

Yesterday, we went to the zoo with our teacher. We saw lots of animals! The lions are dangerous, so we had to be (1) *careful* / *friendly* around them. They are in a (2) *cage* / *jungle* and it's not (3) *safe* / *pretty* to stand too close to them. We saw a tortoise in the water. It was moving (4) *slow* / *slowly*.
The (5) *most beautiful* / *more beautiful* animals we saw were the polar bears. I loved them! We saw pandas, too. Our teacher doesn't like pandas. Her favorite animal is the parrot. Parrots are very smart—they are (6) *more* / *most* intelligent than pandas. We saw a parrot (7) *whose* / *that* talked to us! In the afternoon, we talked to Mr. Saeed. He is the vet (8) *which* / *who* looks after the animals.  He is very (9) *brave* / *frightened*: he opened the door and went into  the cage (10) *where* / *when* lions live!

**End of questions**
**Good luck**

| Name | | Top Goal 1 – Unit 8 | Total | 30 / |
|---|---|---|---|---|

## VOCABULARY

**Look and circle the correct option.** ____ / 5 points

| rain | hot | windy | rainbow | cloud |
|---|---|---|---|---|
| rainbow | cold | cloudy | ice | snow |

**Read and complete with the words in the box.** ____ / 5 points

| cool | rain | season | snow | summer |
|---|---|---|---|---|

1- My favorite ……………………. is winter. I like cold days.
2- I love to play with the white …………………… in winter.
3- Take your umbrella. I think it's going to ……………………
4- I love to go to the beach in …………………….
5- It's not very hot today. It's actually nice and …………………..

## GRAMMAR

**Reorder the words to make sentences.** ____ / 5 points

1- It's / windy / very / tomorrow / to be / going / .
………………………………………………………………………

2- next / snow / going to / Is / week / it / ?
………………………………………………………………………

3- the park / I'm / to / going / to go /.
………………………………………………………………………

4- tomorrow / going to / Are / go / they / to school / ?
………………………………………………………………………

5- on Sunday / rain / It / isn't / to / going / .
………………………………………………………………………

**Complete with the correct form of the verb _to be_.**  ____ / 5 points

1- What ………… the weather like now?
2- It ………… sunny and hot yesterday.
3- It's really hot today. The temperatures ………… very high.
4- It ………… hot yesterday. There was lots of snow and ice.
5- What ………… the weather like last week?

## VOCABULARY AND GRAMMAR

**Read and complete with the words in the box.**  ____ / 5 points

cold – going - isn't – like – rainbow – sky – rains – sunny – temperatures - windy

**Julian**: What is your favorite season, Khalid?
**Khalid**: It's winter. I like (1) …………. weather, when the temperatures are low and it (2) ………….
**Julian**: Oh, no! I don't like winter. My favorite season is summer. I like high (3) ………….
**Khalid**: What's the weather (4) …………. in your country in summer?
**Julian**: It's usually hot, (5) …………. and windy. Sometimes it rains, and when the rain stops, you can see a (6) …………. in the (7) ………….
**Khalid**: Is the weather (8) …………. to be cold tomorrow?
**Julian**: No, it (9) ………….. It's going to be warm and (10) …………., so we can fly our kites on the beach!
**Khalid**: Yes, that's a great idea!

**TOTAL**  … . . / 30 points

**End of questions**
**Good luck**

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# VOCABULARY

**Look and circle the correct option.**                    ____ / 5 points

| | | | | |
|---|---|---|---|---|
| **rain** | hot | **windy** | **rainbow** | cloud |
| rainbow | **cold** | cloudy | ice | **snow** |

**Read and complete with the words in the box.**          ____ / 5 points

| cool | rain | season | snow | summer |
|---|---|---|---|---|

1- My favorite **season** is winter. I like cold days.
2- I love to play with the white **snow** in winter.
3- Take your umbrella. I think it's going to **rain**
4- I love to go to the beach in **summer**
5- It's not very hot today. It's actually nice and **cool**

# GRAMMAR

**Reorder the words to make sentences.**                    ____ / 5 points

1- It's / windy / very / tomorrow / to be / going / .
It's going to be very windy tomorrow

2- next / snow / going to / Is / week / it / ?
Is it going to snow next week ?

3- the park / I'm / to / going / to go /.
I'm going to go to the park

4- tomorrow / going to / Are / go / they / to school / ?
Are they going to go to school tomorrow ?

5- on Sunday / rain / It / isn't / to / going / .
It isn't going to rain on Sunday

**Complete with the correct form of the verb *to be*.**                    ____ / 5 points

1- What **is** the weather like now?
2- It **was** sunny and hot yesterday.
3- It's really hot today. The temperatures **are** very high.
4- It **was** hot yesterday. There was lots of snow and ice.
5- What **was** the weather like last week?

## VOCABULARY AND GRAMMAR

**Read and complete with the words in the box.**                    ____ / 5 points

cold – going - isn't – like – rainbow – sky – rains – sunny – temperatures - windy

**Julian**: What is your favorite season, Khalid?
**Khalid**: It's winter. I like (1) **cold** weather, when the temperatures are low and it (2) **rains**
**Julian**: Oh, no! I don't like winter. My favorite season is summer. I like high (3) **temperatures**
**Khalid**: What's the weather (4) **like** in your country in summer?
**Julian**: It's usually hot, (5) **sunny** and windy. Sometimes it rains, and when the rain stops, you can see a (6) **rainbow** in the (7) **sky**
**Khalid**: Is the weather (8) **going** to be cold tomorrow?
**Julian**: No, it (9) **isn't** It's going to be warm and (10) **windy** so we can fly our kites on the beach!
**Khalid**: Yes, that's a great idea!

**TOTAL** ____ / 30 points

**End of questions**
**Good luck**

| Name | | Class | | Total | 30 / |
|------|--|-------|--|-------|------|

## VOCABULARY

**Look and circle the correct option.** / 5 points

| earache | cough | X-ray | fall | headache |
|---------|-------|-------|------|----------|
| toothache | cry | back | sick | stomachache |

**Read and complete with the words in the box.** / 5 points

| all right | band aid | downstairs | ill | put on |
|-----------|----------|------------|-----|--------|

1- Yesterday, I was sad and tired. But today, I'm _____!

2- I have a bad cut. I need a _____.

3- When you ride your bike, _____ your helmet.

4- You look _____. I think you should see a doctor.

5- I hurt my arm when I fell _____.

## GRAMMAR

**Read and circle the correct option.** / 5 points

1- Do you have toothache? You **should** / **don't have to** go to the dentist.

2- You **mustn't** / **have** to shout in the classroom.

3- You **mustn't** / **must** wash your hands before you eat.

4- You don't **have to** / **must** eat pizza if you don't like it.

6- You **should** / **shouldn't** look at screens when you have a headache.

## Complete the sentences with the correct form of " any , every , no , some "

**/ 5 points**

1- It's very dark here. I can't see _____.

2- We all worked very hard yesterday, so _____ is very tired today.

3- There's _____ in my eye. I can't see!

4- Your back is OK. There's _____ wrong with it.

5- My head, my leg, my arm, and my back hurts. It hurts _____!

## Reading

## Look, read and complete with the words in the box.

**/ 10 points**

| anybody | back | band aid | cut | everywhere |
|---|---|---|---|---|
| fall | mustn't | right  should | X-ray | |



Alex and Lisa were playing in the yard when dad got home. Their toys were
(1) _____ "Dad, be careful!" cried Alex. "You (2) _____ step on the car!" But it was too late. Dad fell into the flowers. "Ow! That was a bad
(3) _____," said Dad. "Are you all (4) _____, Dad?" asked Alex.
"No. I hurt my (5) _____. I must go to the hospital and get an
(6) _____," said Dad. "Here, Dad. You (7) _____ put ice on your back", said Lisa. "Thanks", said Dad. "And I think I (8) _____ my knee, too. I need a (9) _____. Does (10) _____ have one?" "Yes, here you are", said Mom.

**End of questions**
**Good luck**

**1**

## Have, Has, Had

صفحة: ٧١

كلمات **Have, Has, Had** كلها تصريفات لفعل **"to have"** بمعنى "يملك" أو "لديه". لكن استخدامها يختلف حسب الزمن والفاعل.

### 1- Have.
تستخدم مع الضمائر: **I, You, We, They** في المضارع البسيط (Present Simple)
مثال: **I have a stomachache.** (أنا لدي مغص.)
**They have a cough.** (لديهم سعال.)

### 2- Has
تستخدم مع الضمائر: **He, She, It** في المضارع البسيط (Present Simple)
مثال: **She has a toothache.** (هي لديها ألم أسنان.)

### 3- Had
تستخدم مع جميع الضمائر (I, You, We, They, He, She, It)
تستخدم في الماضي البسيط (Past Simple)
مثال:
**She had a headache yesterday.** (كان لديها صداع بالأمس.)

## Have to, Must, Should

**2**

صفحة: ٧٢
### 1. Have to
تعني **يجب**
(وتستخدم للإلتزام بقواعد أو ظروف خارجية)
تستخدم مع جميع الضمائر لكن تصبح **"has to"** مع **"He, She, It"** في المضارع.
وفي الماضي تصبح **"had to"**.
✅ أمثلة:
**I have to wake up early.**
(يجب أن أستيقظ مبكرًا.)
**She has to wear a uniform at school.**
(يجب أن ترتدي الزي المدرسي في المدرسة.)
**We had to cancel the trip because of the rain.**
(كان علينا إلغاء الرحلة بسبب المطر.)

صفحة : ٧٢
### 2. Must
تعني "يجب" لكن تعبر عن إلزام قوي، إما بسبب قواعد صارمة أو قرار شخصي قوي.
لا تتغير مع الضمائر وتستخدم فقط في المضارع. ✅ أمثلة:

**You must wear a seatbelt.**
(يجب أن ترتدي حزام الأمان.)
**I must finish this project today.**
(يجب أن أنهي هذا المشروع اليوم.)
❌ في النفي نستخدم **"mustn't"**
**We mustn't sleep late.**
(لاينبغي أن ننام متأخرين)

| نوع الإلزام | درجة الإلزام | المعنى في النفي | المعنى في الإثبات | الكلمة |
|---|---|---|---|---|
| إلزام داخلي (نابع من الشخص نفسه أو قاعدة صارمة) | إلزام شديد | ❌ Must not (Mustn't) ممنوع (إلزام في النفي تمامًا) | يجب (إلزام قوي أو أمر شخصي) | ✅ Must |
| إلزام خارجي (بسبب قواعد أو ظروف مفروضة) | إلزام متوسط | ❌ Don't / Doesn't have to ليس ضروري | يجب (بسبب قوانين أو ظروف) | ✅ Have to |
| توجيه أو نصيحة (ليس إجباريًا) | غير إلزامي | ❌ Should not (Shouldn't) من الأفضل عدم | يُفضل أو ينبغي (نصيحة) | ✅ Should |

صفحة : ٧٢
### 1. Should
"تعني "ينبغي" أو "من الأفضل أن"
تُستخدم للنصيحة أو التوصية بشيء دون إلزام لا تتغير مع الضمائر وتُستخدم في جميع الأزمنة بنفس الصيغة.
✅ أمثلة:
**You should drink more water.**
(يجب أن تشرب المزيد من الماء.)
**We should visit grandma this weekend.**
(ينبغي أن نزور جدتنا هذا الأسبوع.)
❌ في النفي نستخدم **"shouldn't"**
**I shouldn't eat junk food.**
(لاينبغي أن أتناول الوجبات السريعة)

# الضمائر غير المحددة
صفحة: ٧٧

**1- (Every / Any / Some / No) + (Thing)**
تُستخدم للإشارة إلى الأشياء.
**Everything** = كل شيء
**Anything** = أي شيء (للاستفهام والشرط) - لا شيء (في النفي)
**Something** = شيء معين / بعض الشيء
**Nothing** = لا شيء

**2- (Every / Any / Some / No) + (body)**
تُستخدم للإشارة إلى الأشخاص.
**Everybody** = الجميع
**Anybody** = أي شخص (للاستفهام والشرط) - لا أحد (في النفي)
**Somebody** = شخص ما
**Nobody** = لا أحد

**2- (Every / Any / Some / No) + (one)**
نفس الكلمات السابقة تمامًا، لكنها تُستخدم بشكل أكثر رسمية من (**body**).
**Everyone** = الجميع
**Anyone** = أي شخص (للاستفهام والشرط) - لا أحد (في النفي)
**Someone** = شخص ما
**No one** = لا أحدّ

صفحة: ٧٨

**First**=أولاً
**Then**=بعد ذلك
**Next**=بعد ذلك
**Finally** = آخراً
هذه الكلمات تُستخدم لترتيب الأحداث أو الخطوات، خاصة عند وصف عملية أو سرد قصة أو كتابتها.

## Relative Clauses عبارات الوصل

صفحة: ٨٤
هذي الكلمات تُستخدم كأدوات ربط أو ضمائر موصولة في الجمل، ولكل وحدة منها استخدام محدد:

**1. When**
تُستخدم للحديث عن الزمن، بمعنى "متى" أو "عندما"
I remember the day **when** we won the cup.
(أتذكر اليوم الذي فزنا فيه بالكأس)

**2. Which**
تُستخدم للإشارة إلى الأشياء أو الحيوانات، وتعني "الذي" أو "التي"
This is the book **which** I bought yesterday.
(هذا هو الكتاب الذي اشتريته أمس)

**3. Whose**
تُستخدم للإشارة إلى الملكية، وتعني "الذي يملك" أو "لمن"
The boy **whose** father is a doctor is my friend.
(الولد الذي والده طبيب هو صديقي)

**4. Who**
تُستخدم للإشارة إلى الأشخاص، وتعني "الذي" أو "من"
The boy **who** called you is my friend.
(الولد الذي اتصل بك هو صديقي)

**5. Where**
تُستخدم للإشارة إلى الأماكن، وتعني "حيث" أو "أين"
This is the restaurant **where** we had dinner.
(هذا هو المطعم الذي تناولنا فيه العشاء)

**6. That**
تُستخدم للإشارة إلى الأشخاص أو الأشياء، وغالبًا تُستخدم بدلاً من **who** أو **which** في الجمل المحددة.
The car **that** I bought is red.
(السيارة التي اشتريتها حمراء)
The man **that** helped me was very kind.
(الرجل الذي ساعدني كان لطيفًا جدًا)

## المقارنة (Comparative)
صفحة: ٨٩

تُستخدم للمقارنة بين شيئين أو شخصين، وإظهار أيّهما أفضل أو أسوأ في صفة معينة.

**الصفات القصيرة (Short Adjectives)**
صيغتها 👉 (er + than) + صفة قصيرة)
نضيف "er-" للصفة: tall (طويل) -> taller (أطول)
**Ahmed is taller than Fahed.**
(احمد أطول من فهد)
إذا انتهت الصفة بحرف "e"، نضيف "r-" فقط: nice (لطيف) -> nicer (ألطف)
إذا انتهت الصفة بحرف ساكن مسبوق بحرف متحرك، نضاعف الحرف الساكن:
big (كبير) -> bigger (أكبر)

**الصفات الطويلة (Long Adjectives)**
صيغتها 👉 (more + than) + صفة طويلة)
نستخدم "more" قبل الصفة: beautiful (جميل) -> more beautiful (أجمل)
**Cars are more expensive than bikes.**
(السيارات أغلى من الدراجات)

للفائدة غير موجودة في الكتاب وغير الزامية
**الصفات الغير منتظمة (Irregular Adjectives)**
لها صيغ خاصة: good (جيد) -> better (أفضل)، bad (سيئ) -> worse (أسوأ)

## التفضيل (Superlative)
صفحة:٨٩

يُستخدم للمقارنة بين ثلاثة أشياء أو أشخاص أو أكثر، وإظهار أيّها الأفضل أو الأسوأ في صفة معينة.

**الصفات القصيرة (Short Adjectives)**
صيغتها 👉 (est + the) + صفة قصيرة)
نضيف "est-" للصفة: tall -> tallest (الأطول)
**Ahmed is the tallest boy in school.**
(أحمد أطول ولد في المدرسة)
إذا انتهت الصفة بحرف "e"، نضيف "st-" فقط: nice -> nicest (الألطف)
إذا انتهت الصفة بحرف ساكن مسبوق بحرف متحرك، نضاعف الحرف الساكن: big -> biggest (الأكبر)

**الصفات الطويلة (Long Adjectives)**
نستخدم "most" قبل الصفة: beautiful -> most beautiful (الأجمل)
**Abha is the most beautiful city in the south.**
( أبها أجمل مدينة في الجنوب)

للفائدة غير موجودة في الكتاب وغير الزامية
**الصفات الغير منتظمة (Irregular Adjectives)**
لها صيغ خاصة: good -> best (الأفضل)، bad -> worst (الأسوأ)

## المستقبل باستخدام (Be Going To)
صفحة: ٩٦

نستخدم "be going to" للتحدث عن المستقبل، خاصة في حالتين رئيسيتين:
**١. للتخطيط (Plans):** عندما نخطط لشيء مسبقًا. مثال:
**I am going to travel to Jeddah next week.**
(سأسافر إلى جدة الأسبوع القادم.)
**٢. للتوقع (Predictions):** عندما نتوقع حدوث شيء بناءً على أدلة واضحة. مثال:
**Look at the clouds! It is going to rain.**
(انظر إلى الغيوم! ستمطر.)

**الإثبات (Affirmativ)-١**
صيغته 👉 فعل مصدر + going to + فعل مساعد + فاعل
مثال
(سأزور صديقي غدًا) **I am going to visit my friend tomorrow.**

**النفي (Negative)-2**
صيغته 👉 فعل مصدر + not + going to + فعل مساعد + فاعل
مثال
(لن نلعب كرة القدم اليوم) **We are not going to play football today.**

**السؤال (Question)-3**
صيغته 👉 فعل مصدر + going to + فاعل + فعل مساعد
مثال
(هل ستذاكرين الليلة) **Are you going to study tonight?**

## وصف الطقس في الحاضر والماضي
صفحة:١٠١

**الزمن الحاضر (Present Tense)-1**

السؤال:
كيف هو الطقس اليوم؟ → **What is the weather like today?**

الجملة المثبتة:
إنه مشمس.← **It is sunny.**
إنه حار.→ **It is hot.**

الجملة المنفية:
إنه ليس غائمًا. → **It isn't cloudy.**
إنه ليس باردًا. → **It isn't cold.**

**الزمن الماضي (Past Tense)-2**

السؤال:
كيف كان الطقس بالأمس؟ → **What was the weather like yesterday?**

الجملة المثبتة:
كان مشمسًا. → **It was sunny.**
كان باردًا. → **It was cold.**

الجملة المنفية:
لم يكن مشمسًا. → **It wasn't sunny.**
لم يكن حارًا. → **It wasn't hot.**

ملاحظات:
في المضارع نستخدم **is** مع "**it**" وفي الماضي نستخدم **was**.
النفي في المضارع يكون **isn't**، وفي الماضي يكون **wasn't**.

## الاسم والصفة
صفحة: ١٠٣

| | | | |
|---|---|---|---|
| مشمس **sunny** | | شمس **sun** | |
| ماطر **rainy** | | مطر **rain** | |
| مثلج **snowy** | | ثلج **snow** | |
| عاصف **windy** | | رياح **wind** | |
| غائم **cloudy** | | غيم **cloud** | |

تم

إعداد
**الأستاذ/عوضه الاحمري**

قناتي التعليمية

**goodbye**

# Top Goal 1 Dictionary

## قاموس منهج توب قول ١



# إعداد وتنظيم الأستاذ : بدر الشهري

# الوحدة السادسة : Unit 6

## House Accidents : الحوادث المنزلية

| English | Arabic |
|---|---|
| All right | بخير / بصحة جيدة |
| Back | يحمل |
| Band aid | لصقة طبية |
| Cough | كحة / سعال |
| Cry | يبكي |
| Cut | جرح |
| Downstairs | الدور الأرضي |
| Earache | ألم في الاذن |
| Fall | يسقط |
| Headache | صداع |
| Hurt | ألم |
| ill | مرض |
| Medicine | علاج |
| Put on | يرتدي |
| Sick | مريض |
| Stomach | معدة |
| Stomachache | مغص في البطن |
| Take care | اهتم بنفسك |
| Take off | يخلع ملابسه |
| Toothache | ألم في الاسنان |
| Upstairs | الدور العلوي |
| What's the matter ? | ما المشكلة ؟ |
| Wrong | خطأ / خطب |
| X-ray | أشعة ✖ |

# الوحدة السابعة : Unit 7

## الحياة البرية : Wildlife

| | |
|---|---|
| Asleep | نائم |
| Brave | شجاع |
| Cage | قفص |
| Careful | بحذر |
| Danger | ذكي |
| Elephant | فيل |
| Fast | سريع |
| Friendly | ودود / لطيف |
| Frightened | خائف |
| Giraffe | زرافة |
| Jungle | غابة |
| Kangaroo | كنغر |
| Lion | أسد |
| Panda | دب الباندا |
| Polar bear | الدب القطبي |
| Pretty | جميل / جدا |
| Safe | آمن |
| Slow | بطيء |
| Slowly | ببطء |
| Smart | ذكي |
| Tall | طويل |
| Tiger | نمر |
| Tortoise | سلحفاة |

# الوحدة الثامنة : Unit 8

## أحوال الطقس : Weather

| | |
|---|---|
| Communicate | تواصل |
| Community | مجتمع |
| Cloud | غيوم |
| Cloudy | غائم |
| Cold | بارد |
| Cool | جو لطيف |
| Fall | فصل الخريف |
| Hot | حار |
| ice | ثلج |
| identity | هوية |
| Livability | حيوية |
| Logo | شعار |
| Rain | مطر |
| Rainbow | قوس المطر |
| Reflect | يعكس |
| Season | موسم |
| Shape | شكل |
| Sky | سماء |
| Snow | ثلج |
| Spring | فصل الربيع |
| Sun | شمس |
| Sunny | مشمس |
| Sustainability | استدامة |
| Technology | تكنولوجيا |
| Temperature | درجة الحرارة |
| Value | قيم |
| Warm | دافئ |
| Weather | طقس |
| Wind | ريح |
| Windy | عاصف |