

Mark out of

5

Graded by:

Revised by:

اختبار استماع مادة (اللغة الإنجليزية ٢,٢ - الفصل الدراسي الثاني) للصف الثاني ثانوي - للعام الدراسي ١٤٤٦ هـ - نظام المسارات

اسم الطالب: \_\_\_\_\_ رقم الجلوس: \_\_\_\_\_ اللجنة: \_\_\_\_\_

رَبِّ اشْرَحْ لِي صَدْرِي وَيَسِّرْ لِي أَمْرِي



اضغط هنا للاستماع

Listen to the interview, and then answer the following questions

1) **Choose the correct answer:**

(½ mark each)



/ 1.5

1) The interviewer is talking to \_\_\_\_\_ Baker

a- chef      b- teacher      c- doctor      d- worker

2) Maintaining body temperature is one of \_\_\_\_\_

a- body function      b- physical activity      c- digesting food      d- energy

3) Sports, manual work, or housework are examples of \_\_\_\_\_

a- body function      b- physical activity      c- digestive food      d- Physical Education

/ 1.5

2) **Match each activity with its used percentage:**

(½ mark each)

Activity	Percentage
1. Body function (      )	a. 10% - 20%
2. Physical activities (      )	b. 16% - 17%
3. Digesting food (      )	c. 20% - 30%
	d. 60% - 70%

3) **Put ( T ) for true or ( F ) for false sentences :**

(½ mark each)

- [      ] ¾ of our energy is used to keep the body working.
- [      ] We get calories from food.
- [      ] Energy is used only to eat.
- [      ] We use more energy if we don't do any kind of physical activity.

/ 2

Finished – Best Wishes

- Essa Al Hussaini -



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## Audio Script

### Energy our Bodies Use

**Interviewer:** Dr Baker, can you tell us about the energy our bodies use?

20 to 30 percent of the total energy output of the body .

**Dr Baker:** Sure. Many people don't realize that most of the body's energy— 60 to 70 per cent – is used just for body functions like heartbeat, respiration, and maintaining body temperature.

**Interviewer:** Really?  
Almost three quarters of our energy is used just to keep the body working?

**Dr Baker:** That's right. Of course, if we do any kind of physical activity, we use more energy. I'm thinking of things like sports, manual work, or housework. This represents another



**Interviewer:** That leaves about 10 to 20 per cent. How do we use that?

**Dr Baker:** That last 10 to 20 per cent of energy is used to digest food.

**Interviewer:** So, we use energy to eat?

**Dr Baker:** Yes, to eat and to digest our food.

**Interviewer:** Right. Where does our energy come from?

**Dr Baker:** Mainly from calories, which we get from different types of food.

**Interviewer:** That's very interesting. What ....



أسم الطالبية:.....

**اختبار ( استماع ) النهائي لمادة اللغة الإنجليزية الفصل الدراسي الثاني للعام 1446**

10 /



**اضغط هنا للاستماع**

**1- Choose True ✓ or False ✗ ( 1Mark each)**

- |  |      |       |
|--|------|-------|
| 1. I want to start early so we don't have enough time. | True | False |
| 2. I can always do mornings before 10.                 | True | False |
| 3. OK! See you Monday for cake.                        | True | False |
| 4. I'm sleeping before 7!                              | True | False |
| 5. I can do 9 o'clock, just before my maths class.     | True | False |

**2-Match the times (a-e) with the words (1-5). ( 1Mark each)**

- | Words<br>↓               | Times<br>↓   |
|--------------------------|--------------|
| 1. .... Three till five. | a. 9.30      |
| 2. .... Four o'clock.    | b. 4.50      |
| 3. .... Before ten.      | c. 10.15     |
| 4. .... After ten.       | d. 4.00      |
| 5. .... Ten to five.     | e. 3.00-5.00 |



*End Questions.*

*T.Nora Enzy*

## اختبار ( استماع ) النهائي لمادة اللغة الإنجليزية الفصل الدراسي الثاني للعام 1446

10 /



### 1- Choose True ✓ or False ✗ ( 1Mark each)

- |  |      |       |
|--|------|-------|
| 1. I want to start early so we don't have enough time. | True | False |
| 2. I can always do mornings before 10.                 | True | False |
| 3. OK! See you Monday for cake.                        | True | False |
| 4. I'm sleeping before 7!                              | True | False |
| 5. I can do 9 o'clock, just before my maths class.     | True | False |

### 2-Match the times (a-e) with the words (1-5). ( 1Mark each)

- | Words<br>⬇            | Times<br>⬇   |
|-----------------------|--------------|
| 1. E Three till five. | a. 9.30      |
| 2. D Four o'clock.    | b. 4.50      |
| 3. A Before ten.      | c. 10.15     |
| 4. C After ten.       | d. 4.00      |
| 5. B Ten to five.     | e. 3.00-5.00 |



End Questions.

T.Nora Enzy



Total Mark out of 5	
5	



A

Name : ..... Class: .....

**1-Read the questions then Listen to the conversation and answer questions.**

**1-Put (✓) for true and (✗) for false:**

- 1-Randall wanted to go over the schedule for Monday's orientation meeting [.....]
- 2- He wanted to make sure everything is ready [.....]
- 3-Faith gives a copy of the **tentative** schedule to Randall. [.....]
- 4- The registration starts at eight-thirty and goes until nine fifteen [.....]

2

**2-Circle the correct alternative:**

- 1- The orientation meeting will commence at.....  
a- thirty - nine      b- nine-thirty      c- nine-thirteen
- 2- They had planned originally for the meeting to go until .....  
a- ten- thirty      b- ten -thirteen      c-three-ten
- 3- They have someone from the international center coming to speak to the students on  
a- curricular activities,      b- lesson activities,      c- extracurricular activities,
- 4- Randall is wondering if ending the meeting around.....?  
a- eleven      b- ten      c- nine

2

**3-Fill the blanks with the correct words:**

Green-a needle- bottom

1

- 1- Faith said finding anything on your desk is like finding .....in a haystack
- 2- Randall thinks the ..... line is to keep things running smoothly throughout the day.

1



Total Mark out of 5	
5	



B

Name : ..... Class: .....

**1-Read the questions then Listen to the conversation and answer questions.**

**1-Put (✓) for true and (✗) for false :**

- 1-Randall wanted to go over the schedule for Wednesday's orientation meeting [.....]
- 2- He wanted to make sure everything is ready [.....]
- 3-Faith doesn't give a copy of the tentative schedule to Randall. [.....]
- 4- The registration starts at eight-thirteen and goes until nine fifteen [.....]

2

**2-Circle the correct alternative:**

- 1- Students will take the ..... tests from eleven fifteen until noon  
a- diagnostic      b - placement      c - midterm
- 2-Tests followed by a twenty-minute .....before lunch  
a - break      b- going out      c- homework
- 3- They reserved a..... shuttle to give students a forty-five-minute tour  
a- Cafe      b- campus      c-building
- 4- We want to show students around the .....  
a- university      b- school      c- institute

2

**3-Fill the blanks with the correct words:**

Guideline -The interview- copies

- 1- We're planning to start .....at two fifteen.
- 2- We'll need a hundred and fifty .....of this program

1



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الصف: \_\_\_\_\_ رقم الجلوس: \_\_\_\_\_ اللجنة: \_\_\_\_\_



اضغط هنا للاستماع

سَهِّلْ إِلَّا مَا جَعَلْتَهُ سَهْلًا، وَأَنْتَ تَجْعَلُ الْحَزْنَ إِذَا شِئْتَ سَهْلًا

- Read the questions first, then listen to the conversation about Joe's frightening encounter with bees and answer the questions.

1. **Choose the correct answers:** (½ mark each)

/ 3

- Joe was \_\_\_\_\_ in the park on Friday.  
a) walking his dog  
b) eating yogurt and reading a book  
c) playing soccer  
d) talking on the phone
- Joe \_\_\_\_\_ the first bee buzzed around him.  
a) killed  
b) ignored  
c) ran away from  
d) swatted but missed
- Joe \_\_\_\_\_ to escape the swarm of bees.  
a) ran home immediately  
b) hid under the water in a river  
c) climbed a tree  
d) hid behind a bush
- What happened when Joe got on the bus?  
a) The bees went away  
b) The bus driver drove away quickly  
c) The bees followed him onto the bus  
d) Joe managed to hide from the bees
- What did the passengers on the bus do?  
a) Tried to help Joe  
b) Ran off the bus  
c) Laughed at Joe  
d) Called the police
- Joe found \_\_\_\_\_ in his garden.  
a) no sign of the bees  
b) his flowers destroyed  
c) a letter from Sam  
d) millions of bees on the flowers

2. **Put ( T ) for true sentences or ( F ) for false ones :** (½ mark each)

- [ \_\_\_\_\_ ] Joe works as a bus driver.
- [ \_\_\_\_\_ ] Joe decided to stay at his brother's home.
- [ \_\_\_\_\_ ] Sam believed Joe's story from the start.
- [ \_\_\_\_\_ ] The bees gave up chasing Joe when he went home.

/ 2

Regards: \_\_\_\_\_



saini

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## AUDIOSCRIPT

### Believe it or not

#### Joe's frightening encounter with bees

**Joe:** Hey, Sam, did I tell you what happened to me in the park on Friday ?

**Sam:** No.

**Joe:** it was really frightening. I was eating yogurt with honey and reading a book. Suddenly, a bee started buzzing around me, so I killed it .

**Sam:** Why did you do that? Bees are our friends .

**Joe:** Oh, I won't do it again, that's for sure. As I was walking back to work, suddenly there was another bee buzzing around my head, then another and another. Soon there was a whole swarm of them.

**Sam:** Did they sting you ?

**Joe:** A few times? Yes, on my neck and arms. So I started running, but I couldn't make them go away .

**Sam:** What did you do ?

**Joe:** Well, I was near the river, so I jumped in there and hid under the water .

**Sam:** Did it work ?

**Joe:** No, they were just waiting till I got out. So I got my breath back and ran for it. I tried to find a place to go inside, but all I could see was a bus waiting at the bus stop, so I got on. The people thought I was crazy. The bees just followed me on the bus. So all the passengers got off the bus .

**Sam:** That's unbelievable .

**Joe:** I know I got off the bus with the others and just ran all the way home. I didn't go back to work that day. But listen to this. I woke up the next morning and all the flowers in my back garden were full of bees, millions of them, like they were waiting for me .

**Sam:** Oh, come on, Joe. I don't believe that .

**Joe:** It's true. I went out through the back door and went to my brother's house. I'm staying there at the moment .

**Sam:** Yes, and there are millions of bees in the neighborhood waiting for you.

**Joe:** But Sam, listen.

**Sam:** I've had enough of your jokes. Joe.

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Regards: \_\_\_\_\_



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لعام ١٤٤٦ هـ

رؤية  
2030  
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KINGDOM OF SAUDI ARABIA

وزارة التعليم  
Ministry of Education

المملكة العربية السعودية  
وزارة التعليم  
الإدارة العامة للتعليم بمنطقة  
مكتب التعليم بـ  
مدرسة

المجموع  
Total / 5

الرقم: ...

الشعبة: ...

اسم الطالب ه :

A- Listen and then Choose the correct answer:

(½ mark each)

Listening

1. "it happens to the best of us" means:

- A. Don't worry.
- B. Avoid mistakes.
- C. Be more careful

2. what mistake did Neil's friend make?

- A. Missed a train.
- B. Missed a deadline.
- C. Forgot his speech.

3. What mistake did Neil make at the castle?

- A. He forgot to bring his phone.
- B. He overslept and missed the visit.
- C. He forgot to charge his camera.

4. Which verb can also be used in the phrase "it happens to the best of us"?

- A. Should
- B. Can
- C. Will

5. Which of these examples was mentioned?

- A. A CEO forgetting what they were saying.
- B. A teacher forgetting their students' names.
- C. A student arriving late to class.

B-Write (T) for true And (F) for False:

Mohsen ALShareef



- |  |         |
|--|---------|
| 1. "it happens to the best of us" is used to <u>criticize</u> someone for their mistake. | (.....) |
| 2. Feifei mentions that she has also left things at home before.                         | (.....) |
| 3. Neil told his friend who missed a deadline, "try harder next time".                   | (.....) |
| 4. The purpose of the phrase is to help someone feel better about their mistake.         | (.....) |
| 5. Neil visited a castle and remembered to take his phone.                               | (.....) |

Break a leg

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Mega Goal  
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لعام ١٤٤٦ هـ



المملكة العربية السعودية  
وزارة التعليم  
الإدارة العامة للتعليم بمنطقة  
مكتب التعليم بـ  
مدرسة

## Audio Script

**Neil:** Welcome to The English We Speak, with me Neil...

**Feifei:** And me, Feifei.

**Neil:** Sometimes when someone makes a mistake, we need to let them know that 'everyone makes mistakes, and they should try not to worry about it too much' – the expression we use is 'it happens to the best of us'.

**Feifei:** 'It happens to the best of us'. Could you give us some examples of when you've said it, Neil?

**Neil:** Sure. Yesterday, my friend told me he missed a deadline at work. He felt terrible about it, but I said, 'don't worry, it happens to the best of us'.

**Feifei:** Yes, we've all missed deadlines before. Can you give us another example?

**Neil:** Yes, I went to a castle near where I live, at the weekend. At one point my wife said I should take a photo of the castle, but I had forgotten to bring my phone. I'd left it at home.

**Feifei:** It happens to the best of us. I've also left things at home before.

**Neil:** Let's hear some more examples.

### Examples

During the speech, the CEO completely forgot what he was saying. It happens to the best of us.

My daughter failed her driving test, and she was really upset. I told her it happens to the best of us.

My friend missed his train because he overslept. It happens to the best of us.

**Feifei:** You're listening to The English We Speak from BBC Learning English, and we are learning the expression 'it happens to the best of us'. We say it when we mean 'don't worry as anyone can make that kind of mistake'.

**Neil:** Yes, it's a common way to make someone feel better who has made a mistake and feels bad about it.

**Feifei:** Yes, it's a way of saying that they shouldn't worry about it, forget their mistake, and move on.

**Neil:** Yes, and sometimes we say: 'it can happen to the best of us', using the verb 'can'.

**Feifei:** Well, we've run out of time – but that can happen to the best of us, can't it?

**Neil:** It certainly can. Bye!

**Feifei:** Bye.

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الصف ..... مسارات

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لعام ١٤٤٥ هـ



المملكة العربية السعودية

وزارة التعليم

الإدارة العامة للتعليم بمنطقة .....

مكتب التعليم بـ.....  
مدرسة ..... الثانوية

المجموع  
Total / 5

الرقم: ...

الشعبة: ...

اسم الطالب/ة: .....

### Listen and then answer

A- Choose the correct answer: (½ mark each)

1. What caused the false hijacking alert at Schiphol Airport?

A Sabotage B Security breach C Accidental press of the "hostage alert"

2. What was the destination of the Air Europa plane involved in the incident?

A New York B Madrid, Spain C Unknown

3. How did the false hijacking alert impact Schiphol Airport?

A closure of airport gates B flight cancellations C No impact

4. What did rumors initially suggest about the situation on board the airplane?

A Technical malfunction B Weather- issues C hostage by armed men

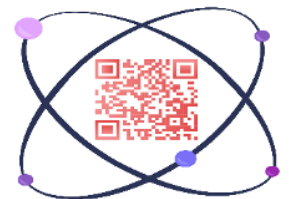
5. How did the military police respond to the situation?

A They confirmed B They ignored C They evacuated passengers



B- Write (T) for true and (F) for False:

1. The incident occurred at Schiphol Airport in Amsterdam.	(.....)
2. The pilot intentionally pressed the alarm button.	(.....)
3. Initial rumors: passengers held hostage by men with knives.	(.....)
4. The passengers and crew escaped.	(.....)
5. The incident resulted in injuries.	(.....)



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Break a leg

الصف ..... مسارات

**Mega Goal**

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بسم الله الرحمن الرحيم



المملكة العربية السعودية

وزارة التعليم

الإدارة العامة للتعليم بمنطقة .....

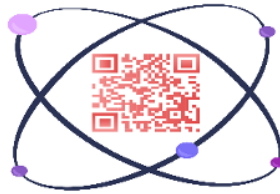
مكتب التعليم بـ.....

مدرسة ..... الثانوية

## Audio Script

### Pilot Accidentally Triggers Hijacking Alarm

A false hijacking alert was sent from an Air Europa plane to Schiphol Airport in Amsterdam. The airplane was about to depart for Madrid, Spain when the pilot accidentally pressed the “hostage alert” button. The alert caused the closure of most of the airport’s gates. Some rumors suggested that passengers on board the airplane were being held hostage by men with knives. After the military police were called in to investigate the situation, they announced that it had been a false alarm. All passengers and crew were safely evacuated, and no one was harmed.



Mohsen ALShareef

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Mark: \_\_\_\_\_ / 5

**Listen to the conversation about Career, then answer the following questions****1) Answer ( True ) or ( False ) :**

- |  |              |
|--|--------------|
| 1. Khaled doesn't get a lot of satisfaction out of his job | True / False |
| 2. Khaled has been working for five years.                 | True / False |
| 3. Yousef has had several jobs since he left high school.  | True / False |
| 4. Yousef wanted to be a watch repairer.                   | True / False |
| 5. Khaled wanted to be an engineer.                        | True / False |

**2) Circle the correct answers:**

- |  |  |
|--|--|
| 1. Khalid's job is a _____<br>a) TV reporter<br>b) watch repair<br>c) banker<br>d) dentist                               | 4. Yousef is good at _____<br>a) solving problem<br>b) speaking<br>c) handwriting<br>d) counting                                   |
| 2. Khalid likes his job because he enjoys _____ people.<br>a) playing with<br>b) talking to<br>c) teaching<br>d) drawing | 5. Yousef's _____ said that a watch repairer was not a serious profession.<br>a) father<br>b) friends<br>c) parents<br>d) brothers |
| 3. Yousef's job is _____<br>a) interesting<br>b) exciting<br>c) worrying<br>d) boring                                    |  |



Finished – Best Wishes

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